

**Olentangy Orange High School
Continuous Improvement Plan
2018-2019**

Multi-year Academic Goals

- G1. Ensure mastery of learning**
- G2. Alleviate barriers to learning**
- G3. Promote a culture of inclusive excellence**

Annual Strategies for making progress to the above goals

ACHIEVEMENT District CIP Benchmarks 1, 3a, 3b, 4, 5	GROWTH District CIP Benchmark 2	GAP CLOSING District CIP Benchmark 3c
<p>(G1) Focus professional development and collaborative inquiry on the three pillars: discussion, feedback, and self-regulation</p> <p>(G1) Develop gifted program further to serve large gifted student population</p> <p>(G2) To ensure each student is “Prepared for Success” by promoting, tracking, and supporting flexible learning options to either earn college credit or complete a career development program</p>	<p>(G1) Focus professional development and collaborative inquiry on the three pillars: discussion, feedback, and self-regulation</p> <p>(G2) Utilize the BLT, the department collaboration time, and Kids in Crisis team to analyze data gathered from the district “Watch List” and Performance Matters</p> <p>(G3) Foster purposeful interactions and meaningful relationships</p> <p>(G3) Develop the five building priorities at OOHS with staff:</p> <ol style="list-style-type: none"> 1) Ensure the safety of students and staff 2) Build an inclusive culture 3) Monitor and facilitate the social and emotional well-being of our students 4) Emphasize the importance of character 5) Foster a growth mindset in teaching and learning 	<p>(G1) Use the Tier 2 and 3 interventions in inclusion classes and Intervention Study Centers to inform instruction, drive and adjust intervention strategies, and monitor individual student progress</p> <p>(G2) Utilize the BLT, the department collaboration time, and Kids in Crisis team to analyze data gathered from the district “Watch List” and Performance Matters</p>