

**Cheshire Elementary
Annual Report on Academic Achievement
2010—2011**

Summary of Results—Annual Benchmark Progress

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

N/A—(First year CES) More than 80% of students achieved at or above their projected performance in 6 of 7 subjects.

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

- Overall district/building growth is at or above a year's worth of growth.
MET—Overall building growth above a year's worth of growth.
- Majority of subjects and grade levels will meet or exceed a year's worth of growth.
MET—All subjects and grade levels met a year's worth of growth.

Benchmark 3: Meet state standards at the District and Building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.
MET—All subjects above state benchmark.
- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.
MET—All subgroups met AYP.
- State performance index will increase or maintain at least 105.
MET—(First year CES) Performance Index was 105.4.

Benchmark 4: Top of State and Nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
NOT MET—Only 3 of 7 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.
MET—(First year CES) Performance Index ranking was the top 8.6% in the State.

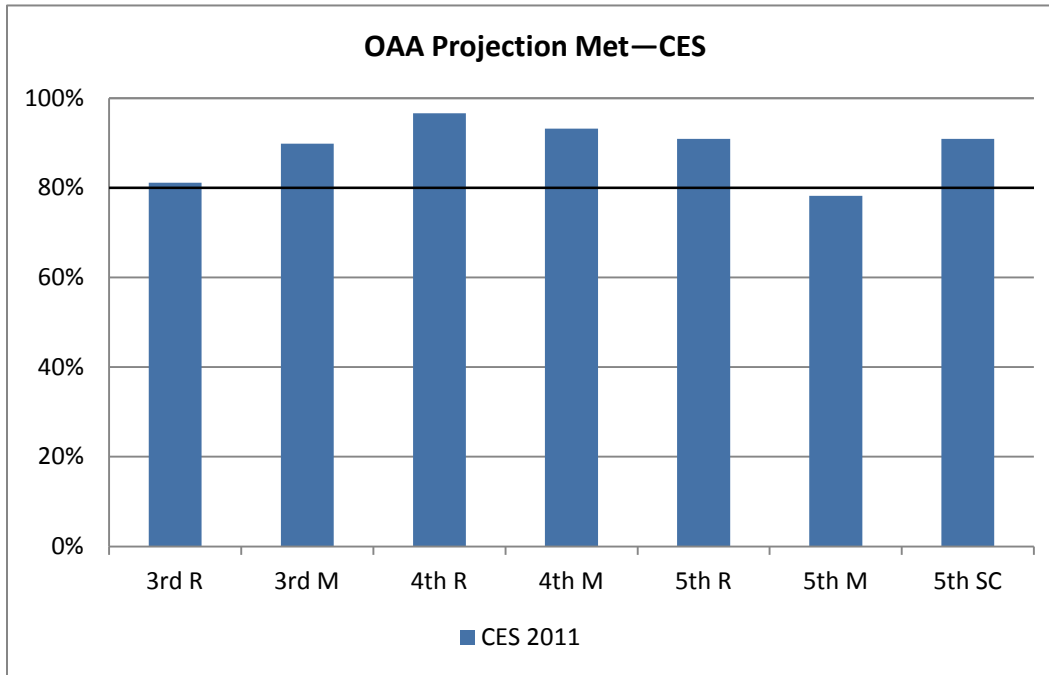
Benchmark 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.
N/A—(First year CES) More than 50% of students scored at advanced and accelerated levels in 6 of 7 subjects.

Benchmark 1: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

N/A—(First year CES) More than 80% of students achieved at or above their projected performance in 6 of 7 subjects.



OAA Projection Met	3rd R	3rd M	4th R	4th M	5th R	5th M	5th SC
CES 2011	81.2%	89.9%	96.6%	93.2%	90.9%	78.2%	90.9%
CES 2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N Matched (2011)	69	69	59	59	55	55	55

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

The overall growth rating is calculated based on Grade 4 and Grade 5 Reading and Math from Ohio’s growth model. Grade 3 Reading, Math, Science and Social Studies, Grade 4 Science and Social Studies, and Grade 5 Science and Social Studies are calculated by Battelle for Kids’ SOAR growth model, which are not factored into the overall growth rating.

- Overall district/building growth is at or above a year’s worth of growth.
MET—Overall building growth above a year’s worth of growth.
- Majority of subjects and grade levels will meet or exceed a year’s worth of growth.
MET—All subjects and grade levels met a year’s worth of growth.

