

**Liberty Tree Elementary School
Continuous Improvement Plan
2019-2020**

Multi-year Academic Goals

<p>G1. By implementing effective practices in curriculum, assessment and instruction, LTES will ensure mastery of learning.</p> <p>G2. Identify barriers to learning through professional development and address through a collaborative approach with parents and staff.</p> <p>G3. Promote a culture of inclusive excellence within the school environment.</p>
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Annual Strategies for making progress to the above goals

ACHIEVEMENT District CIP Benchmarks 1, 3a, 3b, 4, 5	GROWTH District CIP Benchmark 2	GAP CLOSING District CIP Benchmark 3c
<p>Participate in professional development addressing the gifted learner. (G1)</p> <p>Teachers will engage in professional development focused on establishing and maintaining effective relationships with students. (G1, G2, G3)</p> <p>Support development of standards-based common assessments during teacher collaboration time that will identify mastery of learning, teacher intervention support, and enrichment opportunities in reading and math. (G1)</p> <p>Further develop social-emotional learning resources and support for students facing non-academic barriers. (G2, G3)</p>	<p>Promote student-centered instructional practices and learning environments that develop students who understand and apply our Tree Traits: Respect, Awareness, Perseverance, and Empathy. (G1, G3)</p> <p>To improve our RTI process in order to address the academic and behavioral needs of our students. (G1, G2)</p>	<p>Implement aimswebPLUS. (G2)</p> <p>Promote professional learning opportunities to equip adults with strategies to discuss global and diverse topics with students. (G3)</p> <p>Progress monitor student reading and math data during grade level collaborative meetings to support positive achievement outcomes for our students. (G1, G2)</p>

LTES Action Steps to meet CIP Goals

Administration:

1. Conduct Teacher Walkthroughs
2. Actively participate in collaborative team planning meetings to discuss assessment, instruction and curriculum.
3. Provide opportunity for Gifted and Literacy professional development during grade level team meetings.
4. Facilitate Ongoing professional Development for Social and Emotional Learning
5. Provide opportunities for teacher leadership in committee work addressing student and staff well-being, instructional practices for deeper understanding of curriculum standards and provide opportunities for community engagement.

Building Instructional Team: (draft from last conversation)

1. Depth of Knowledge in assessments
2. Gifted support in team meetings
3. Designing cyclical assessments supported by Performance Matters and/or Schoology
4. Number sense across k-5 instructional planning

Building Environment Team:

1. Introducing SEL resources

Grade Level Teams:	Actions steps to support meeting CIP Goals
Kindergarten	
First Grade	Independent Math Stretch Opportunities during Station Rotation
Second Grade	Creating math quarterly assessments, Zones of Regulation, Some ELA Menu
Third Grade	Creating assessments that have opportunity for cyclical mastery
Fourth Grade	Creating Common Assessments in ELA
Fifth Grade	Lessons on Growth Mindset for SEL, Embedding SEL in read-aloud, Addressing Anxiety
Unified Arts	

Individual Teachers

1. Professional Growth Plans