

OLENTANGY | LOCAL SCHOOL DISTRICT



DEPARTMENT OF HUMAN RESOURCES

814 Shanahan Road, Suite 100

Lewis Center, OH 43035

Dear Job Candidate,

Thank you for visiting Olentangy Local Schools! Olentangy is a dynamic and exciting school district which prides itself on meeting challenges, addressing change and locating the very best individuals for our school district.

The Olentangy Local School District is, and remains, the fastest growing school district in Ohio. Each year, we grow by approximately 1,000 new students and new school building construction is ongoing. Currently, the district is comprised of thirteen (13) elementary schools, four (4) middle schools and three (3) high schools. In 2010-11, Olentangy is scheduled to open the district's 14th elementary school with several additional schools underway in various phases of design and planning

Addressing the school district's growth and community expectations requires each staff member at Olentangy to be committed to our mission of facilitating "maximum learning for every student." A key part of attaining that mission requires an ongoing commitment to recruiting and hiring the best, most highly qualified educators possible. We offer a competitive salary and benefit package as well as opportunities for professional development and involvement in developing the district's curriculum.

If you have not had an opportunity to establish an on-line application directly with Olentangy, I encourage you to apply at: www.olentangy.k12.oh.us. In addition to the on-line application, you can visit our Job Board and view available employment opportunities within our district.

Thank you for your interest in the Olentangy Local Schools and best of luck to you

Sincerely,

OLENTANGY LOCAL SCHOOLS

Gale S. Marsh
Executive Director of Human Resources

GSM/slb

T (740) 657-4015

F (740) 657-4099

www.olentangy.k12.oh.us

OUR PRIMARY GOAL

*The primary goal of the Olentangy Local School District
is to facilitate maximum learning for every student*

Every instructional decision that we make should be made with this goal in mind. We can consider ourselves successful when we help every student achieve at a level that is equal to his/her ability.

Our most important work takes place between teachers and students. Teaching is not synonymous with learning. If a student does not learn, then the teaching/learning cycle has not been completed. Teachers have not completed the task of teaching until learning takes place. It is the teachers' responsibility to complete the learning cycle. Effective teachers ensure that every student learns. Olentangy Schools expects that all of our teachers will be effective, as measured by every student achieving at a level that meets or exceeds his/her ability.

ESSENTIAL QUESTIONS

Our efforts to maximize learning for every child originate from the answers to our district's essential questions. Teachers, principals, other administrators and all staff need to focus on the following:

What do students need to know?

How will we know when they have learned it?

How will we respond when they don't learn?

WHAT DO STUDENTS NEED TO KNOW?

Our continuous improvement efforts center on the needs of our students. We review state and national standards and align the Olentangy curriculum maps accordingly. We identify our students' needs by analyzing who our students are and what they need to maximize their learning. We collect and analyze classroom teacher assessment information, standardized test data, classroom teacher observations, and survey information.

In the classroom, our teachers need to know each student and know the curriculum map. We expect teachers to examine records, pre-test students and consult with other teachers to analyze student learning related to each indicator on the map. To teach our students effectively, we believe our staff needs to continually monitor the learning of each student and their progress on the curriculum map.

In the classroom, our teachers are expected to design their teaching around the needs identified for each student. Our staff is expected to facilitate student learning of the maps at all levels. Specific instructional decisions should produce excellent student results and be based on educational research and teacher experience.

High expectations are a prerequisite for high achievement. It is essential that our staff expect the best performance from our students and then facilitate maximum achievement.

HOW WILL WE KNOW THAT THEY LEARNED IT?

We are committed to measuring the results of our instructional efforts. Helping students achieve is our top priority. The result of our instructional effort (each child's achievement) is the final evaluation of our success or failure.

In the classroom, we expect our teachers to measure the results of our instruction every day in various ways. We want to measure short- and long-term learning for the class and the individual student. We assess student achievement with classroom teacher assessments, classroom teacher observations and standardized test data.

