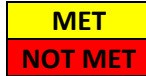


**Olentangy Orange High School**  
**Annual Report**  
**2016—2017**

**Summary of Results—Annual Benchmark Progress**

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.  
N/A—First year projection data since the change of State tests in 14-15. Spring 2017 test results showed on 3 of 4 subjects, 80% or more students achieved at or above their projection.

**Benchmark 2: Facilitate a year or more in achievement for a year of instruction**

- Overall district/building growth will meet or exceed a year's worth of growth.  
**MET**—Overall building growth exceeded a year's worth of growth with a letter grade of "A".
- Gifted students will meet or exceed a year's worth of growth.  
**MET**—Gifted students exceeded a year's worth of growth with a letter grade of "A".
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year's worth of growth.  
**MET**—Students in the lowest 20% of achievement statewide met a year's worth of growth with a letter grade of "C".
- Students with disabilities will meet or exceed a year's worth of growth.  
**MET**—Students with disabilities met a year's worth of growth with a letter grade of "C".

**Benchmark 3: Meet state standards at the District and Building levels**

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.  
**NOT MET**—Algebra I and Geometry were below 80% proficiency.
- State Performance Index will maintain the highest possible designation or increase from the previous year.  
**MET**—Performance Index increased from 96.3 to 101.4 with a letter grade of "B".
- Meet Annual Measurable Objectives (AMOs) for all subgroups in ELA and math.  
**NOT MET**—IEP students did not meet AMO in ELA and math; economically disadvantaged and African American students did not meet AMO in math. The final score was 73.7 with a letter grade of "C".

**Benchmark 4: Top of State and Nation**

- Increase or maintain at least 60 percent of students scoring at advanced and accelerated levels.  
**MET**—5 of 7 subjects increased from the previous year or maintained 60%.
- Surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.  
**MET**—4 of 7 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.  
**MET**—Performance Index ranking increased from the top 5.6% to the top 4.1% in the State.
- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.  
**MET**—86.3% of students scored a 3 or higher.

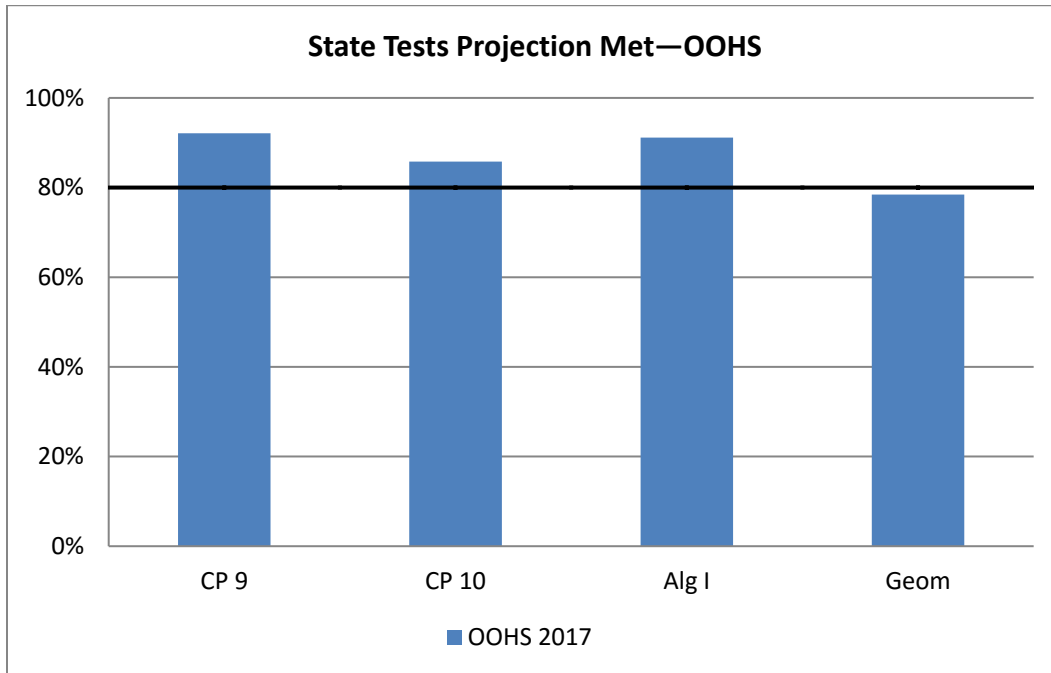
**Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice**

