



OLENTANGY ACADEMY: SUPPORTING INDIVIDUALIZED SUCCESS

## Welcome to OASIS

Olentangy Local Schools is proud to offer OASIS, a unique, student-centered educational program for families who are looking for a different option than the traditional school setting.

### **The OASIS Vision**

Our mission is to provide an innovative and personalized delivery model by which to support students' individualized academic and behavioral development, allowing our students to perform at a level that surpasses or is equal to their anticipated level of achievement based on measured ability. We will promote high expectations for students in all areas: academic, artistic, physical, health, citizenship and service. In a fiscally responsible manner, we will commit the resources necessary to establish and maintain:

- A respectful, caring and safe environment
- Research-based, student-focused instruction
- Information-driven decision making
- Collaboration focused on improving student learning
- An active partnership with parents and community

### **OASIS Curriculum**

APEX is the online curriculum utilized by students at OASIS. Students have the flexibility of working on any subject they choose, at any time of the day. With preset due dates provided by APEX, the students can monitor their own academic progress. Students are making progress as long as they work 20 hours per week. OASIS has core teachers in Math, Science, Social Studies and English, as well as academic assistants to help with both core and elective courses.

## Our Staff

Full Time Staff	Academic Assistant/Virtual Mentors
Dr. Jennifer Aylward, Principal ( <a href="mailto:jennifer_aylward@olsd.us">jennifer_aylward@olsd.us</a> ) Carrie Ahmed, Administrative Assistant ( <a href="mailto:carrie_ahmed@olsd.us">carrie_ahmed@olsd.us</a> ) Jim Brehm, Social Studies ( <a href="mailto:james_brehm@olsd.us">james_brehm@olsd.us</a> ) Amy Fidler, Social Studies ( <a href="mailto:amy_fidler@olsd.us">amy_fidler@olsd.us</a> ) Debbie Heiman, Science ( <a href="mailto:deborah_heiman@olsd.us">deborah_heiman@olsd.us</a> ) Josh Holt, English ( <a href="mailto:josh_holt@olsd.us">josh_holt@olsd.us</a> ) Mike Picetti, Intervention Specialist ( <a href="mailto:michael_picetti@olsd.us">michael_picetti@olsd.us</a> ) Lindsay Stamm, Math ( <a href="mailto:lindsay_stamm@olsd.us">lindsay_stamm@olsd.us</a> ) Tracy Tluchowski, Intervention Specialist ( <a href="mailto:tracy_tluchowski@olsd.us">tracy_tluchowski@olsd.us</a> ) Kody Parrish, Counselor ( <a href="mailto:kody_parrish@olsd.us">kody_parrish@olsd.us</a> )	Teri Calcara ( <a href="mailto:teri_calcara@olsd.us">teri_calcara@olsd.us</a> ) Carol Flowers ( <a href="mailto:carol_flowers@olsd.us">carol_flowers@olsd.us</a> ) Kelly Joseph ( <a href="mailto:kelly_joseph@olsd.us">kelly_joseph@olsd.us</a> ) Rondallyn Longley ( <a href="mailto:rondallyn_longley@olsd.us">rondallyn_longley@olsd.us</a> ) Christie May ( <a href="mailto:christie_may@olsd.us">christie_may@olsd.us</a> ) Amy Schroff ( <a href="mailto:amy_schroff@olsd.us">amy_schroff@olsd.us</a> ) Carol Trimble ( <a href="mailto:carol_trimble@olsd.us">carol_trimble@olsd.us</a> )

### Additional Programs/Courses available to OASIS students:

#### Art

In addition to our online Art selections, we have an in person, weekly art class. Mrs. Longley, OASIS Art teacher, provides students with a variety of two and three-dimensional art experiences, including painting, sculpture, printmaking, and mixed media.

#### Service Learning

Heritage Elementary School (HES) and OASIS have a wonderful cooperative relationship. Through the work of HES school counselors and OASIS Teacher, Jim Brehm, students at OASIS volunteer to work in teacher classrooms at HES. OASIS students work one hour per week at HES and perform tasks the teachers have selected. OASIS students are asked to commit to be volunteers for at least one semester. This program has been in operation since 2010, a fact that demonstrates its success for both OASIS and HES.

#### Work Study/ Olentangy Business Academy

Olentangy Local School has partnered with ViaQuest in developing a Work Study program for the district. The program allows for students to gain real world experience within the surrounding community. Businesses give students the opportunity to come into their place of work on a weekly basis and gain hands-on work experience through volunteering. By taking part in this experience, the students will obtain academic credit, as well as the possibility of gaining paid employment through one of our work sites after their volunteering opportunity is over. The Olentangy Business Academy (OBA) is a student-operated business that unites OASIS and the Academy for Community Transition (ACT), providing valuable hands-on job skill training to Olentangy students. This partnership teaches business skills, promotes independence, and prepares students for competitive employment.

