



Olentangy Local Schools

2016-17 Continuous Improvement Plan

Our mission is to facilitate maximum learning for every student

Approved by the Board of Education July 7, 2016

Board of Education Commitment to Excellence:

The Board of Education is committed to focusing on student learning to achieve the district's mission. This will be accomplished through efficient and sustainable use of resources to support an innovative learning environment.

VISION *The Framework for Excellence*

Our students will perform at a level that surpasses or is equal to their projected level of achievement. We will promote high expectations for students in all areas: academic, artistic, physical, health, citizenship and service. In a fiscally responsible manner, we will commit the resources necessary to establish and maintain:

- **A respectful**, caring, and safe environment
- **Research-based**, student-focused instruction
- **Information-driven** decision making
- **A focused** and challenging curriculum
- **Collaboration** focused on improving student learning
- **An active** partnership with parents and the community

FOCUS *Building on Olentangy's Tradition of Excellence*

The staff will focus on quality classroom practices including, a rigorous curriculum, aligned assessments and focused instruction to achieve maximum learning in every environment.

BENCHMARKS and INDICATORS *Achieving Excellence*

Benchmark 1: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.

Benchmark 2: Facilitate a year or more of growth for every year of instruction

- Overall district/building growth will meet or exceed a year's worth of growth.
- Gifted students will meet or exceed a year's worth of growth.
- Students with disabilities will meet or exceed a year's worth of growth.
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year's worth of growth.

Benchmark 3: Meet or exceed State's achievement and gap closing standards at the district and building levels

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.
- State Performance Index will maintain the highest possible designation or increase from the previous year.
- Meet Annual Measurable Objectives (AMOs) for all subgroups in reading and math.

Benchmark 4: Top of State and Nation

- Increase or maintain at least 60 percent of students scoring at advanced and accelerated levels.
- Surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.
- State Performance Index ranking will increase or remain in the top ten percent of all school districts.
- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain at least 90 percent of seniors giving top two ratings on the exit survey.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
- ACT mean scores will increase or remain high at 25.
- Increase or maintain at least 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score on all areas of the ACT/SAT.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.
- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post.

Benchmark 6: Responsible financial management

- Obtain annual GFOA (Government Finance Officer Association) award for excellence in financial reporting for the district's CAFR.
- Maintain or increase the district's bond rating with both Moody's and Standard & Poor's.
- Receive a successful unqualified audit with fewer than five minor compliance citations.

Benchmark 7: Resource Allocation and Utilization that balance fiscal responsibility as they support student achievement

- Maintain or improve the District's expenditure cost per pupil from the previous fiscal year as measured against "similar districts" as established by the Ohio Department of Education.
- The District's percent of their operating expenditures for classroom instruction vs. non-classroom purposes should be ranked in the top quartile as benchmarked against "similar districts" as established by the Ohio Department of Education.
- Maintain an "overall pupil/certified teacher ratio" at a level of 15.5:1 or higher as measured yearly on the OLSD 5-year forecast. This includes all certified staff such as guidance, special education, special area teachers, etc. recognizing that most individual classroom ratios will be higher.

Benchmark 8: High community engagement and stakeholder satisfaction

- Community survey results equal or surpass the previous year in areas related to educational quality, future direction, and fiscal management.
- Measurable community outreach at all levels of administration include annual reports from principals to the superintendent on community engagement.



Olentangy Local Schools

2016-17 Continuous Improvement Plan

Our mission is to facilitate maximum learning for every student

Approved by the Board of Education July 7, 2016

CIP Benchmark Terminology

Growth: Growth, or Value-Added, data measure if the district, building and/or teachers are facilitating average or expected growth for their students. State achievement tests are used by the Ohio Department of Education to provide Value-Added calculations.

Projected Performance: This is a calculated performance level based on a students' complete standardized testing data history. We will use all state achievement tests and TerraNova when no state achievement tests are available. These projections are the performance level a student is most likely to attain on the state achievement tests.

Performance Index (PI): This is a calculation that reflects the achievement of every student. The score is a weighted average of all tested subjects in grades 3-8 and high school. The most weight is given to students scoring at the advanced level (1.2) and decreases with each lower performance level. This creates a scale from 0 to 120 points. Students who are whole-grade or subject-level accelerated are awarded additional points towards the district and building PI if they score proficient or higher.

| | |
|-------------------|------------|
| Untested students | 0 points |
| Limited | 0.3 points |
| Basic | 0.6 points |
| Proficient | 1.0 points |
| Accelerated | 1.1 points |
| Advanced | 1.2 points |

Annual Measurable Objectives (AMO): All students in grades 3 through 8 and in various high school courses are evaluated in reading and math using Ohio's State Tests. AMO was created to ensure that all subgroups are achieving at high levels. All students fall into at least two of the following ten student subgroups:

All Students
Economically Disadvantaged Students
Asian/Pacific Islander Students
Black/Non-Hispanic Students
American Indian/Alaskan Native Students

Hispanic Students
Multi-Racial Students
White Students
Students with Disabilities (IEP)
Students with Limited English Proficiency (LEP)

There must be a minimum of 30 students in any subgroup for a district or building to receive an AMO rating. AMO targets are set annually by the Ohio Department of Education.

ACT College Readiness Benchmarks and Remediation Free scores: The ACT establishes minimum scores in English, Algebra, Social Science, and Biology that a student must meet or exceed to be considered "college ready" by this measure. These sub-tests are each a part of the entire ACT exam. College Readiness scores indicate a high probability that students will have success in credit-bearing college course with the identified discipline.

Ohio Honors Diploma: The Ohio Department of Education offers multiple pathways to earning one of three types of Diploma with Honors. Information about each pathway and diploma type can be found at ohio.education.gov using the keyword search "honors diploma."