

**Olentangy High School
Annual Report on Academic Achievement
2010—2011**

Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

MET—4 of 5 subjects increased from the previous year or maintained 80%.

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

- Overall district/building growth is at or above a year's worth of growth.
- Majority of subjects and grade levels will meet or exceed a year's worth of growth.

MET—Overall building growth above a year's worth of growth.

MET—All subjects and grade levels met a year's worth of growth.

Benchmark 3: Meet state standards at the District and Building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.

MET—All subjects above state benchmark.

- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.

MET—All subgroups met AYP.

- State performance index will increase or maintain at least 105.

MET—Performance Index increased from 109.5 to 110.3.

Benchmark 4: Top of State and Nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.

MET—3 of 5 subjects surpassed similar district average.

- State performance index ranking will increase or remain in the top ten percent of all school districts.

MET—Performance Index ranking was the top 4.4% in the State.

Benchmark 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.

MET—All subjects increased from the previous year or maintained 50%.

- Increase or maintain at least 50 percent of juniors and seniors participating in Advanced Placement courses.

MET—Percentage of juniors and seniors participating in Advanced Placement courses increased from 60.4% to 67.9%.

- Increase or maintain at least 75 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

NOT MET—Percentage of students scoring a 3 or higher decreased from 75.1% to 73.7%.

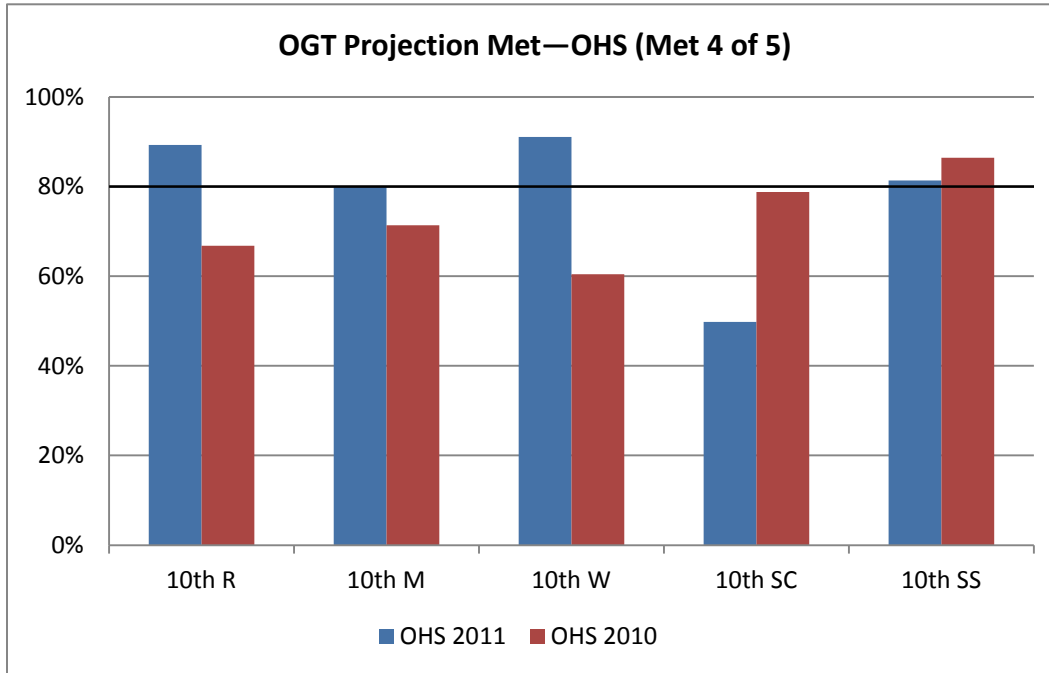
Benchmark 6: Graduates prepared for educational/vocational pursuit of their choice

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey.
MET—Majority of questions show an increase in percentage of seniors giving top two ratings.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
NOT MET—Percentage decreased from 49% to 46%, meeting all four benchmarks.
- ACT mean scores will increase or remain high at 25.
NOT MET—ACT mean scores decreased from 24.8 to 24.0.
- Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.
MET—Percentage of students taking developmental course work in college decreased from 41% to 28%.
- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by the Challenge Index.
MET—OHS was ranked the top 388 high school in the nation as ranked by the Challenge Index.

Benchmark 1: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

MET—4 of 5 subjects increased from the previous year or maintained 80%.



