Olentangy Local School District Literature Selection Review

Teacher: Dianna Dennis School: Orange Middle School

Book Title: This Side of Paradise Genre: Science Fiction/Fantasy

Author: Steven Layne Pages: 215

Publisher: Pelican Publishing Company, Inc. Copyright: 2001

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

After his father begins working for the mysterious Eden corporation, Jack uncovers a sinister plot that threatens his entire family. He also discovers just how high the price of perfection can be ... and to what lengths his father is willing to go to obtain it. After his perfectionist father insists that the family move to a planned community owned by Adam Eden, the CEO of the Eden Corporation, Jack, his brother Troy, his girlfriend Jori, and his grandmother team up to uncover a sinister plot.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

- 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- 2. Determine a theme or central idea of a text and analyze its development over the curse of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- 3 Analyze how particular lines of dialogue or incidents in a stor or drama propel the action, reveal aspeacts of a character, or provoke a decision.
- 4. Analyze how differences in points of view of the characters and the audience or reader (e.g., ceated through the use of dramatic irony) create such effects as suspense or humor.
- 5. Analyze how a modern work of fiction draws on themes, patterns or events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

"An entertaining, suspenseful thriller with a genuinely chilling villain. Good fun." -- Kirkus Reviews

Review #2

"Layne's tale is a heady mix of conspiracies, alternate identities, and sinister underground laboratories with a creepy schitzophrenic villain that readers will love to hate. Recommend this title to thriller fans who will enjoy the ride." --VOYA

What alternate text(s) could also fulfill the instructional requirements?

| Title: Title: Title: Title: Title: Title: Title: | Found The Water Wars | Author: Author: Author: Author: Author: Author: Author: | Margaret Peterson Haddix Cameron Stracher |
|---|--|---|--|
| Document any potentially controversial content: The main character's name and the village created has a connection to the biblical story about Adam and Eve and The Garden of Eden. In addition, the mother has a drinking problem and it is implied that she was possibly killed by the father. | | | |
| Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply) | | | |
| Gifted/A | Accelerated Regular At Risk | | |
| GRADI | E LEVEL(S): 6 | 10 11 | 1 12 |
| Reading level of this title (if applicable): Grade level equivalent 6.1 with a lexile level of 730 | | | |
| Keauing | g level of this title (if applicable). Oracle level eq | urvaient o. | i with a leaffe level of 750 |
| Date Submitted to Department Chair: October 4, 2016 | | | |
| Suggested Professional Literary Review Sources: | | | |
| School Library Journal | | | |
| Horn Bo | • | | |
| Bulletin of the Center for Children's Books | | | |
| VOYA (Voice of Youth Advocates) | | | |
| Library Journal | | | |
| Book Links | | | |
| Publisher's Weekly | | | |
| Booklist | t | | |
| Kirkus Review | | | |
| Wilson Library Catalog | | | |
| English Journal (and other resources of the National Council of Teachers of English) | | | |
| The Reading Teacher (International Reading Association) | | | |
| Literature for Today's Young Adults | | | |