HOW WILL WE RESPOND IF THEY DON'T LEARN?

We are committed to maximize learning for every student. If some students do not learn what they need to know, then we will re-teach the curriculum utilizing different ways until learning is achieved.

In the classroom, we are responsible to see that every student learns every map indicator at every level.

WE NEED TO CONSTANTLY IMPROVE

Former Ohio State University football coach Woody Hayes once said that "football teams either get better or they get worse". Organizations are no exception. Olentangy is an exceptional school system that will continue to improve or it will get worse. We must constantly strive for excellent performance within our school system, measured by our ability to facilitate maximum learning for every student.

As a new employee of our district, you were hired because we believe that you possess the abilities that will enable us to continue to improve our school system. We expect you to help us to continue to create new standards of excellence. You were hired to help us become an even better school system than we are today. We will only improve by working together.

Too many organizations house everyone under one roof, but essentially serve as a group of independent contractors. Our work is simply too difficult for us to approach independently. We must work together to ensure that when children are not learning, we seek out other professionals who can help us assess why this may be occurring, design lessons to remediate their achievement and ensure we are facilitating maximum learning for every student.

WE ARE A SERVICE ORGANIZATION

Our sole purpose is to serve the educational needs of our community's children. Without the students and their parents, there is no need for this school system. Our task is to provide the best, most cordial and prompt service that we can provide. Everyone – teacher, administrator, cook, custodian, maintenance, bus driver, or office staff – has the same task before us: serve the needs of our students and their parents. We want students and parents to feel welcome and to have their needs met when they call or come to our schools. The parents and students are the most important people in our schools. They are the reason we're here.

THE COMMUNITY

THE SUCCESS FACTOR

The Olentangy Local School District community has many of the elements of a successful school system:

- motivated and able students who come to school believing that education is important;
- involved parents who make their child's education one of their top priorities;
- dedicated and talented staff that try to do what is best for kids; and,
- a supportive community that provides adequate resources to create conditions that maximize learning.

The degree of strength of each of these elements directly affects the overall strength of our school system.

PARENTAL EXPECTATIONS

This community has high expectations for their children. Our parents expect that this school system will hire the best staff possible. They expect excellent performance from all.

Most of our parents are very involved in their child's education and they have high expectations for their achievement. We expect our teachers to set high standards for all of our children because we believe our children can achieve them. The expectations must be accompanied by teacher efforts to support and facilitate the achievement.

Our parents expect staff members to care about their child. Parents want staff members to be willing to give extra effort and time to educate their child. Parents expect staff members to be fair to their child.

Parents want staff members to communicate and to keep them informed. Like most of us, they do not like surprises. Telephone calls, notes or meetings are expected by our parents. Our school district requires our staff to take time to communicate regularly with our parents. This partnership is essential to meeting our mission.

PROFESSIONAL ETHICS

One of the primary responsibilities that new staff members face is to remember to keep student information confidential. We owe that to our students and to our parents. A good general rule is to share information (even with a fellow teacher) about individual students only on a need-to-know basis.

STUDENT ENROLLMENT

Olentangy currently has the largest increase in student enrollment of any school district in Ohio. Our student enrollment is a reflection of the new housing developments and desirability of the community and school system. In the last school year, Olentangy gained more than 1,000 new students.

Each year in October, Olentangy reassesses the growth indicators and reevaluates our projected enrollment.

With new students comes the increased challenge of keeping up with facilities. Almost all of Olentangy’s buildings were built after 1990. Support for these projects comes from the Olentangy community, which has proven very supportive of schools at the ballot box. This is especially important since Ohio schools are largely reliant on local property tax issues approved by voters.

THE HISTORY OF OLENTANGY LOCAL SCHOOLS

In the early 1900’s, one room school houses scattered among the landscape made up the local education system. Beginning in 1911, those schools consolidated into four K-12 facilities.

