

**Olentangy Orange Middle School  
Annual Report on Academic Achievement  
2009—2010**

**Summary of Results—Annual Benchmark Progress**

MET indicates that the benchmark was met at the overall building level. The legend below will be used throughout the report to let you know, at a glance, whether or not the benchmark has been met.

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

**MET**—4 of 7 subjects increased from the previous year or maintained 80%.

**Benchmark 2: Facilitate a year or more in achievement for a year of instruction**

- Overall district/building growth is at or above a year's worth of growth.
- Majority of subjects and grade levels will meet or exceed a year's worth of growth.

**NOT MET**—Overall building growth did not meet a year's worth of growth.

**MET**—Majority of subjects and grade levels met a year's worth of growth.

**Benchmark 3: Meet state standards at the District and Building levels**

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.

**MET**—8 of 9 subjects above state benchmark.

- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.

**MET**—All subgroups met AYP.

- State performance index will increase or maintain at least 105.

**MET**—Performance Index increased from 100.8 to 103.0.

**Benchmark 4: Top of State and Nation**

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.

**NOT MET**—Only 2 of 7 subjects surpassed similar district average.

- State performance index ranking will increase or remain in the top ten percent of all school districts.

**NOT MET**—Performance Index ranking decreased from top 13.5% to the top 14.3% in the State.

**Benchmark 5: Increased percentages of students at advanced and accelerated levels**

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.

**MET**—All subjects increased from the previous year or maintained 50%.

**Highlights:**

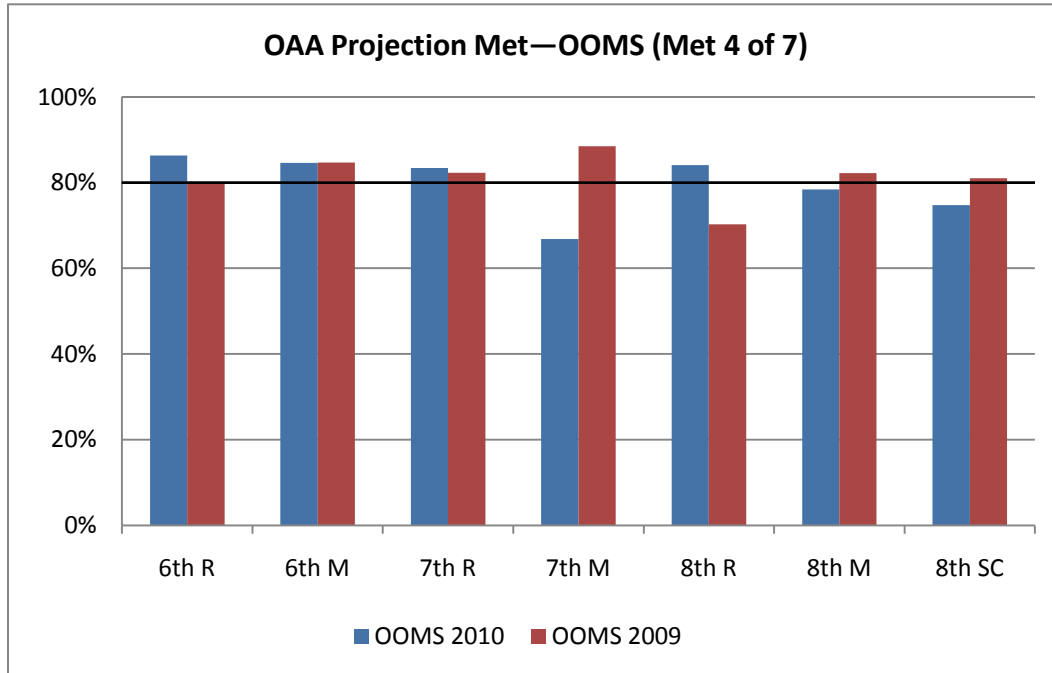
- OOMS met all state indicators and AYP for all subgroups in Reading and Math.
- OOMS's performance index of 103.0 is an all-time high.