OGT Projection Met	10th R	10th M	10th W	10th SC	10th SS
OHS 2011	89.2%	80.0%	91.0%	49.8%	81.4%
OHS 2010	66.8%	71.3%	60.4%	78.8%	86.4%
N Matched (2011)	279	280	279	279	279

Olentangy High School

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

Grade 10 Reading, Math, Writing, Science, Social Studies, and ACT Quality Core English 9, English 10, English 11, Algebra I, Algebra II, Geometry, Pre-Calculus, Biology, and Chemistry are calculated by Battelle for Kids' SOAR growth model.

- Overall district/building growth is at or above a year's worth of growth.
MET—Overall building growth above a year's worth of growth.
- Majority of subjects and grade levels will meet or exceed a year's worth of growth.
MET—All subjects and grade levels met a year's worth of growth.

Year	Overall Growth Rating
10-11	+
09-10	+
08-09	+

Year	By Grade and Subject				
	10 R	10 M	10 W	10 SC	10 SS
10-11	+	+	+	+	+
09-10	+	+	√	+	+
08-09	+	+	+	+	+

Year	English 9	English 10	English 11	Algebra I	Algebra II	Geometry	Pre-Calculus	Biology	Chemistry
10-11	+	+	+	+	+	+	+	+	√
09-10	+	+	+	+	+	+	+	+	+
08-09	-	+	√	+	+	+	+	+	√

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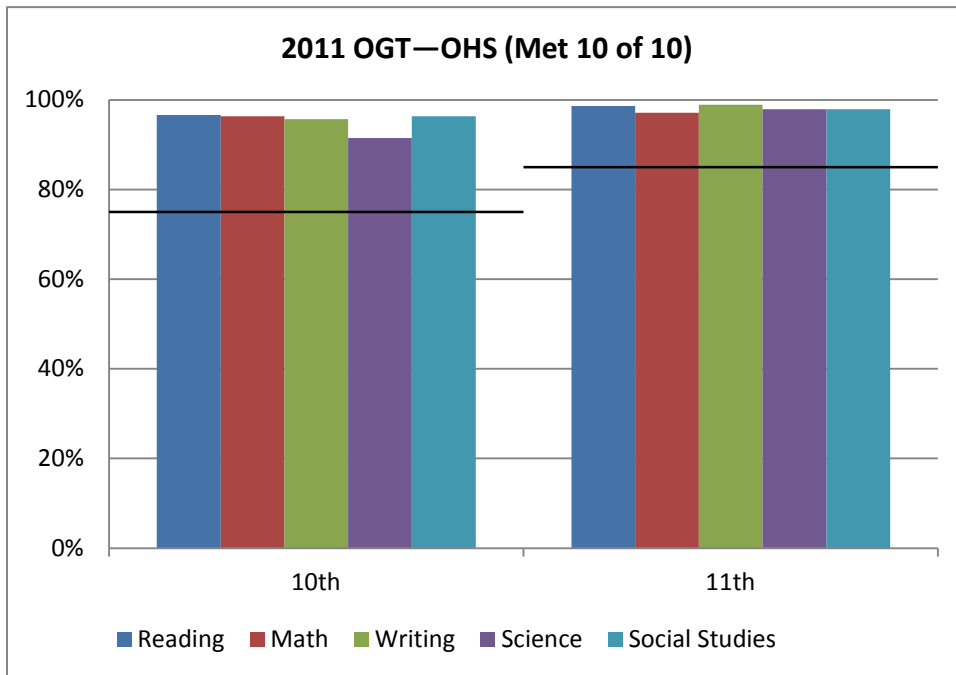
 = Above Expected Growth
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 = Expected Growth
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 = Below Expected Growth

Benchmark 3: Meet state standards at the District and Building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.
MET—All subjects above state benchmark.
- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.
MET—All subgroups met AYP.
- State performance index will increase or maintain at least 105.
MET—Performance Index increased from 109.5 to 110.3.



OHS	10th	11th
Reading	96.6%	98.6%
Math	96.3%	97.1%
Writing	95.7%	98.9%
Science	91.5%	97.9%
Social Studies	96.3%	97.9%

Olentangy High School
Adequate Yearly Progress (AYP)

To meet AYP, each subgroup must meet its individually determined benchmark set by the state of Ohio. For a subgroup to be measured for AYP, it must have 30 students.

10-11 AYP Goals—OHS Student Group	Reading		Math	
	% Proficient or above	State Standard	% Proficient or above	State Standard
African American	93.8%	83.1%	81.3%	76.0%
American Indian/Alaskan Native	NR	NR	NR	NR
Asian/Pacific Islander	100.0%	83.1%	100.0%	76.0%
Hispanic	NR	NR	NR	NR
Multi-Racial	90.9%	83.1%	90.9%	76.0%
White	97.8%	83.1%	97.4%	76.0%
Students with Disabilities	77.4%	83.1%	74.2%	76.0%
Limited English Proficient	NR	NR	NR	NR
Economically Disadvantage	80.0%	83.1%	84.0%	76.0%
All Students	96.6%	83.1%	96.3%	76.0%

Bold represents met AYP through two-year average, safe harbor, or growth.

