

**Olentangy Shanahan Middle School
Annual Report
2016—2017**

Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.
N/A—First year projection data since the change of State tests in 14-15. Spring 2017 test results showed on 4 of 8 subjects, 80% or more students achieved at or above their projection.

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

- Overall district/building growth will meet or exceed a year's worth of growth.
NOT MET—Overall building growth did not meet a year's worth of growth with a letter grade of "F".
- Gifted students will meet or exceed a year's worth of growth.
NOT MET—Gifted students did not meet a year's worth of growth with a letter grade of "F".
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year's worth of growth.
MET—Students in the lowest 20% of achievement statewide met a year's worth of growth with a letter grade of "C".
- Students with disabilities will meet or exceed a year's worth of growth.
NOT MET—Students with disabilities did not meet a year's worth of growth with a letter grade of "D".

Benchmark 3: Meet state standards at the District and Building levels

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.
NOT MET—8th grade ELA was below 80% proficiency.
- State Performance Index will maintain the highest possible designation or increase from the previous year.
MET—Performance Index increased from 97.2 to 99.6 with a letter grade of "B".
- Meet Annual Measurable Objectives (AMOs) for all subgroups in ELA and math.
NOT MET—Hispanic and IEP students did not AMO in ELA and math; African American students did not meet AMO in ELA. The final score was 61.3 with a letter grade of "D" (demoted for participation rate).

Benchmark 4: Top of State and Nation

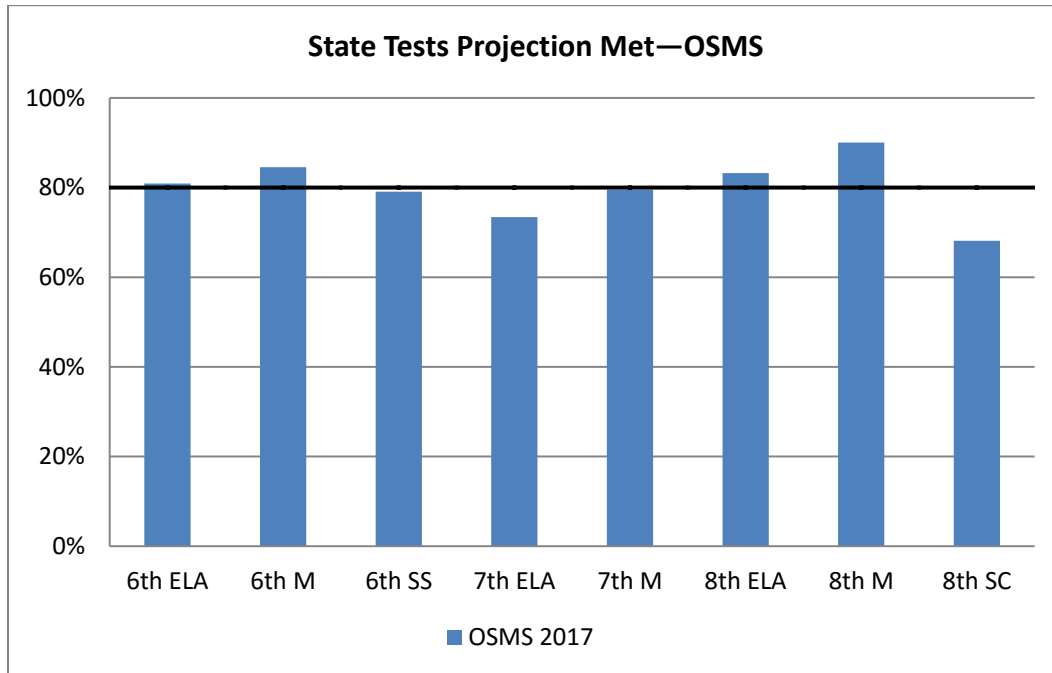
- Increase or maintain at least 60 percent of students scoring at advanced and accelerated levels.
MET—8 of 10 subjects increased from the previous year or maintained 60%.
- Surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.
NOT MET—Only 4 of 10 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.
MET—Performance Index ranking increased from the top 9.9% to the top 9.3% in the State.