- Increase or maintain at least 90 percent of seniors giving top two ratings on the exit survey.  
**NOT MET**—Majority of items showed a decrease in percentage or below 90% of seniors giving top two ratings.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.  
**MET**—Percentage maintained 52%, meeting all four benchmarks.
- ACT mean scores will increase or remain high at 25.  
**MET**—ACT mean scores increased from 24.5 to 24.7.
- Increase or maintain at least 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score on all areas of the ACT/SAT.  
**NOT MET**—Percentage of juniors and seniors who met the requirement decreased from 77.9% to 77.4%.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.  
**NOT MET**—Percentage of students taking developmental course work in college maintained 13%.
- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post.  
**NOT MET**—OOHS was not ranked in the top 500 high schools in the nation by The Washington Post. Newsweek ranking was not available at the time of this report.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.

N/A—First year projection data since the change of State tests in 14-15. Spring 2017 test results showed on 3 of 4 subjects, 80% or more students achieved at or above their projection.



State Tests Projection Met	CP 9	CP 10	Alg I	Geom
OOHS 2017	92.1%	85.8%	91.1%	78.4%
N Matched (2017)	430	373	237	348

## Olentangy Orange High School

### **Benchmark 2: Facilitate a year or more in achievement for a year of instruction**

The data from the State tests over multiple years are examined through a series of calculations to produce an overall Value-Added designation as well as the progress of three specific groups of students: gifted students, students in the lowest 20% of achievement, and students with disabilities. There are five designations, from the highest to the lowest: Dark Green (DG), Light Green (LG), Yellow (Y), Orange (O), and Red (R). A letter grade was designated for overall students and each subgroup based on the Value-Added index that measures the progress. Subgroups of less than 6 students in every grade/subject are not rated (NR). The tests included in the calculation for the progress ratings are CP English 9, CP English 10, Algebra I, and Geometry. The results below are based on a two-year average from 15-16 and 16-17.

- Overall district/building growth will meet or exceed a year's worth of growth.  
**MET**—Overall building growth exceeded a year's worth of growth with a letter grade of "A".
- Gifted students will meet or exceed a year's worth of growth.  
**MET**—Gifted students exceeded a year's worth of growth with a letter grade of "A".
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year's worth of growth.  
**MET**—Students in the lowest 20% of achievement statewide met a year's worth of growth with a letter grade of "C".
- Students with disabilities will meet or exceed a year's worth of growth.  
**MET**—Students with disabilities met a year's worth of growth with a letter grade of "C".