Powell school was the first to open in 1911 followed by Hyatts in 1914, Berlin in 1915 and Orange in 1916. These were the only schools in the area until 1952 when construction began on one consolidated school located on Shanahan Road.

The new school, Olentangy High School, allowed students in grades 1-8 to remain at their original school then come together for grades 9-12.

In 1961, Liberty Union Elementary School was built as a junior high school for kindergarten, seventh and eighth grade students. The new school was built as a neighbor to the Olentangy High School on Shanahan Road and was open to students in 1963.

In 1969 some major changes began when the Orange school closed and the Shanahan Road complex housed students in grades K-12 for the first time. In 1973, Berlin, Hyatts and Powell schools also closed bringing all of the students in the area to one general location on Shanahan Road. The connection between the Liberty Union Elementary School and Olentangy High School was completed allowing room for all students in one general campus.

The district continued operating this way until 1990 when Olentangy High School opened on Lewis Center Road for students in grades 9-12. Since 1990, the district has experienced tremendous growth in student enrollment and has opened thirteen (13) elementary schools, four (4) middle schools and three (3) high schools with a 14th elementary school scheduled to open for the 2010-11 school year, including:

- Wyandot Run Elementary School (1992-93)
- Alum Creek Elementary School (1996-97)
- Scioto Ridge Elementary School (1998-99)
- Arrowhead Elementary School (1998-99)
- Oak Creek Elementary School (2000-01)
- Tyler Run Elementary School (2001-02)
- Olentangy Liberty Middle School (2001-02)
- Olentangy Liberty High School (2003-04)
- Indian Springs Elementary School (2003-04)
- Walnut Creek Elementary School (2003-04)
- Olentangy Orange Middle School (2004-05)

- Glen Oak Elementary School (2005-06)
- Olentangy Meadows Elementary School (2006-07)
- Olentangy Hyatts Middle School (2007-08)
- Johnnycake Corners Elementary School (2007-08)
- Liberty Tree Elementary School (2007-08)
- Olentangy Orange High School (2008-09)
- Freedom Trail Elementary School (2009-10)
- Cheshire Elementary School (2010-11)

Information for this synopsis was obtained through: History of Orange Township in Delaware County, Ohio by Luella Martin Yarnell and dedication plaques located throughout the facility on Shanahan Road.

OUR STATE REPORT CARD HISTORY

School Year	State's Rating of Olentangy Local School District	# of Standards Met
2007-2008	Excellent with Distinction	25 of 25 Standards Met
2006-2007	Excellent	25 of 25 Standards Met
2005-2006	Excellent	25 of 25 Standards Met
2004-2005	Excellent	23 of 23 Standards Met
2003-2004	Excellent	18 of 18 Standards Met
2002-2003	Effective	20 of 22 Standards Met
2001-2002	Excellent	22 of 22 Standards Met
2000-2001	Effective	24 of 27 Standards Met
1999-2000	Continuous Improvement	22 of 27 Standards Met
1998-1999	Continuous Improvement	21 of 27 Standards Met
1997-1998	<Rating system not in place>	16 of 18 Standards Met
1996-1997	<Rating system not in place>	15 of 18 Standards Met