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Benchmark 1: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.

N/A—First year projection data since the change of State tests in 14-15. Spring 2017 test results showed on 4 of 8 subjects, 80% or more students achieved at or above their projection.



State Tests Projection Met	6th ELA	6th M	6th SS	7th ELA	7th M	8th ELA	8th M	8th SC
OSMS 2017	80.9%	84.5%	79.1%	73.4%	79.5%	83.2%	90.1%	68.1%
N Matched (2017)	330	330	330	342	337	304	181	295

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Benchmark 2: Facilitate a year or more in achievement for a year of instruction

The data from the State tests over multiple years are examined through a series of calculations to produce an overall Value-Added designation as well as the progress of three specific groups of students: gifted students, students in the lowest 20% of achievement, and students with disabilities. There are five designations, from the highest to the lowest: Dark Green (DG), Light Green (LG), Yellow (Y), Orange (O), and Red (R). A letter grade was designated for overall students and each subgroup based on the Value-Added index that measures the progress. Subgroups of less than 6 students in every grade/subject are not rated (NR). The tests included in the calculation for the progress ratings are 6th, 7th, and 8th grade ELA and math, 6th grade social studies, 8th grade science, and HS end-of-course exams. The results below are based on a two-year average from 15-16 and 16-17.

- Overall district/building growth will meet or exceed a year’s worth of growth.
NOT MET—Overall building growth did not meet a year’s worth of growth with a letter grade of “F”.
- Gifted students will meet or exceed a year’s worth of growth.
NOT MET—Gifted students did not meet a year’s worth of growth with a letter grade of “F”.
- Students in the lowest twenty percent of achievement statewide will meet or exceed a year’s worth of growth.
MET—Students in the lowest 20% of achievement statewide met a year’s worth of growth with a letter grade of “C”.
- Students with disabilities will meet or exceed a year’s worth of growth.
NOT MET—Students with disabilities did not meet a year’s worth of growth with a letter grade of “D”.

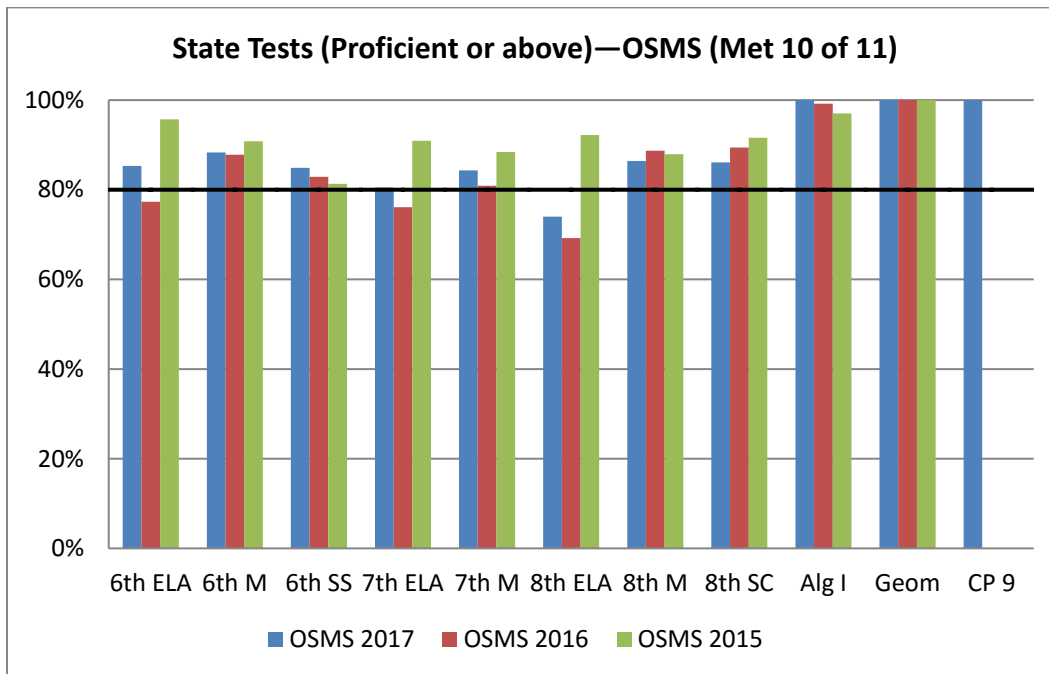
Subgroup (All Grades)—OSMS	Progress Score (Gain Index)							All Tests	Letter Grade
	ELA	Math	SC	SS	Alg I	Geom	CP 9		
Overall	-12.21	-0.13	5.37	-2.10	7.93	4.69	-1.69	-7.34	F
Gifted Students	-8.02	-0.62	3.09	1.29	7.39	4.37	-1.57	-3.96	F
Lowest 20% of Achievement	-0.35	-0.62	1.76	-0.09				-0.13	C
Students with Disabilities	-0.87	-0.57	0.70	-1.14				-1.05	D