# OASIS Commitments

## OASIS Academic and Social Commitment

In order to ensure maximum learning for each student and to meet their unique needs, we require the following:

-Every full-time student, whether virtual or attending, is required to complete 20 hours of school work per week (approximately 1 hour per day per class). This work includes on-line and written assignments. Teachers will monitor student progress weekly. Mentors will contact virtual students weekly and progress reports generated by APEX are sent to all parents/guardians at the end of each week.

-Attendance is required on the days and times determined in the initial meeting between parent/guardian and principal. Truancy will be filed if absences or lack of progress in APEX occurs.

-Teachers have the right to ask that phones be put away during academic work time. Students can access phones on breaks or lunch.

-Students need to be working in the APEX curriculum. Searching other sites should be for educational purposes only.

-Students' written work should be their own. Students who plagiarize work are given one opportunity to redo the work in their own words. Any plagiarism after that will result in a zero for the assignment.

-OASIS is proud of the fact that teachers and students respect one another and foster an environment that is positive and safe. Student uniqueness is celebrated, not judged.

## OASIS Admission Information

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_

Home School \_\_\_\_\_ Student Cell Phone \_\_\_\_\_

Guidance Counselor \_\_\_\_\_ Intervention Specialist \_\_\_\_\_  
(if applicable)

Student Email \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

Primary Phone \_\_\_\_\_ Primary Phone \_\_\_\_\_

Secondary Phone \_\_\_\_\_ Secondary Phone \_\_\_\_\_

Address \_\_\_\_\_ Address \_\_\_\_\_

\_\_\_\_ I have and IEP or a 504

\_\_\_\_ I am interested in participating in service learning at OASIS

\_\_\_\_ I am interested in participating in the Olentangy Business Academy/Work Study Program

\_\_\_\_ I am currently playing a school sponsored sport.

\_\_\_\_ I am plan on participating in a NCAA sport after graduation

\_\_\_\_ I will need transportation provided (fill out transportation form on pg. 7)

\_\_\_\_ I would like to get counseling through a Syntero counselor (fill out Syntero forms on pgs. 8- 9)

### **Attendance Commitment**

\_\_\_\_ I will be a traditional full time OASIS attendee; 8:00 am - 12:00 p.m. daily

\_\_\_\_ I will be a non-traditional student and have an amended contract:

Days: \_\_\_\_\_

Time: \_\_\_\_\_

\_\_\_\_ I will be a virtual OASIS student.



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### **OASIS Commitment Contract**

OASIS is ours. The program works because its students & staff are committed to its success. To be part of the OASIS family, you must treat yourself, your peers and your instructors with kindness and respect.

**By signing below, you are indicating your commitment to OASIS's academic, behavior, attendance and social expectations listed above.** You are also acknowledging that you have reviewed the appropriate Olentangy Student Handbook and understand and agree to abide by all the information contained therein. You understand that any violation to the Student Code of Conduct may result in removal from OASIS.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**OASIS Start date:** \_\_\_\_\_



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## Getting Started in APEX

Getting Started: The computer software that students use at OASIS is called Apex. Your teacher or mentor will provide detailed instructions on logging in and using the Apex software for each student.

The computer software that high school students use at OASIS is called Apex. The introduction to this website can be viewed once you login to [www.apexvs.com](http://www.apexvs.com).

Once logged in: Click on “Help” (found on right side of screen) Then, “Getting started” Next, “Student Getting Started: Courses”

There are four videos on that page that should be reviewed before your first day. The videos are READY, SET, GO!, MY DASHBOARD, WORKING WITH COURSES, and MONITORING COURSE PROGRESS.

The website and login information is listed for your reference. Once logged in, you will have the opportunity to change your password. Website: [www.apexvs.com](http://www.apexvs.com).

USERNAME: \_\_\_\_\_ PASSWORD: \_\_\_\_\_

Teachers will set due dates for each of your classes. This will help you to keep on track with your assignments. Please remember that each student need to complete 1 hour of on-line and written work per class per day (20 hours per week) to meet OASIS and state requirements.

## Absences

If your student physically attends and will be absent please call **740-657-4331** or email [carrie\\_ahmed@olsd.us](mailto:carrie_ahmed@olsd.us).