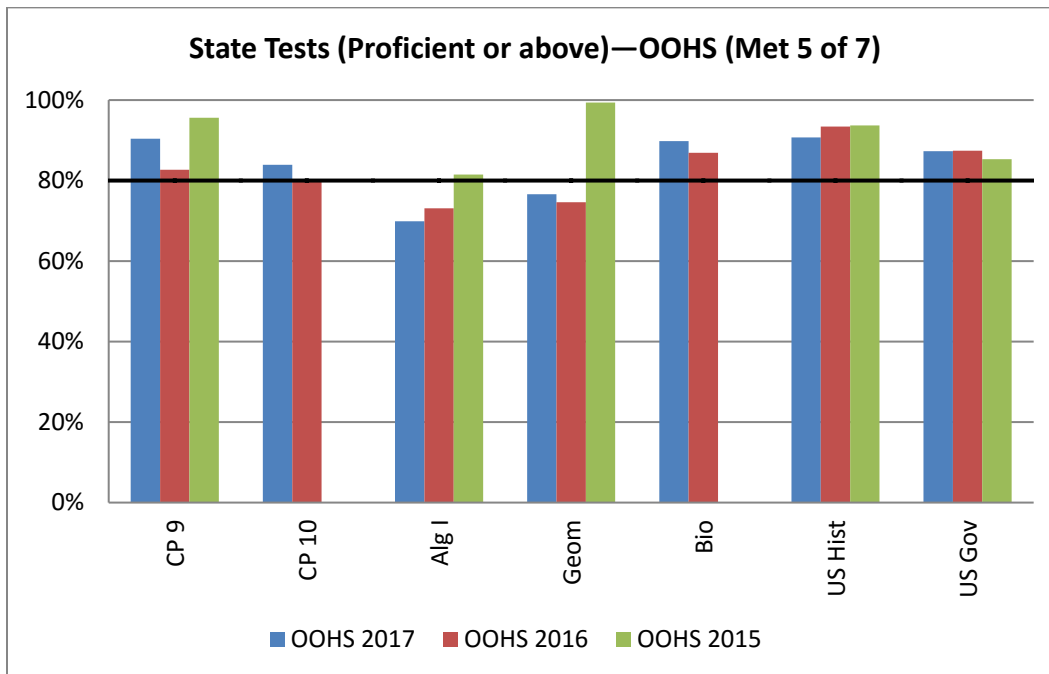
Subgroup (All Grades)—OOHS	Progress Score (Gain Index)						All Tests	Letter Grade
	ELA	Math	CP 9	CP 10	Alg I	Geom		
Overall	3.45	14.16	5.62	-0.63	11.23	9.28	11.21	A
Gifted Students	-0.23	7.73	1.17	-1.25	5.02	6.74	3.99	A
Lowest 20% of Achievement	0.40	0.57	0.62	0.09	0.30	0.51	0.69	C
Students with Disabilities	-0.82	1.67	0.16	-1.27	2.44	-0.52	0.54	C

DG	Significant evidence that students made more progress than the Growth Standard
LG	Moderate evidence that students made more progress than the Growth Standard
Y	Evidence that students made progress similar to the Growth Standard
O	Moderate evidence that students made less progress than the Growth Standard
R	Significant evidence that students made less progress than the Growth Standard

Olentangy Orange High School

**Benchmark 3: Meet state standards at the District and Building levels**

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.  
**NOT MET**—Algebra I and Geometry were below 80% proficiency.
- State Performance Index will maintain the highest possible designation or increase from the previous year.  
**MET**—Performance Index increased from 96.3 to 101.4 with a letter grade of “B”.
- Meet Annual Measurable Objectives (AMOs) for all subgroups in ELA and math.  
**NOT MET**—IEP students did not meet AMO in ELA and math; economically disadvantaged and African American students did not meet AMO in math. The final score was 73.7 with a letter grade of “C”.



State Tests (Proficient or above)	CP 9	CP 10	Alg I	Geom	Bio	US Hist	US Gov
OOHS 2017	90.4%	83.9%	69.9%	76.6%	89.8%	90.7%	87.3%
OOHS 2016	82.7%	80.3%	73.1%	74.6%	86.9%	93.4%	87.4%
OOHS 2015	95.6%	N/A	81.5%	99.4%	N/A	93.7%	85.3%

## Olentangy Orange High School

### Performance Index Score

The performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grade 3—8 and HS end-of-course (CP English 9, CP English 10, Algebra I, and Geometry). The most weight is given to the advanced students (1.2), then the weights decrease for each performance level. This creates a scale of 0 to 120 points. Performance Index Scores over time show trends in school achievement. In 2015-16, Performance Index calculation at the high school level is different than in years past due to the elimination of the 10<sup>th</sup> grade OGT. State tests are no longer administered by grade level in the high school, so scores are omitted for students who have taken one or more of these tests/classes in middle school.