- DG** Significant evidence that students made more progress than the Growth Standard
- LG** Moderate evidence that students made more progress than the Growth Standard
- Y** Evidence that students made progress similar to the Growth Standard
- O** Moderate evidence that students made less progress than the Growth Standard
- R** Significant evidence that students made less progress than the Growth Standard

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Benchmark 3: Meet state standards at the District and Building levels

- Eighty percent or more of students will score proficient or above in all subjects and grade levels.
NOT MET—8th grade ELA was below 80% proficiency.
- State Performance Index will maintain the highest possible designation or increase from the previous year.
MET—Performance Index increased from 97.2 to 99.6 with a letter grade of “B”.
- Meet Annual Measurable Objectives (AMOs) for all subgroups in ELA and math.
NOT MET—Hispanic and IEP students did not AMO in ELA and math; African American students did not meet AMO in ELA. The final score was 61.3 with a letter grade of “D” (demoted for participation rate).



State Tests (Prof. or above)	6th ELA	6th M	6th SS	7th ELA	7th M	8th ELA	8th M	8th SC
OSMS 2017	85.3%	88.3%	84.9%	80.5%	84.3%	74.0%	86.4%	86.1%
OSMS 2016	77.3%	87.8%	82.9%	76.1%	80.9%	69.2%	88.7%	89.4%
OSMS 2015	95.7%	90.8%	81.3%	90.9%	88.4%	92.2%	87.9%	91.6%

State Tests (Prof. or above)	Alg I	Geom	CP 9
OSMS 2017	100.0%	100.0%	100.0%
OSMS 2016	99.2%	100.0%	N/A
OSMS 2015	97.0%	100.0%	N/A

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Performance Index Score

The performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grade 3—8 and HS end-of-course (CP English 9, CP English 10, Algebra I, and Geometry). The most weight is given to the advanced students (1.2), then the weights decrease for each performance level. This creates a scale of 0 to 120 points. Performance Index Scores over time show trends in school achievement.

Performance Index	16-17	15-16	14-15	13-14	12-13
Olentangy Shanahan Middle	99.6	97.2	102.6	108.6	107.2

Annual Measurable Objectives (AMOs)

The Annual Measurable Objectives (AMOs) score is determined using multiple data points. For each student subgroup, the percentage of students at or above proficient is compared to the statewide goal (77.1% for ELA and 72.0% for math). A hundred points are earned if the subgroup met the statewide goal. Alternatively, points are awarded based on the improvement from the result last year, which is compared to the gap between the current result and the goal. Subgroups of less than 30 students are not rated (NR).