# Olentangy Local Schools OASIS Transportation Request Form

*Once the form is received in transportation, it can take up to 3 business days to process the request.*

*If your student does not ride the bus for three weeks consecutively, the bus stop will be eliminated from the route and a new transportation request form must be submitted.*

*If your student requires morning transportation and your student will not be riding the bus, please call the transportation office at 740-657-4387 so we can notify the driver no transportation is required.*

New OASIS Student     
  New Olentangy Student     
  Change of information

**Please circle/fill in according to student's needs:**

**Desired start date:** \_\_\_\_\_

**Days attending:**                      Mon    Tues    Weds    Thurs    Fri

**AM busing to OASIS:**                      Yes    No

**12pm busing to home:**                      Yes    No

**12pm busing to home school:**            Yes    No    If Yes, home school name: \_\_\_\_\_

Student Name  
 Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Gender: \_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_ Home Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

If moving,  
 New Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Emergency1: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency2: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency3: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_  
*Signature Required* *Date*

## OASIS Field Trip Permission

**Student's Name:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_

- This is a blanket permission form for OASIS.
- By signing this permission slip, you give your permission for OASIS teachers to transport your child by school van or bus to educational locations in central Ohio for the current school year.
- I understand students will be traveling by school vehicle, leaving OASIS and returning by 12 p.m.
- I understand all school rules will be followed while away from the building.
- All students will return to OASIS by 12 p.m.

The above named student has my permission to visit: Educational locations throughout central Ohio (Destination of Field Trip) With the OASIS class during the current school year.

\_\_\_\_\_  
**Signature of Parent/Guardian**

\_\_\_\_\_  
**Date**

Residential Parent or Guardian Mother's First and Last Name	Phone ( ____ ) _____
Residential Parent or Guardian Father's First and Last Name	Phone ( ____ ) _____
Other Parent, Guardian or Relative's First and Last Name (Relationship)	Phone ( ____ ) _____
If Parent/Guardian cannot be reached – Emergency Contact First and Last Name	Phone ( ____ ) _____

The purpose of this form is to enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached.

***THIS SECTION MUST BE COMPLETED***

**PART 1: TO GRANT CONSENT**

I hereby give consent for the following medical care providers and local hospitals to be called:

PHYSICIAN	Phone: _____
DENTIST	Phone: _____
MEDICAL SPECIALIST	Phone: _____
LOCAL HOSPITAL	Phone: _____

In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for (1) the administration of any treatment deemed necessary by above-named doctors, or, in the event the designated preferred practitioner is not available, by another licensed physician or dentist; and (2) the transfer of the child to a hospital reasonably accessible. This authorization does not cover major surgery unless the medical opinions of two other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of such surgery.

Facts concerning the child's medical history, including allergies, medications being taken, and any physical impairments to which a physician should be listed are listed as follows.

\_\_\_\_\_

Signature	Date
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**IN-SCHOOL PREVENTION PERMISSION FORM**

Olentangy Local Schools offer services to their students and families that promote and support the partnerships of our schools, families, and community. Olentangy Local Schools has partnered with Syntero, Inc. to provide in-school prevention services for our students and families.

- In-school prevention consists of activities that inform, educate, demonstrate skills, and reduce risk behaviors in youth.
- Services include education, small-group discussion, and screening services for youth, as well as discussing referrals with parents and schools, as needed.
- Prevention Specialists use strategies, programs, and practices that research has proven to be effective.
- Prevention Specialists work with youth to teach social skills, healthy decision making, and “refusal” skills to help youth say **no** to unhealthy choices.
- Prevention Specialists may review information that includes school records, test scores, medical information, behavioral plans, and educational plans, as well as intervention and treatment plans from collaborating organizations to assist them with providing the highest possible level of care to students and families.



I, \_\_\_\_\_, give permission for \_\_\_\_\_  
(Please print) **Parent/Guardian Name** (Please print) **Youth Name/DOB**

to receive prevention services with a prevention specialist from Syntero, Inc. I understand that information discussed by students during services is confidential; however, any information disclosed that is life-threatening to the student or others will be shared with the parent(s)/guardian and appropriate school personnel. Moreover, as parent/guardian, I will also sign an “Authorization for Release of Information” form so that information gathered may also be shared with a school administrator or teacher on an *as needed* basis. State law requires that information suggestive of child abuse must be reported to the appropriate authorities.

**I give consent for my child to receive in-school prevention services during the 2018-2019 school year. I have also received and read the *Syntero Client and Family Rights Policy***

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Youth Signature**

\_\_\_\_\_  
**Date**