Year	Overall Growth Rating
10-11	+
09-10	N/A
08-09	N/A

Year	By Grade and Subject											
	3 R	3 M	3 SC	3 SS	4 R	4 M	4 SC	4 SS	5 R	5 M	5 SC	5 SS
10-11	√	+	√	+	√	+	+	√	+	+	+	+
09-10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
08-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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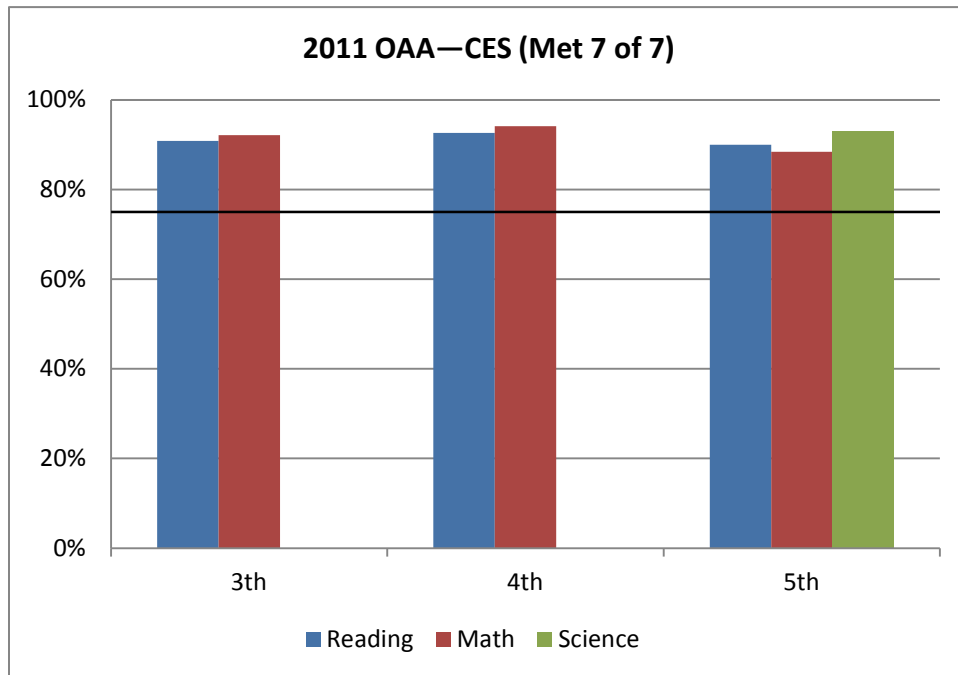
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 = Expected Growth
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 = Below Expected Growth

Benchmark 3: Meet state standards at the District and Building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.
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- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.
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- State performance index will increase or maintain at least 105.
MET—(First year CES) Performance Index was 105.4.



CES	3th	4th	5th
Reading	90.8%	92.6%	90.0%
Math	92.1%	94.1%	88.4%
Science	N/A	N/A	92.9%

Cheshire Elementary

Adequate Yearly Progress (AYP)

To meet AYP, each subgroup must meet its individually determined benchmark set by the state of Ohio. For a subgroup to be measured for AYP, it must have 30 students.

10-11 AYP Goals—CES Student Group	Reading		Math	
	% Proficient or above	State Standard	% Proficient or above	State Standard
African American	60.0%	81.5%	80.0%	73.9%
American Indian/Alaskan Native	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	100.0%	81.5%	90.9%	75.4%
White	91.8%	81.7%	92.3%	75.5%
Students with Disabilities	72.4%	81.9%	75.9%	76.7%
Limited English Proficient	NR	NR	NR	NR
Economically Disadvantage	69.2%	81.6%	84.6%	76.4%
All Students	91.1%	81.6%	91.6%	75.5%

Bold represents met AYP through two-year average, safe harbor, or growth.