VOTER HISTORY

OPERATING LEVIES

Date	Outcome	Type	Rate	For	Against
03/04/08	PASSED	Operating/bond	7.9/1.8 mills	58	42
03/02/04	PASSED	Operating/bond	10.5/1.79 mills	52.4	47.6
05/04/99	PASSED	Operating/bond	7.20/1.6 mills	65.7	34.3
11/03/98	failed	Operating	5.0 mills	48	52
11/05/96	failed	Operating	4.85 mills	43.8	56.2
05/04/93	PASSED	Operating	7.9 mills	59	41
11/03/92	failed	Operating	6.8 mills	49	51
06/02/92	failed	Operating	4.8 mills	44	56
05/02/89	PASSED	Operating, additional	7 mills/cont.	58	42
02/07/89	failed	Operating, emergency	11 mills/2.6 mill	49	51
11/08/88	failed	Operating, renewal/additional	12 mills/cont.	46.5	53.5
11/03/87	failed	Operating, additional	3 mills/1 year	47.7	52.3
11/04/86	PASSED	Operating, additional	6 mills/2 years	55	45
11/03/81	PASSED	Operating, additional	3.0 mills	54	46
11/04/75	PASSED	Operating, reduction	7.7 mills	76	24
11/05/74	PASSED	Operating	7.7 mills	52	48
08/06/74	failed	Operating, special	7.7 mills	47	53
05/07/74	failed	Operating	7.7 mills	48	52
11/06/73	failed	Operating, additional	4.0 mills	47	53
11/02/71	failed	Operating, additional	4.0 mills	46	54
05/04/71	failed	Operating, additional	4.0 mills	34	66
11/30/70	PASSED	Operating, renewal	2.8 mills	64	36

Although we have enjoyed great success on the ballot in recent years, it is important that we recognize that we are campaigning every day. The services we provide to children and the value we bring to the parent and community in utilizing tax dollars are critically important to our future success. The performance each of you brings to our district every day and the message that you carry home will be critical to our future performance on the ballot.

VOTER HISTORY

BOND ISSUES

Date	Outcome	Type	Rate	For	Against
03/04/08	PASSED	Bond (3 elementary schools [#13, #14 and #15], 1 middle school [#5], OHS expansion, bus maintenance facility, buses, technology, capital improvements and textbooks)	7.9 mills/1.8mills	57.0%	43.0%
11/08/05	PASSED	Bond (high school, elementary school, improvements, buses, books, technology)	2.13 mills	51.0%	49.0%
03/02/04	PASSED	Operating/bond (3 elementary schools, middle school, land purchase, buses, etc.)	10.5/1.79 mills	52.4%	47.6%
05/07/02	PASSED	Bond (2 elementary schools, land purchase, fire safety improvements)	1.0 mill	57.3%	42.7%
05/08/01	PASSED	Bond (high school, middle school, transportation/maintenance facilities, renovations to the middle school west wing)	3.1 mills	65.5%	35.5%
03/07/00	PASSED	Bond	0.85 mills	53.3%	46.7%
05/04/99	PASSED	Bond/Operating Levy	1.6/7.20 mills	65.7%	34.3%
11/03/98	failed	Bond (land purchase)	0.43 mills	47.0%	53.0%
11/03/98	failed	Bond (athletic facilities)	0.44 mills	43.0%	53.0%
05/06/97	PASSED	Bond	1.45 mills	56.3%	43.7%
11/05/96	failed	Bond	2.9 mills	47.1%	52.9%
03/05/96	failed	Bond	0.26 mills	42.2%	57.8%
03/05/96	failed	Bond	0.68 mills	39.1%	60.9%
03/05/96	failed	Bond	3.86 mills	47.4%	52.6%
11/08/94	PASSED	Bond	3.65 mills	56.3%	43.7%
05/03/94	failed	Bond	1.28 mills	49.6%	50.4%
11/05/91	PASSED	Bond	2.56 mills/11.9 mill	57.0%	43.0%
08/06/91	failed	Bond	3.69 mills/17.1 mill	47.0%	53.0%
05/07/91	failed	Bond	3.69 mills/16.9 mill	48.0%	52.0%
11/06/90	failed	Bond	4.38 mills/16 mill	42.0%	58.0%
05/03/88	PASSED	Bond (high school)	5.8 mills/13 mill	55.0%	45.0%
11/02/82	failed	Bond (high school)	4.75 mills	37.5%	62.5%
11/03/81	failed	Bond (high school)	5.9 mills	41.0%	59.0%
11/06/84	PASSED	Permanent Improvement Levy	5 mills/5 years	53.0%	47.0%
05/08/84	failed	Permanent Improvement Levy	4 mills/5 years	47.1%	52.9%

BOARD OF EDUCATION

Julie Wagner Feasel, President
7636 Holderman Street
Lewis Center 43035
(740) 657-4091