Olentangy Orange Middle School

**Benchmark 1: Achievement at or above projected performance levels**

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

**MET**—4 of 7 subjects increased from the previous year or maintained 80%.



OAA Projection Met	6th R	6th M	7th R	7th M	8th R	8th M	8th SC
OOMS 2010	86.3%	84.6%	83.4%	66.8%	84.1%	78.4%	74.7%
OOMS 2009	80.1%	84.7%	82.3%	88.5%	70.2%	82.2%	81.0%
N Matched (2010)	322	324	283	283	245	245	245

**Olentangy Orange Middle School**

**Benchmark 2: Facilitate a year or more in achievement for a year of instruction**

The overall growth rating is calculated based on Grade 6—8 Reading and Math from Ohio’s growth model. Grade 6 Science and Social Studies, Grade 7 Science and Social Studies, Grade 8 Science and Social Studies, and ACT Quality Core Algebra I and Geometry are calculated by Battelle for Kids’ SOAR growth model, which are not factored into the overall growth rating.

- Overall district/building growth is at or above a year’s worth of growth.  
**NOT MET**—Overall building growth did not meet a year’s worth of growth.
- Majority of subjects and grade levels will meet or exceed a year’s worth of growth.  
**MET**—Majority of subjects and grade levels met a year’s worth of growth.

Year	Overall Growth Rating
<b>09-10</b>	-
08-09	+
07-08	+
06-07	√

Year	By Grade and Subject											
	6 R	6 M	6 SC	6 SS	7 R	7 M	7 SC	7 SS	8 R	8 M	8 SC	8 SS
<b>09-10</b>	√	-	√	√	+	-	√	√	-	-	√	√
08-09	+	+	√	+	-	+	√	√	-	+	√	+
07-08	+	√	√	+	+	+	√	+	√	+	-	√
06-07	√	-	√	√	+	√	√	√	√	√	√	√

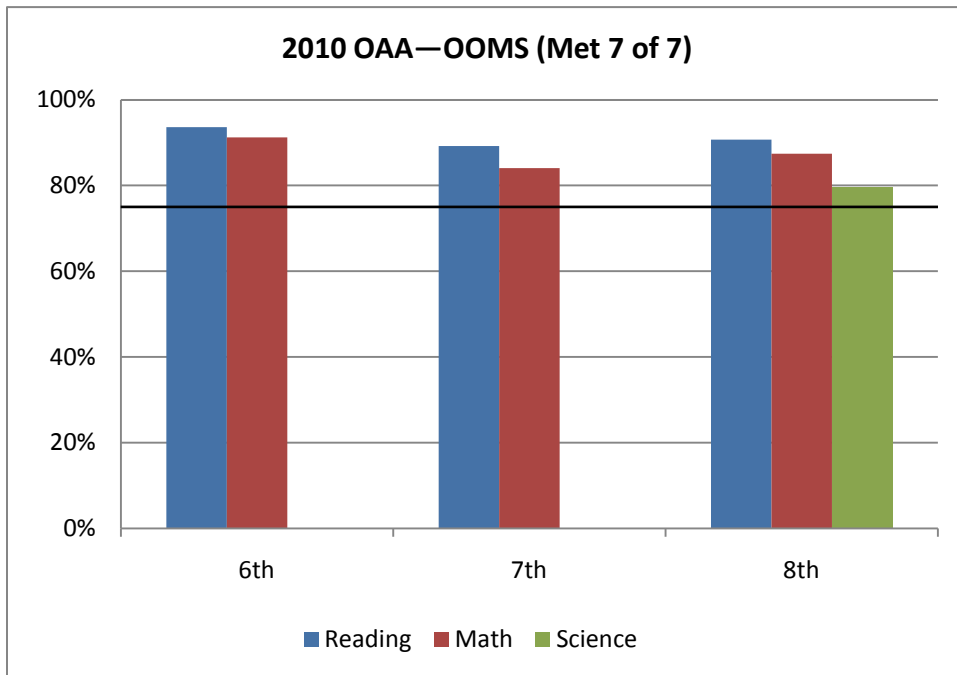
Year	Algebra I	Geometry
<b>09-10</b>	+	+
08-09	+	+

- + = Above Expected Growth
- √ = Expected Growth
- = Below Expected Growth

**Olentangy Orange Middle School**

**Benchmark 3: Meet state standards at the District and Building levels**

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.  
**MET**—8 of 9 subjects above state benchmark.
- Meet Adequate Yearly Progress (AYP) for all subgroups in Reading and Math.  
**MET**—All subgroups met AYP.
- State performance index will increase or maintain at least 105.  
**MET**—Performance Index increased from 100.8 to 103.0.