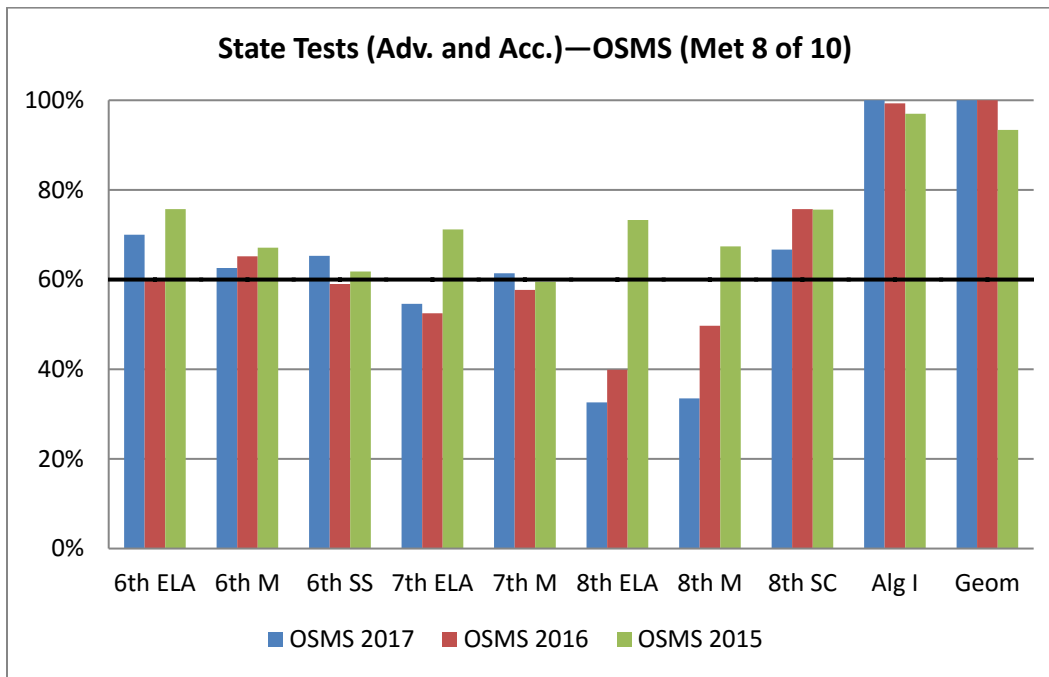
16-17 AMO Goals—OSMS		Reading					Math				
Student Group	% Prof.	Goal	Gap	Imp*	Points	% Prof.	Goal	Gap	Imp*	Points	
All Students	79.9	77.1	0.0	5.4	100.0	86.6	72.0	0.0	0.9	100.0	
Economically Disadvantaged	63.9	77.1	13.2	16.0	100.0	80.0	72.0	0.0	17.7	100.0	
Asian/Pacific Islander	92.1	77.1	0.0	4.5	100.0	97.3	72.0	0.0	4.0	100.0	
African American	65.4	77.1	11.7	5.4	46.2	84.0	72.0	0.0	7.5	100.0	
American Indian/Alaskan Native	NR	77.1	NR	NR	NR	NR	72.0	NR	NR	NR	
Hispanic	67.5	77.1	9.6	-2.2	0.0	64.9	72.0	7.1	-10.1	0.0	
Multiracial	80.6	77.1	0.0	2.2	100.0	NR	72.0	NR	NR	NR	
White	79.6	77.1	0.0	5.7	100.0	86.1	72.0	0.0	0.2	100.0	
IEP	44.4	77.1	32.7	7.7	23.5	59.6	72.0	12.4	-0.4	0.0	
LEP	NR	77.1	NR	NR	NR	NR	72.0	NR	NR	NR	

*Improvement (Imp): Improvement from the result last year. If the improvement is greater than the gap, then 100.0 points are earned. Otherwise, partial points may be awarded. It is impossible to earn more than 100 or less than zero points.

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Benchmark 4: Top of State and Nation