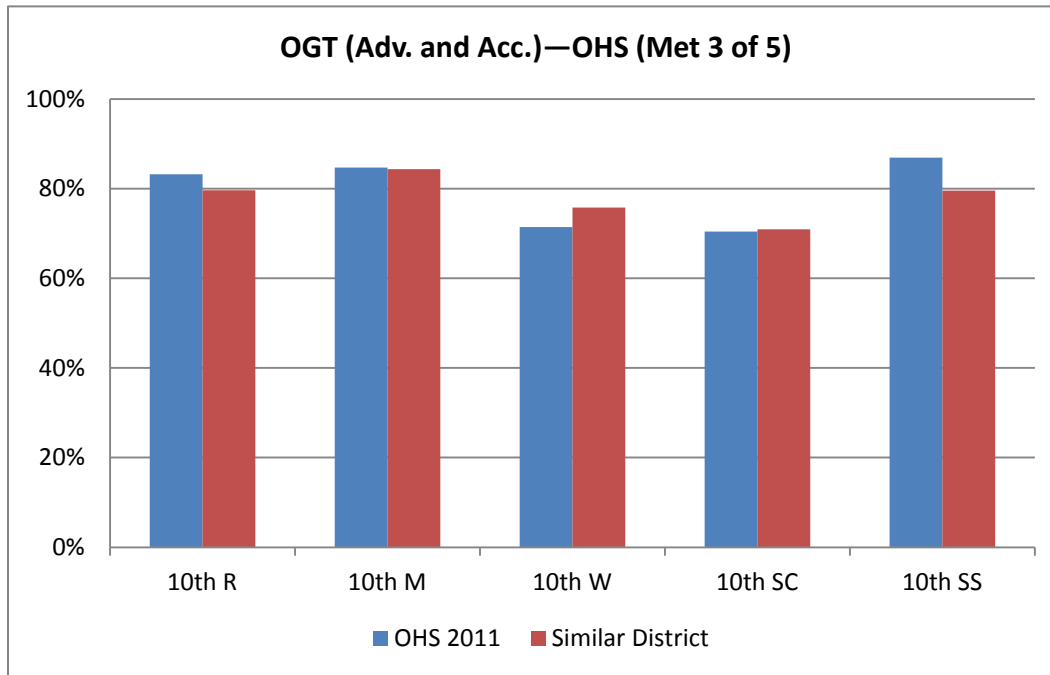
Performance Index Score

The performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grade 3—8 and grade 10. The most weight is given to the advanced students (1.2), then the weights decrease for each performance level. This creates a scale of 0 to 120 points. Performance Index Scores over time show trends in school achievement.

Performance Index	10-11	09-10	08-09	07-08	06-07
Olentangy Local Schools	106.9	105.8	105.1	103.5	102.8
Olentangy High School	110.3	109.5	109.7	107.6	104.8

Benchmark 4: Top of State and Nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
MET—3 of 5 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.
MET—Performance Index ranking was the top 4.4% in the State.



OGT (Adv. and Acc.)	10th R	10th M	10th W	10th SC	10th SS
OHS 2011	83.2%	84.7%	71.4%	70.4%	86.9%
Similar District	79.6%	84.4%	75.8%	71.0%	79.6%

Similar District Comparison Group

There are twenty school districts the state of Ohio determines are most like Olentangy based on several criteria. The criteria are: enrollment, percentage of poverty, median income, percentage of land that is used for agriculture, population density, percentage of minorities, and percentage of population with a college degree. Because this criteria changes annually so does our group.

The twenty schools in our similar district group this year are: Mason City, Dublin City, Hudson City, Upper Arlington City, Lakota Local, New Albany-Plain Local, Springboro Community City, Hilliard City, Centerville City, Beavercreek City, Solon City, Forest Hills Local, Worthington City, Perrysburg Exempted Village, Avon Lake City, Avon Local, Brecksville-Broadview Heights City, Gahanna-Jefferson City, Loveland City, and Sylvania City.