Performance Index	16-17	15-16	14-15	13-14	12-13
Olentangy Orange High School	101.4	96.3	108.7	109.9	109.0

### Annual Measurable Objectives (AMOs)

The Annual Measurable Objectives (AMOs) score is determined using multiple data points. For each student subgroup, the percentage of students at or above proficient is compared to the statewide goal (77.1% for ELA and 72.0% for math). A hundred points are earned if the subgroup met the statewide goal. Alternatively, points are awarded based on the improvement from the result last year, which is compared to the gap between the current result and the goal. Subgroups of less than 30 students are not rated (NR).

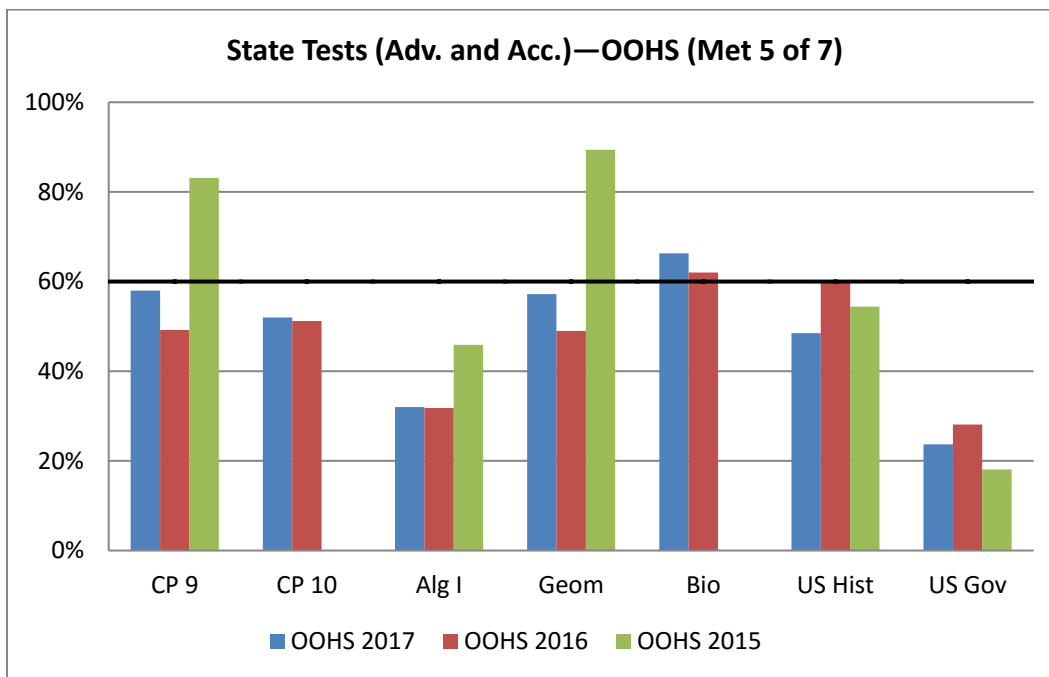
16-17 AMO Goals—OOHS		Reading					Math				
Student Group	% Prof.	Goal	Gap	Imp*	Points	% Prof.	Goal	Gap	Imp*	Points	
All Students	87.7	77.1	0.0	7.4	100.0	79.2	72.0	0.0	4.6	100.0	
Economically Disadvantaged	75.5	77.1	1.6	14.6	100.0	58.8	72.0	13.2	0.3	2.3	
Asian/Pacific Islander	92.9	77.1	0.0	4.8	100.0	NR	72.0	NR	NR	NR	
African American	66.7	77.1	10.4	11.1	100.0	67.5	72.0	4.5	0.0	0.0	
American Indian/Alaskan Native	NR	77.1	NR	NR	NR	NR	72.0	NR	NR	NR	
Hispanic	NR	77.1	NR	NR	NR	NR	72.0	NR	NR	NR	
Multiracial	84.4	77.1	0.0	0.0	100.0	76.7	72.0	0.0	0.0	100.0	
White	89.5	77.1	0.0	7.5	100.0	80.4	72.0	0.0	4.1	100.0	
IEP	33.3	77.1	43.8	8.8	20.1	26.5	72.0	45.5	5.6	12.3	
LEP	NR	77.1	NR	NR	NR	NR	72.0	NR	NR	NR	

\*Improvement (Imp): Improvement from the result last year. If the improvement is greater than the gap, then 100.0 points are earned. Otherwise, partial points may be awarded. It is impossible to earn more than 100 or less than zero points.