OOMS	6th	7th	8th
Reading	93.6%	89.2%	90.7%
Math	91.2%	84.1%	87.4%
Science	N/A	N/A	79.7%

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**Olentangy Orange Middle School**
Adequate Yearly Progress (AYP)

To meet AYP, each subgroup must meet its individually determined benchmark set by the state of Ohio. For a subgroup to be measured for AYP, it must have 30 students.

09-10 AYP Goals—OOMS	Reading		Math	
	% Proficient or above	State Standard	% Proficient or above	State Standard
African American	<b>75.4%</b>	78.2%	66.2%	60.1%
American Indian/Alaskan Native	NR	NR	NR	NR
Asian/Pacific Islander	96.4%	78.9%	94.0%	60.8%
Hispanic	84.4%	77.9%	84.4%	59.7%
Multi-Racial	86.5%	78.4%	81.1%	60.1%
White	92.6%	78.2%	89.3%	60.2%
Students with Disabilities	<b>67.0%</b>	78.1%	<b>44.3%</b>	60.1%
Limited English Proficient	<b>71.8%</b>	78.8%	71.8%	60.6%
Economically Disadvantage	<b>70.7%</b>	78.5%	65.9%	60.6%
All Students	91.3%	78.3%	87.7%	60.2%

**Bold represents met AYP through safe harbor or growth.**

Performance Index Score

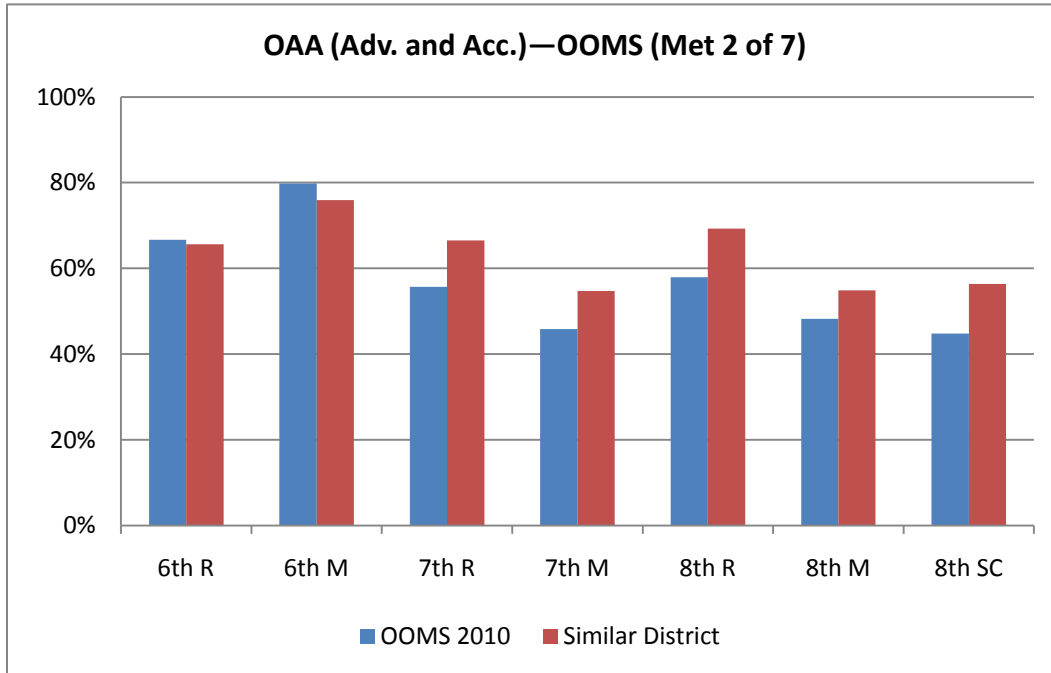
The performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grade 6—8. The most weight is given to the advanced students (1.2), and then the weights decrease for each performance level. This creates a scale of 0 to 120 points. Performance Index Scores over time show trends in school achievement.

Performance Index	<b>09-10</b>	08-09	07-08	06-07	05-06	04-05
Olentangy Local Schools	105.8	105.1	103.5	102.8	103.3	99.9
<b>Olentangy Orange Middle</b>	<b>103.0</b>	100.8	100.7	98.9	100.6	91.9

**Olentangy Orange Middle School**

**Benchmark 4: Top of State and Nation**

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.  
**NOT MET**—Only 2 of 7 subjects surpassed similar district average.
- State performance index ranking will increase or remain in the top ten percent of all school districts.  
**NOT MET**—Performance Index ranking decreased from top 13.5% to the top 14.3% in the State.