Dimon McFerson, Vice President
2524 Deseret Drive
Powell, Ohio 43065
(740) 657-4090

Dave King, Vice President
5027 Lakeview Dr.
Powell, OH 43065
(740) 657-4094

Stacy Dunbar
9298 Auburn Ct.
Powell, Ohio 43065
(740) 657-4093

Scott Galloway
8792 Sedona Drive
Lewis Center 43035
(740) 657-4092

*All numbers are voicemail

OUR SCHOOL BUILDINGS

Olentangy High School

675 Lewis Center Road
Lewis Center 43035
(740) 657-4100
Tom McDonnell, Principal
Jeanette Kenney, Assistant Principal
Marty Arganbright, Assistant Principal
Debbie Giammarco, Secretary

Olentangy Hyatts Middle School

6885 Sawmill Parkway
Powell 43065
(740) 657-5400
Kathy McFarland, Principal
Carla Baker, Assistant Principal
Judy Muntean, Secretary

Olentangy Liberty High School

3584 Home Road
Powell 43065
(740) 657-4200
Randy Wright, Principal
Carrie Reis, Assistant Principal
Molly Walker, Assistant Principal
Michele Cox, Secretary

Olentangy Liberty Middle School

7940 Liberty Road
Powell 43065
(740) 657-4400
Gena Williams, Principal
Charlie Moushey, Assistant Principal
Nancy Fenneman, Secretary

Olentangy Orange High School

2840 East Orange Road
Lewis Center, OH 43035
(740) 657-5100
Todd Meyer, Principal
Michelle Blackley, Assistant Principal
Nancy Freese, Assistant Principal
MaryAnn Nicholson, Secretary

Olentangy Orange Middle School

2680 East Orange Road
Lewis Center 43035
(740) 657-5300
Brian Lidle, Principal
Kristina Moats, Assistant Principal
Mary Reid, Secretary

Olentangy Shanahan Middle School

814 Shanahan Road
Lewis Center 43035
(740) 657-4300
Chad Reynolds, Principal
Josh McDaniels, Assistant Principal
Erlene Breckler, Secretary

Alum Creek Elementary School

2515 Parklawn Drive
Lewis Center 43035
(740) 657-4600
Heather Habrecht, Principal
Jaclyn Roscoe, Assistant Principal
Dena Hayden, Secretary

Arrowhead Elementary School

2385 Hollenback Road
Lewis Center 43035
(740) 657-4650
Nadine Ross, Principal
Pam Bridges, Assistant Principal
Drusilla Stires, Secretary

Cheshire Elementary School

2681 Gregory Road
Delaware 43015
(740) 657-5750
Justin Syroka, Principal
Pam Bridges, Assistant Principal
Amy Miner, Secretary

Freedom Trail Elementary School

6743 Bale Kenyon Road
Lewis Center 43035
(740) 657-5700
Steve Sargent, Principal
Kathy Ellison, Assistant Principal
Melissa Abramowitz, Secretary

Glen Oak Elementary School

7300 Blue Holly Drive
Lewis Center 43035
(740) 657-5500
Susan Staum, Principal
Jody Metcalf, Assistant Principal
DeeDee Paykoff, Secretary

Indian Springs Elementary School

3828 Home Road
Powell 43065
(740) 657-4950
Chris Heuser, Principal
Leann Knape, Assistant Principal
Christine Brake, Secretary

Johnnycake Corners Elementary School

6783 Falling Meadows Drive
Galena 43021
(740) 657-5650
Cindy DeAngelis, Principal
Jen Decker, Assistant Principal
Cheryl Folk, Secretary

Liberty Tree Elementary School

6877 Sawmill Parkway
Powell 43065
(740) 657-5600
Terri Caton, Principal
Luke Carlisle, Assistant Principal
Debi Miller, Secretary