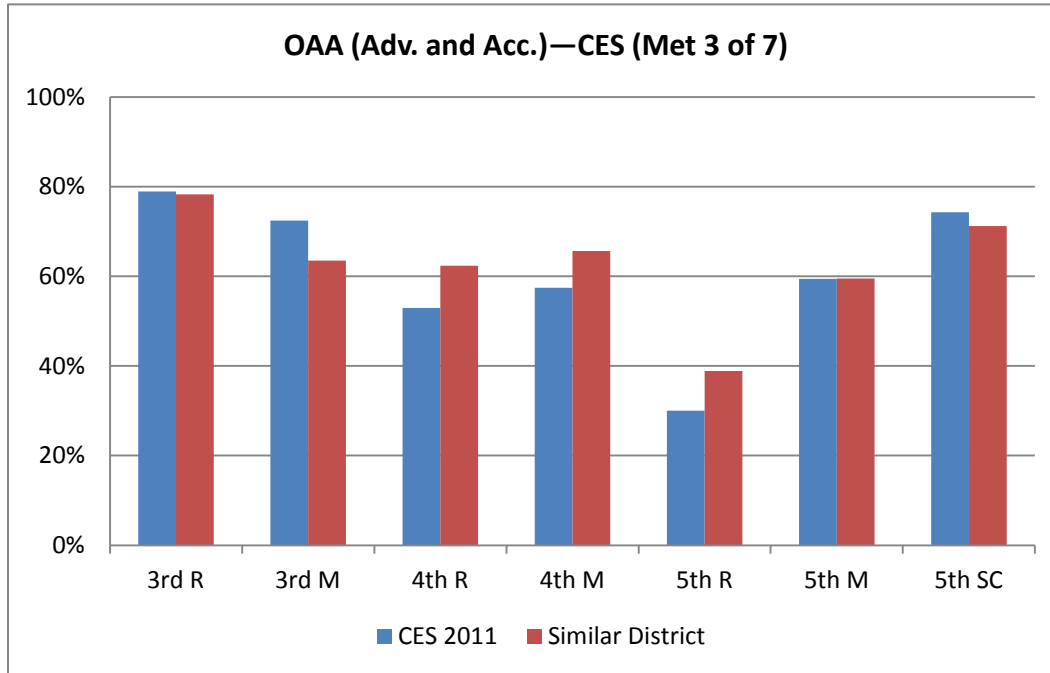
Performance Index Score

The performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grade 3—8 and grade 10. The most weight is given to the advanced students (1.2), then the weights decrease for each performance level. This creates a scale of 0 to 120 points. Performance Index Scores over time show trends in school achievement.

Performance Index	10-11	09-10	08-09	07-08	06-07
Olentangy Local Schools	106.9	105.8	105.1	103.5	102.8
Cheshire Elementary	105.4	N/A	N/A	N/A	N/A

Benchmark 4: Top of State and Nation

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NOT MET—Only 3 of 7 subjects surpassed similar district average.
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OAA (Adv. and Acc.)	3rd R	3rd M	4th R	4th M	5th R	5th M	5th SC
CES 2011	78.9%	72.4%	52.9%	57.4%	30.0%	59.4%	74.3%
Similar District	78.3%	63.5%	62.3%	65.6%	38.9%	59.5%	71.2%

Similar District Comparison Group

There are twenty school districts the state of Ohio determines are most like Olentangy based on several criteria. The criteria are: enrollment, percentage of poverty, median income, percentage of land that is used for agriculture, population density, percentage of minorities, and percentage of population with a college degree. Because this criteria changes annually so does our group.

The twenty schools in our similar district group this year are: Mason City, Dublin City, Hudson City, Upper Arlington City, Lakota Local, New Albany-Plain Local, Springboro Community City, Hilliard City, Centerville City, Beavercreek City, Solon City, Forest Hills Local, Worthington City, Perrysburg Exempted Village, Avon Lake City, Avon Local, Brecksville-Broadview Heights City, Gahanna-Jefferson City, Loveland City, and Sylvania City.

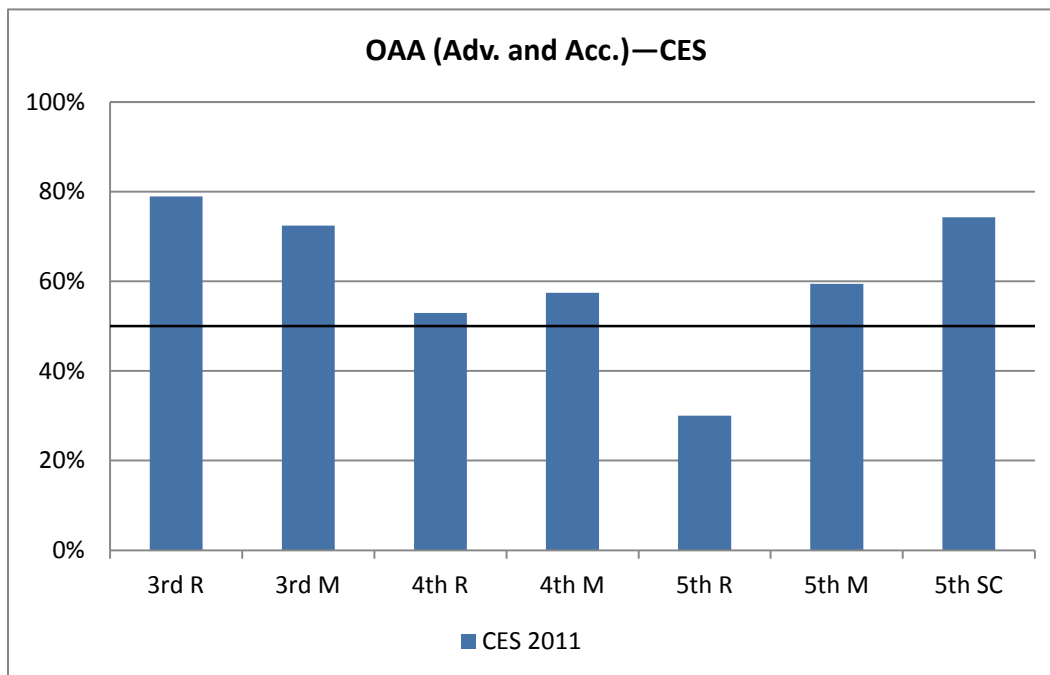
Performance Index Ranking

The following rankings represent the building’s position among all buildings with a similar grade span in the state of Ohio, based on the Performance Index Score. There were 778 elementary schools with similar grade span at the time of this report.

Performance Index	10-11	09-10	08-09	07-08	06-07
CES rank among all buildings	67	N/A	N/A	N/A	N/A
CES within top % of the State	8.6%	N/A	N/A	N/A	N/A

Benchmark 5: Increased percentages of students at advanced and accelerated levels

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