

Get Ready for Kindergarten

Poetry & Rhyming Books

Easy Fiction Titles: Author

Ashman, Linda Berger, Samantha Collins, Ross Dewdney, Anna **DiPucchio**, Kelly Ehlert, Lois Engle, Margarita Florian, Douglas Latimer, Alex Lewis, Kevin Marley, Cedella McMullan, Kate Morales, Yuyi Murphy, Mary Norman, Kim Penfold, Alexandra Pitman, Gayle E. Prelutsky, Jack Reynolds, Shauna LaVoy Rinker, Sherri Duskey

Non-Fiction Titles: Author

Caswell, Deanna Giovanni, Nikki Herrera, Juan Hoberman, Mary Ann Hughes, Langston Muth, Jon Prelutsky, Jack Sayre, April Silverstein, Shel Wright, Danielle

Title

Henry Wants More! What if... There's a Bear on My Chair Llama, Llama Red Pajama Littles: And How They Grow Rain Fish Orangutanka The Wonderful Habits of Rabbits Am I Yours? My Truck is Stuck One Love Mama's Kisses Dreamers Good Night Like This Still a Gorilla All Are Welcome This Day in June Me I Am! Poetree Goodnight, Goodnight, Construction Site

Title

Boo! Haiku I am Loved Imagine You Read to Me, I'll Read to You (series) That is my Dream! Hi, Koo! I've Lost my Hippopotamus Thank You, Earth A Giraffe and a Half My Village: Rhymes From Around the World

Call Number

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Get Ready for Kindergarten Poetry and Rhyming Skills Checklist

This list is intended to identify skills, knowledge, and behaviors that will help your child be prepared for starting school. This checklist is NOT a test; it is merely a tool you can use to help make sure your child has a successful transition to kindergarten.

l can...

- sing a variety of songs and nursery rhymes
- recognize and finish a pattern
- predict the next word in the rhyming story
- recognize sounds and rhyming words
- recognize repetitive text
- identify letters and know the sounds they make
- speak using complete sentences
- carry on a conversation with another person
- listen to a story without interrupting
- identify several sight words

Activities to do at home:

- Songs, chants, and nursery rhymes are a fun way to help your child hear the smaller parts of words, the sounds and syllables.
- Talk about letters and sounds around your home. Can you find two objects that start with the same letter? Two objects that rhyme?
- Discuss how to open the book from the front. Point out the front cover and talk about ways it is different than the back. Show your child how to properly hold a book, how to turn the pages, and how to read from top to bottom and left to right.
- Make reading a pleasurable experience for of you. Don't make it a punishment or an argument. Create special memories with the books you enjoy reading together.