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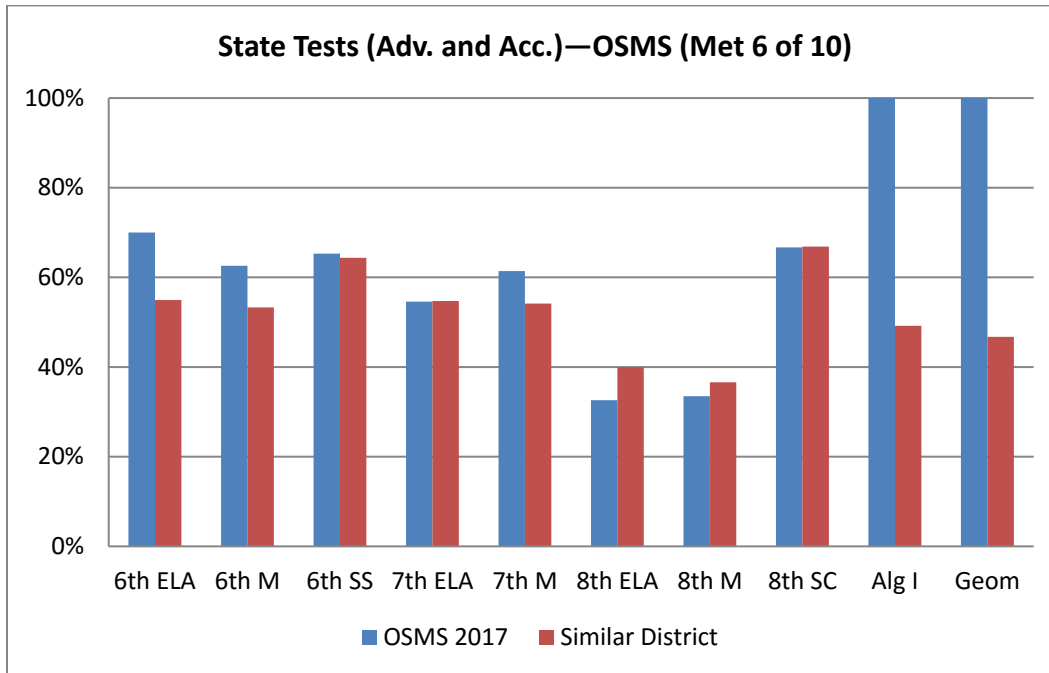
State Tests (Adv. and Acc.)	6th ELA	6th M	6th SS	7th ELA	7th M	8th ELA	8th M	8th SC
OSMS 2017	70.0%	62.6%	65.3%	54.6%	61.4%	32.6%	33.5%	66.7%
OSMS 2016	60.2%	65.2%	59.0%	52.5%	57.7%	39.9%	49.7%	75.7%
OSMS 2015	75.7%	67.1%	61.8%	71.2%	59.5%	73.3%	67.4%	75.6%

State Tests (Adv. and Acc.)	Alg I	Geom
OSMS 2017	100.0%	100.0%
OSMS 2016	99.3%	100.0%
OSMS 2015	97.0%	93.4%

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Similar District Comparison Group

There are twenty school districts the state of Ohio determines are most like Olentangy based on several criteria. The criteria are: enrollment, percentage of poverty, median income, percentage of land that is used for agriculture, population density, percentage of minorities, and percentage of population with a college degree. Because these criteria change annually so does our group. The twenty schools in our similar district group this year are: Mason City, Dublin City, Upper Arlington City, Forest Hills Local, Lakota Local, Centerville City, Hilliard City, Beavercreek City, Worthington City, Springboro Community City, Sylvania City, New Albany-Plain Local, Hudson City, Gahanna-Jefferson City, Perrysburg Exempted Village, Avon Local, Pickerington Local, Strongsville City, Avon Lake City, and Medina City.



State Tests (Adv. and Acc.)	6th ELA	6th M	6th SS	7th ELA	7th M	8th ELA	8th M	8th SC
OOMS 2017	50.1%	43.9%	59.3%	49.8%	54.7%	45.8%	20.5%	62.0%
Similar District	55.0%	53.3%	64.4%	54.7%	54.2%	40.0%	36.6%	66.9%

State Tests (Adv. and Acc.)	Alg I	Geom
OOMS 2017	99.4%	100.0%
Similar District	49.2%	46.7%

Performance Index Ranking

The following rankings represent the building’s position among all buildings with a similar grade span in the State of Ohio, based on the Performance Index Score. There were 323 middle schools with similar grade span and available data at the time of this report.

Performance Index	16-17	15-16	14-15	13-14	12-13
OSMS rank among all buildings	30	32	18	15	18
OSMS within top % of the State	9.3%	9.9%	5.7%	4.8%	5.8%