

**Glen Oak Elementary  
Continuous Improvement Plan  
2019-2020**

**Multi-year Academic Goals**

- G1. Ensure mastery of learning
- G2. Alleviate barriers to learning
- G3. Promote a culture of inclusive excellence

**Annual Strategies for making progress to the above goals**

<p style="text-align: center;"><b>ACHIEVEMENT</b> District CIP Benchmarks 1, 3a, 3b, 4, 5</p>	<p style="text-align: center;"><b>GROWTH</b> District CIP Benchmark 2</p>	<p style="text-align: center;"><b>GAP CLOSING</b> District CIP Benchmark 3c</p>
<p>Collaboratively plan engaging math activities for non-teacher guided groups that embed number sense routines and precise vocabulary to result in high level math thinking (G1)</p> <p>Implement a PBIS team to create common norms, promote positive behavior, and celebrate student success (G2, G3)</p>	<p>Collaboratively plan engaging math activities for non-teacher guided groups that embed number sense routines and precise vocabulary to result in high level math thinking (G1)</p> <p>Implement a PBIS team to create common norms, promote positive behavior, and celebrate student success (G2, G3)</p> <p>Establish collaborative protocols to utilize AIMS web, F&amp;P and formative assessments to maintain ongoing data meetings analyzing historical and current reading data, and implement protocols to</p>	<p>Collaboratively plan engaging math activities for non-teacher guided groups that embed number sense routines and precise vocabulary to result in high level math thinking (G1)</p> <p>Establish collaborative protocols to utilize AIMS web, F&amp;P and formative assessments to maintain ongoing data meetings analyzing historical and current reading data, and implement protocols to analyze math data to implement new interventions and monitor student progress (G1 and G2)</p>

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	analyze math data to implement new interventions and monitor student progress (G1 and G2)	
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