OAA (Adv. and Acc.)	6th R	6th M	7th R	7th M	8th R	8th M	8th SC
OOMS 2010	66.7%	79.8%	55.7%	45.8%	57.9%	48.2%	44.8%
Similar District	65.6%	76.0%	66.5%	54.7%	69.3%	54.8%	56.4%

Similar District Comparison Group

There are twenty school districts the state of Ohio determines are most like Olentangy based on several criteria. The criteria are: enrollment, percentage of poverty, median income, percentage of land that is used for agriculture, population density, percentage of minorities, and percentage of population with a college degree. Because this criterion changes annually so does our group.

The twenty schools in our similar district group this year are: Mason City, Dublin City, Centerville City, Hudson City, Lakota Local (Butler County), New Albany-Plain Local, Upper Arlington City, Hilliard City, Worthington City, Forest Hills Local, Beavercreek City, Springboro Community City, Perrysburg Exempted Village, Solon City, Sylvania City, Brecksville-Broadview Heights City, Pickerington Local, Kenston Local, Sycamore Community City, and Avon Lake City.

**Olentangy Orange Middle School**

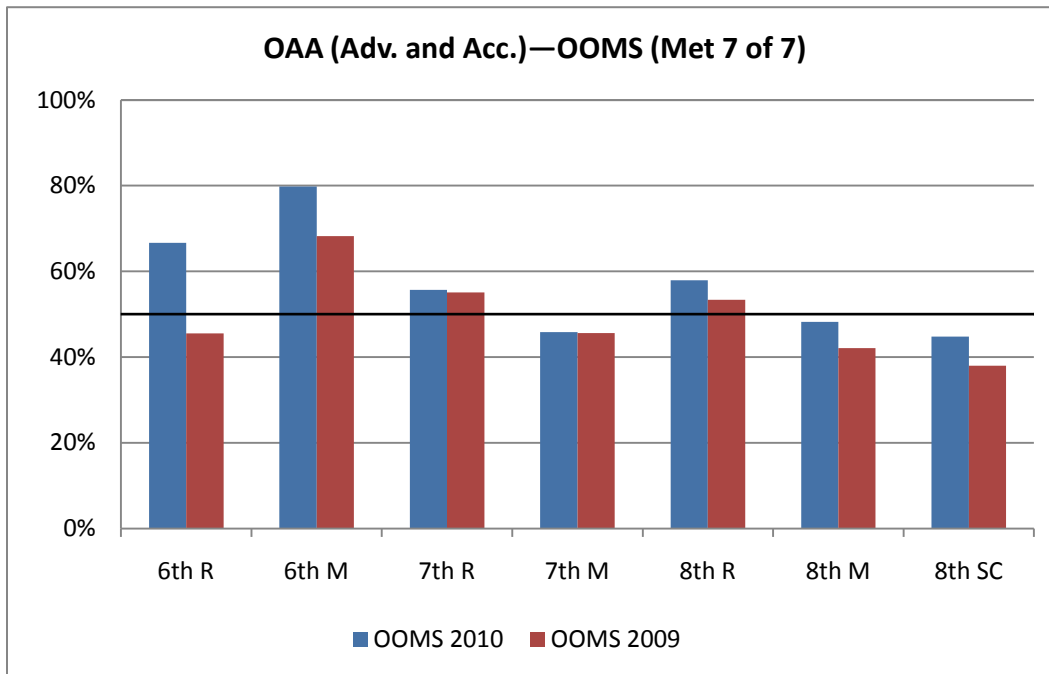
Performance Index Ranking

The following rankings represent the building’s position among all buildings with a similar grade span in the state of Ohio, based on the Performance Index Score. There were 342 middle schools with similar grade span at the time of this report.

Performance Index	09-10	08-09	07-08	06-07	05-06	04-05
OOMS rank among all buildings	49	46	55	65	62	129
OOMS within top % of the State	14.3%	13.5%	16.4%	20.1%	19.3%	39.1%

**Benchmark 5: Increased percentages of students at advanced and accelerated levels**

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.  
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OOMS 2009	45.5%	68.2%	55.1%	45.6%	53.4%	42.1%	38.0%