Olentangy Orange High School

**Benchmark 4: Top of State and Nation**

- Increase or maintain at least 60 percent of students scoring at advanced and accelerated levels.  
**MET**—5 of 7 subjects increased from the previous year or maintained 60%.
- Surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.  
**MET**—4 of 7 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.  
**MET**—Performance Index ranking increased from the top 5.6% to the top 4.1% in the State.
- Increase or maintain at least 80 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.  
**MET**—86.3% of students scored a 3 or higher.



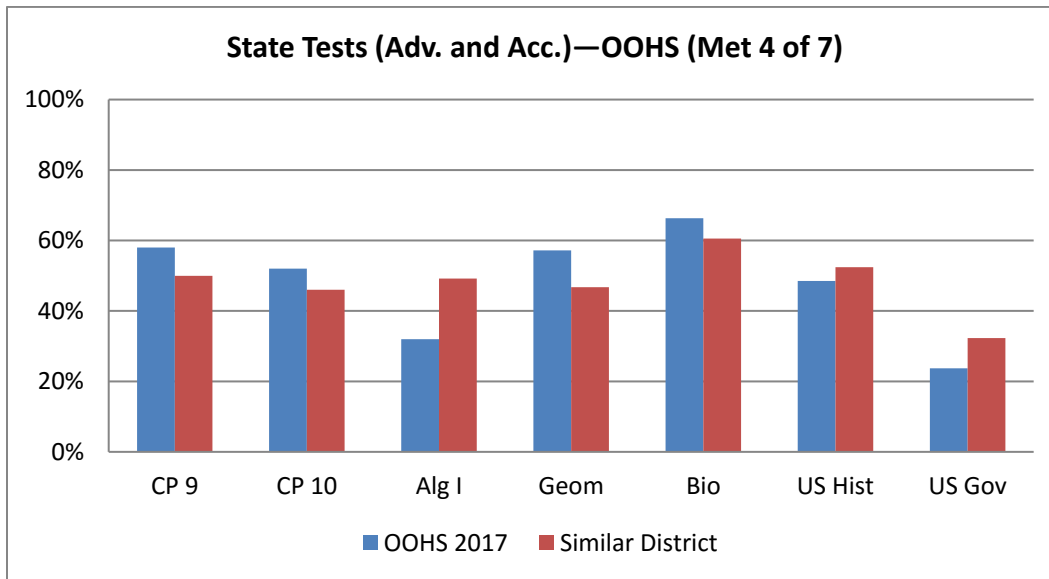
State Tests (Adv. and Acc.)	CP 9	CP 10	Alg I	Geom	Bio	US Hist	US Gov
OOHS 2017	58.0%	52.0%	32.0%	57.2%	66.3%	48.5%	23.7%
OOHS 2016	49.2%	51.2%	31.8%	49.0%	62.0%	60.1%	28.1%
OOHS 2015	83.1%	N/A	45.9%	89.4%	N/A	54.4%	18.1%



**Olentangy Orange High School**

Similar District Comparison Group

There are twenty school districts the state of Ohio determines are most like Olentangy based on several criteria. The criteria are: enrollment, percentage of poverty, median income, percentage of land that is used for agriculture, population density, percentage of minorities, and percentage of population with a college degree. Because these criteria change annually so does our group. The twenty schools in our similar district group this year are: Mason City, Dublin City, Upper Arlington City, Forest Hills Local, Lakota Local, Centerville City, Hilliard City, Beavercreek City, Worthington City, Springboro Community City, Sylvania City, New Albany-Plain Local, Hudson City, Gahanna-Jefferson City, Perrysburg Exempted Village, Avon Local, Pickerington Local, Strongsville City, Avon Lake City, and Medina City.