Oak Creek Elementary School

1256 Westwood Drive
Lewis Center 43035
(740) 657-4700
Julie Lather, Principal
Ali Moore, Assistant Principal
Debbie Matix, Secretary

Olentangy Meadows Elementary School

8950 Emerald Drive
Lewis Center 43035
(740) 657-5550
Jen Denny, Principal
Cara Walsh, Assistant Principal
Jodie Feeney, Secretary

Scioto Ridge Elementary School

8715 Big Bear Avenue
Powell 43065
(740) 657-4800
Julie Nolan, Principal
Cindy Teske, Assistant Principal
Andrea Ljubi, Secretary

Tyler Run Elementary School

580 Salisbury Drive
Powell 43065
(740) 657-4900
Jennifer Mazza, Principal
Kristin Baker, Assistant Principal
Sue Golden, Secretary

Walnut Creek Elementary School

5600 Grand Oak Blvd.
Galena 43021
(740) 657-4750
Michelle Seitz, Principal
Jen Decker, Assistant Principal
Cindy Phillips, Secretary

Wyandot Run Elementary School

2800 Carriage Drive
Powell 43065
(740) 657-4850
Laurie Feehan, Principal
Jody Metcalf, Assistant Principal
Candy Hausman, Secretary

Our Central Administration

Olentangy Local Schools

814 Shanahan Road, Suite 100
Lewis Center 43035
(740) 657-4050

Office of the Superintendent

Wade Lucas, Superintendent
Linda Martin, Assistant Superintendent
Terri Niehaus, Secretary
(740) 657-4011

Office of the Treasurer

Becky Jenkins, Treasurer
Todd Johnson, Assistant Treasurer
Katie Bowser, Secretary
(740) 657-4035

Business Management

Jeff Gordon, Director
Jennifer Iceman, Worker's Compensation / Safety
Coordinator
Kristin Proper, Secretary
(740) 657-4025

Communications

Amanda Morris, Director
Karen Truett, Public Information Coordinator
Linda Meade, Secretary
(740) 657-4013

Curriculum

Pam Bachman, Director / Elementary
Carol Trimble, Director / Secondary
Linda Heid, Secretary
Donna Shirk, Secretary
(740) 657-4055

Data Research and Accountability / EMIS

Tom Fry, Director
Sharon Parker, EMIS
Elaine Johnson, Secretary
(740) 657-4024

Elementary and Secondary Learning

Jeff Brown, Executive Director / Elementary
Mark Raiff, Executive Director / Secondary
Jana Arlinghaus, Secretary
(740) 657-4013

Food Service

Pam Riley, Supervisor
Carla Meyer, Assistant Supervisor
Jeannette Lutz, Secretary
(740) 657-4053

Human Resources

Gale Marsh, Director
Sherri Beverly, Certified Secretary
Caroline Dewese, Certified Secretary / AESOP
Connie Wells, Classified Secretary
(740) 657-4015

Maintenance

Mark Blakeman, Supervisor
Scott Shively, Assistant Supervisor
Dave Forney, Assistant Supervisor
Michelle Wolfel, Secretary
(740) 657-4084

New Student Welcome Center

Debbie Green-Murphy, Coordinator
(740) 657-4030

Operations / Facilities

Andy Kerr, Executive Director
Terri Shaw, Supervisor
Terri Meider, Secretary
(740) 657-4008

Pupil Services

Betsy Hutchinson, Director / Elementary
Chris Ondrus, Director / Secondary
Jacque Barkhurst, Secretary
Diane McCarthy, Secretary
Linda Spearman, Secretary

Technology

Keith Pomeroy, Director
Stephanie Donofe, Instructional Technology
Mona Rayburn, Secretary
(740) 657-4322

Transportation

Lori Carter-Evans, Director
Steve Shaw, Supervisor (Berkshire Compound)
Maureen Vaughn, Supervisor (Home Road Compound)
Kathy Glassburn, Secretary
Gerri Murphy, Secretary
Clay Tuggle, Secretary
(740) 657-4080