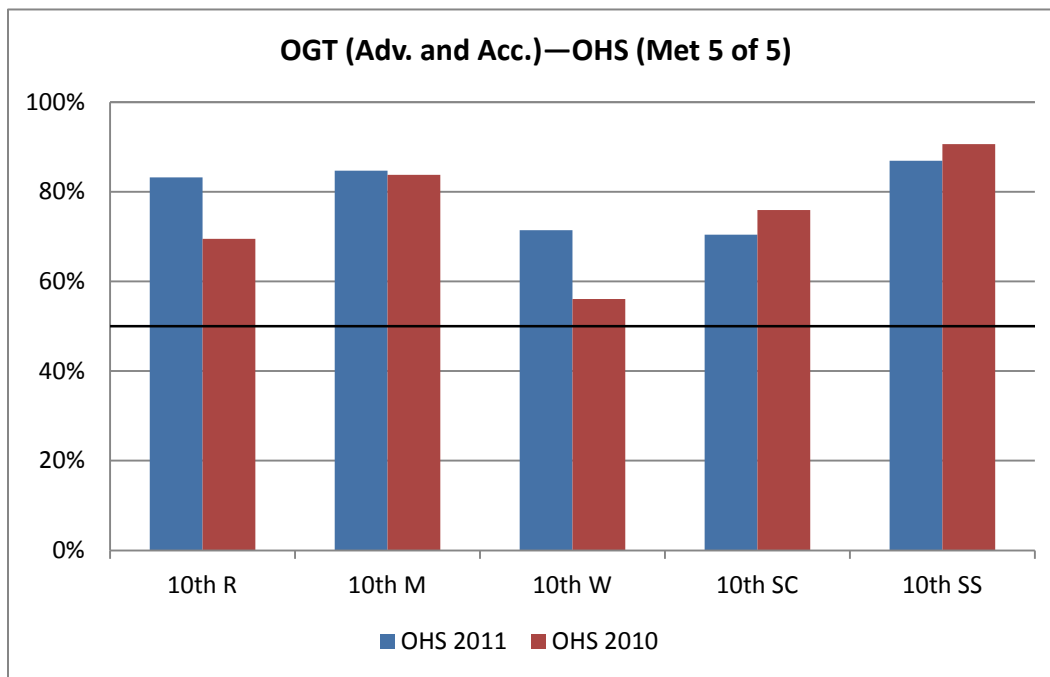
Performance Index Ranking

The following rankings represent the building’s position among all buildings with a similar grade span in the state of Ohio, based on the Performance Index Score. There were 659 high schools with similar grade span at the time of this report.

Performance Index	10-11	09-10	08-09	07-08	06-07
OHS rank among all buildings	29	16	38	50	104
OHS within top % of the State	4.4%	2.4%	5.8%	7.6%	15.7%

Benchmark 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.
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OHS 2011	83.2%	84.7%	71.4%	70.4%	86.9%
OHS 2010	69.5%	83.8%	56.1%	75.9%	90.6%

Advanced Placement

Advanced Placement	10-11	09-10	08-09	07-08	06-07
OHS % students taking AP Courses	67.9%	60.4%	49.5%	46.0%	47.6%
OHS % students scoring 3, 4, or 5	73.7%	75.1%	71.5%	58.0%	47.0%

Benchmark 6: Graduates prepared for educational/vocational pursuit of their choice

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Senior Survey

The Senior Survey is given to the graduating class annually in May of students' senior year.

% Choosing Yes	2011	3-Yr	2010	2009	2008
Did OHS provide a safe, caring, respectful environment?	98.8%	96.7%	95.7%	98.9%	95.6%
Did OHS prepare you for what you want to do after graduation?	94.5%	90.3%	89.1%	93.5%	88.4%
Were you encouraged to attempt advanced coursework?	93.3%	82.6%	87.1%	85.9%	74.9%
Did your teachers have high expectations for quality work?	94.4%	93.1%	92.4%	95.6%	91.2%
Did your teachers provide you with frequent feedback to show you where and how you needed to improve your achievement?	84.6%	78.2%	74.6%	81.3%	78.7%
Did OHS facilitate maximum learning for you?	88.8%	81.0%	77.3%	85.6%	80.2%
% Choosing Highest 2 Ratings	2011	3-Yr	2010	2009	2008
Overall, my Math courses were challenging.	90.2%	86.8%	83.4%	93.5%	83.5%
Overall, my Science courses were challenging.	85.1%	87.5%	85.0%	90.2%	87.4%
Overall, my Social Studies courses were challenging.	68.1%	59.3%	51.3%	71.7%	55.0%
Overall, my English courses were challenging.	77.6%	68.7%	60.4%	76.1%	69.7%
OHS actively partners with parents and community.	67.9%	53.5%	45.6%	63.0%	52.0%
OHS offers a focused and challenging curriculum.	82.7%	81.4%	78.9%	87.0%	78.4%
Staff at OHS work together to improve student achievement.	79.2%	71.8%	69.3%	74.7%	71.4%
Teachers and counselors used information about my learning to drive decisions about my course selection and opportunities.	75.5%	64.8%	64.7%	69.6%	60.1%
Instruction in my classes was focused on students being actively involved in understanding the material.	83.2%	71.9%	66.8%	78.3%	70.5%

Olentangy High School
ACT College Readiness Benchmark

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. The college Readiness Benchmark Scores were derived based on the actual performance of students in college.