State Tests (Adv. and Acc.)	CP 9	CP 10	Alg I	Geom	Bio	US Hist	US Gov
OOHS 2017	58.0%	52.0%	32.0%	57.2%	66.3%	48.5%	23.7%
Similar District	50.0%	46.0%	49.2%	46.7%	60.5%	52.4%	32.3%

Performance Index Ranking

The following rankings represent the building’s position among all buildings with a similar grade span in the State of Ohio, based on the Performance Index Score. There were 585 high schools with similar grade span and available data at the time of this report.

Performance Index	16-17	15-16	14-15	13-14	12-13
OOHS rank among all buildings	24	32	23	36	54
OOHS within top % of the State	4.1%	5.6%	4.0%	6.3%	9.2%

Advanced Placement

Advanced Placement	16-17	15-16	14-15	13-14	12-13
OOHS % students taking AP exams	65.4%	64.5%	60.4%	57.0%	66.6%
OOHS % students scoring 3, 4, or 5 on AP exams	86.3%	88.0%	84.0%	80.0%	82.6%

## Olentangy Orange High School

### **Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice**

- Increase or maintain at least 90 percent of seniors giving top two ratings on the exit survey.  
**NOT MET**—Majority of items showed a decrease in percentage or below 90% of seniors giving top two ratings.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.  
**MET**—Percentage maintained 52%, meeting all four benchmarks.
- ACT mean scores will increase or remain high at 25.  
**MET**—ACT mean scores increased from 24.5 to 24.7.
- Increase or maintain at least 90 percent of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, mentorship, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score on all areas of the ACT/SAT.  
**NOT MET**—Percentage of juniors and seniors who met the requirement decreased from 77.9% to 77.4%.
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- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by US News and World Report, Newsweek, and The Washington Post.  
**NOT MET**—OOHS was not ranked in the top 500 high schools in the nation by The Washington Post. Newsweek ranking was not available at the time of this report.

### Senior Survey

The Senior Survey is given to the graduating class annually in May of students' senior year. OOHS did not administer the Senior Survey in May 2016. Therefore, 2017 results were compared to 2015 results.

% Choosing Yes	2017	2016	2015
Did OOHS provide a safe, caring, respectful environment?	86.8%	N/A	96.0%
Did OOHS prepare you for what you want to do after graduation?	78.5%	N/A	84.5%
Were you encouraged to attempt advanced coursework?	87.5%	N/A	84.7%
Did your teachers have high expectations for quality work?	93.7%	N/A	96.0%
Did your teachers provide you with frequent feedback to show you where and how you needed to improve your achievement?	79.9%	N/A	85.7%
Did OOHS facilitate maximum learning for you?	79.9%	N/A	87.4%
% Choosing Highest 2 Ratings	2017	2016	2015
Overall, my math courses were challenging.	89.7%	N/A	91.4%
Overall, my science courses were challenging.	90.4%	N/A	86.9%
Overall, my social studies courses were challenging.	77.2%	N/A	82.3%
Overall, my English courses were challenging.	82.4%	N/A	92.0%
OOHS actively partners with parents and community.	54.1%	N/A	67.1%
OOHS offers a focused and challenging curriculum.	81.6%	N/A	87.4%
Staff at OOHS work together to improve student achievement.	72.8%	N/A	83.0%
Teachers and counselors used information about my learning to drive decisions about my course selection and opportunities.	62.5%	N/A	70.3%
Instruction in my classes was focused on students being actively involved in understanding the material.	69.9%	N/A	80.7%
Student input is sought by teachers and administrators when making decisions how the school operates.	49.3%	N/A	51.7%

**Olentangy Orange High School**

ACT College Readiness Benchmark

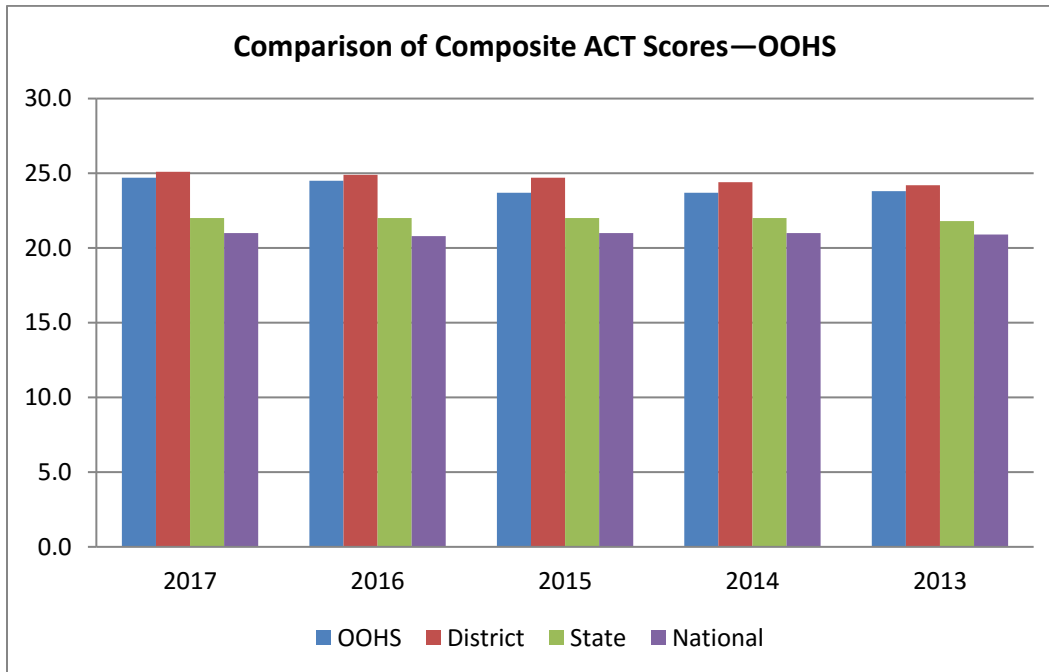
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks\*

Year	Met All 4	English (18)	Algebra (22)	Social Science (22)	Biology (23)
<b>2017</b>	<b>52%</b>	<b>86%</b>	<b>70%</b>	<b>71%</b>	<b>64%</b>
2016	52%	87%	73%	69%	65%
2015	43%	85%	63%	64%	57%
2014	42%	83%	67%	58%	55%
2013	43%	86%	69%	62%	58%

\*The benchmark is included next to the subject area in parentheses.

ACT Mean Score



ACT Mean Scores	2017	2016	2015	2014	2013
OOHS	<b>24.7</b>	24.5	23.7	23.7	23.8
District	<b>25.1</b>	24.9	24.7	24.4	24.2
State	<b>22.0</b>	22.0	22.0	22.0	21.8
National	<b>21.0</b>	20.8	21.0	21.0	20.9

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**Olentangy Orange High School**

Juniors and seniors participating in AP, CCP courses, mentorship, Global Scholars or Industry Certification programs and/or earning an Ohio Honors Diploma and/or earning a remediation-free score on all areas of the ACT/SAT

OOHS juniors and seniors	<b>16-17</b>	15-16	14-15	13-14	12-13
% students who met the requirement	<b>77.4%</b>	77.9%	64.9%	60.7%	66.6%

### Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context. The Class of 2015 report details performance of high school graduates in 2015 enrolling as first-time college students in Fall 2015.

% Taking Developmental Coursework in Ohio Public College	
<b>OOHS Class 15</b>	<b>13%</b>
OOHS Class 14	13%
OOHS Class 13	8%
OOHS Class 12	17%
OOHS Class 11	19%

### National High School Rankings

Ranking List	Publisher	2017 Ranking	Ranking Criteria
Best High Schools	US News and World Report	<b>485</b>	College readiness index: 56.5
America's Top High Schools	Newsweek	N/A	
America's Most Challenging High Schools	The Washington Post	<b>509</b>	Challenge index: 3.547