Percent of Students Meeting ACT College Readiness Benchmarks*

Year	Met All 4	Algebra (22)	Social Science (21)	Biology (24)	English (18)
2011	46%	69%	71%	52%	88%
2010	49%	72%	75%	58%	88%
2009	39%	66%	72%	47%	84%
2008	35%	57%	68%	41%	85%
2007	31%	56%	67%	39%	80%

*The benchmark is included next to the subject area in parentheses.

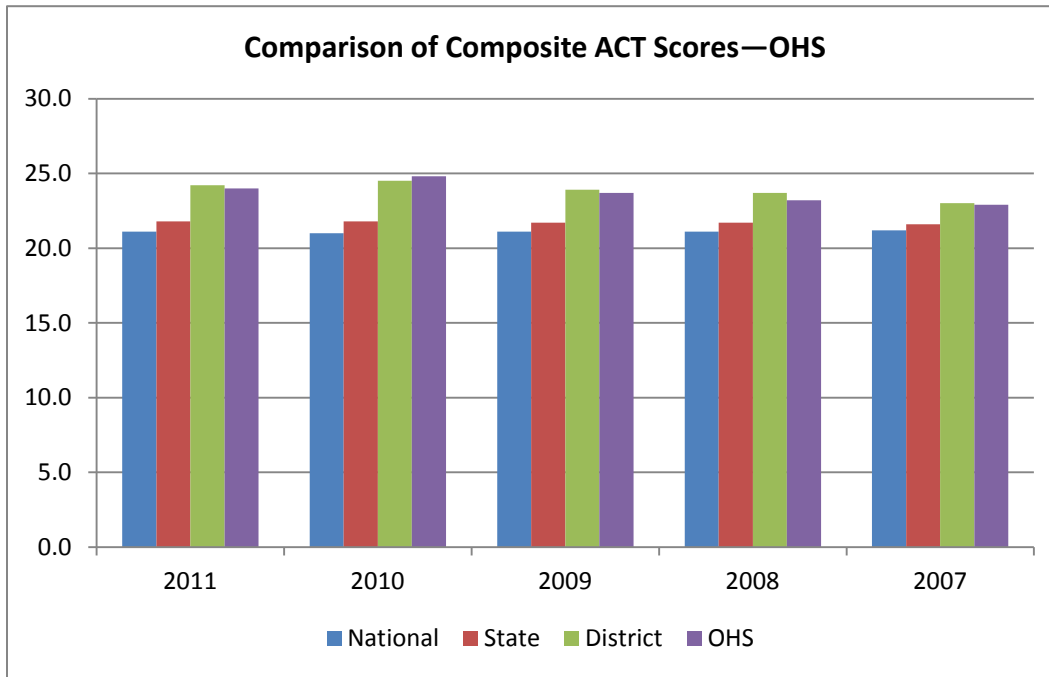
Regents Data

The Ohio Board of Regents publishes an annual data report including many points of data about high school graduates/freshman college students. These data reflect only the students who attend Ohio public higher education institutions and must therefore be considered in this context.

Regents Data Reports are written to reflect students who are freshmen in college two years prior to the report's date. The Class of 2009 report details performance of 06-07 college freshmen, while the 2008 report details performance of 05-06 freshmen, the 2007 report details performance of 04-05 freshmen and the 2006 report of 03-04 college freshmen. This report is published in January of each year.

	% Students attending Ohio Public College	% Taking Developmental Coursework in College
OHS Class 09	56%	28%
OHS Class 08	41%	41%
OHS Class 07	55%	40%
OHS Class 06	47%	22%
OHS Class 05	58%	23%

ACT Mean Score



ACT Mean Scores	2011	2010	2009	2008	2007
National	21.1	21.0	21.1	21.1	21.2
State	21.8	21.8	21.7	21.7	21.6
District	24.2	24.5	23.9	23.7	23.0
OHS	24.0	24.8	23.7	23.2	22.9

Challenge Index

OHS	2011	2010	2009	2008	2007
Challenge Index	2.73	1.46	1.84	2.12	1.97
Rank	388	1193	735	436	463