

OLENTANGY | LOCAL SCHOOL DISTRICT

Our mission is to facilitate maximum learning for every student

A large, light gray silhouette of a person sitting and reading a book is positioned on the left side of the page, partially overlapping the title text.

Annual Report on Academic Achievement 2008-2009

OVERVIEW

- The 2008-09 Continuous Improvement Plan (CIP) was adopted by the Board of Education in June of 2008.
- The 2008-09 Annual Achievement Report provides data to demonstrate whether the district has MET or NOT MET each CIP benchmark.
- The 2008-09 Annual Achievement Report also provides detailed information for each of Olentangy's 19 schools.



2009-10 Continuous Improvement Plan

Our mission is to facilitate maximum learning for every student

VISION *The Framework for Excellence*

Our students will perform at a level that surpasses or is equal to their projected level of achievement. We will promote high expectations for students in all areas: academic, artistic, physical, health, citizenship and service. In a fiscally responsible manner, we will commit the resources necessary to establish and maintain:

- **A respectful**, caring, and safe environment.
- **Research-based**, student-focused instruction.
- **Information-driven** decision making.
- **A focused** and challenging curriculum.
- **Collaboration** focused on improving student learning.
- **An active** partnership with parents and the community.

FOCUS *The districtwide area of concentration is on curriculum*

To clearly articulate quality learning targets that directly align curriculum to assessment and instruction.

BENCHMARKS and INDICATORS *Measuring the Outcomes*

Benchmark 1: *Achievement at or above projected performance levels based on Project SOAR data.*

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level in a majority of subject and grade levels.

Benchmark 2: *Facilitate a year or more of achievement for every year of instruction.*

- Overall district/building growth is at or above a year's worth of growth.
- Majority of subjects and grade levels will meet or exceed a year's worth of growth.

Benchmark 3: *Meet state standards at the district and building levels.*

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.
- Meet Adequate Yearly Progress (AYP) for all subgroups in reading and math.
- State Performance Index will increase or maintain at least 105.

Benchmark 4: *Top of State and Nation.*

- Will surpass the advanced and accelerated percentages of the similar-district group in a majority of subjects and grade levels.
- State Performance Index ranking will increase or remain in the top ten percent of all school districts.

Benchmark 5: *Increased percentages of students at advanced and accelerated levels.*

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.
- Increase or maintain at least 50 percent of juniors and seniors participating in Advanced Placement courses.
- Increase or maintain at least 75 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

Benchmark 6: *Community survey responses show continued high and increasing ratings on achieving our mission and all areas of our vision.*

- The community survey results will equal or surpass previous year.

Benchmark 7: *Graduates prepared for educational/vocational pursuit of their choice.*

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
- ACT mean scores will increase or remain high at 25.
- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by the Challenge Index.



BENCHMARK I: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

The district used OAT/OGT/TerraNova standardized test information to obtain these student projections.

BENCHMARK I: Achievement at or above projected performance levels

Increase or maintain at least 80 percent of students achieving at or above their projected performance level. - MET (21 of 23)

Projection Met	3 rd R	3 rd M	4 th R	4 th M	4 th W	5 th R	5 th M	5 th S	5 th SS
OLSD 2009	87.6%	74.7%	93.7%	85.3%	86.0%	85.2%	74.8%	82.7%	85.6%
OLSD 2008	54.2%	68.7%	79.3%	82.9%	92.7%	78.2%	80.8%	91.2%	90.3%

BENCHMARK I: Achievement at or above projected performance levels

Increase or maintain at least 80 percent of students achieving at or above their projected performance level. - MET (21 of 23)

Projection Met	6 th R	6 th M	7 th R	7 th M	7 th W	8 th R	8 th M	8 th S	8 th SS
OLSD 2009	83.8%	87.9%	80.1%	89.4%	82.0%	71.0%	81.0%	87.6%	84.9%
OLSD 2008	87.3%	87.5%	89.3%	85.6%	88.8%	86.6%	84.2%	68.2%	85.0%

BENCHMARK I: Achievement at or above projected performance levels

Increase or maintain at least 80 percent of students achieving at or above their projected performance level. - MET (21 of 23)

Projection Met	OGT R	OGT M	OGT W	OGT S	OGT SS
OLSD 2009	84.7%	86.8%	89.1%	83.4%	90.1%
OLSD 2008	91.2%	91.0%	86.6%	88.7%	88.2%



BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Overall district growth is at or above a year's worth of growth.

The district used data from the state's Value-Added model to measure this indicator. It is a composite of grades 4-8 reading and math growth.

BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Overall district growth is at or above a year's worth of growth.
- MET

Year	Overall Growth Rating
08-09	Above
07-08	Above
06-07	Expected

BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Majority of subjects and grade levels will meet or exceed a year's worth of growth.

The district used data from the Battelle for Kids (BFK) SOAR project to measure this indicator. It measures growth in grades 3-8 and 10 in reading, math, science, and social studies.

BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Majority of subjects and grade levels will meet or exceed a year's worth of growth. – MET (28 of 31)

Grade	Reading	Math	Writing	Science	Social Studies
3 rd	Expected	Below	N/A	Expected	Expected
4 th	Above	Above	Expected	Expected	Expected
5 th	Above	Above	N/A	Above	Above

BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Majority of subjects and grade levels will meet or exceed a year's worth of growth. - MET (28 of 31)

Grade	Reading	Math	Writing	Science	Social Studies
6 th	Above	Above	N/A	Above	Above
7 th	Below	Above	Above	Expected	Above
8 th	Below	Above	N/A	Above	Above

BENCHMARK 2: Facilitate a year or more in achievement for a year of instruction

- Majority of subjects and grade levels will meet or exceed a year's worth of growth. - MET (28 of 31)

Grade	Reading	Math	Writing	Science	Social Studies
10th	Above	Above	Above	Above	Above



BENCHMARK 3: Meet state standards at the district and building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.

The district used Ohio's Achievement Tests (Grades 3-8) and the Ohio Graduation Test (Grades 10-11) to measure this indicator.

BENCHMARK 3: Meet state standards at the district and building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels. - **MET**
(28 of 28 tests)

	3 rd	4 th	5 th	6 th	7 th	8 th	10 th	11 th
Reading	91.5%	94.9%	88.9%	92.5%	91.2%	90.9%	96.0%	99.1%
Math	91.0%	91.0%	85.0%	93.6%	91.9%	89.4%	97.5%	98.7%
Writing	N/A	95.5%	N/A	N/A	94.2%	N/A	97.6%	98.8%
Science	N/A	N/A	88.9%	N/A	N/A	83.2%	92.7%	97.1%
Social Studies	N/A	N/A	82.0%	N/A	N/A	76.9%	96.8%	98.5%



BENCHMARK 3: Meet state standards at the district and building levels

- Meet Adequate Yearly Progress (AYP) for all subgroups in reading and math.

The district used Ohio's Achievement Tests (Grades 3-8) and the Ohio Graduation Tests (Grade 10) to measure this indicator.

BENCHMARK 3: Meet state standards at the district and building levels

- Meet Adequate Yearly Progress (AYP) for all subgroups in reading and math.- **MET**

08-09 AYP Goals—OLSD	Reading		Math	
	% Proficient or above	Target Passage Rate	% Proficient or above	Target Passage Rate
African American	80.7%	76.9%	74.4%	64.4%
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	92.9%	76.6%	94.6%	64.6%
Hispanic	70.2%	76.7%	76.6%	64.9%
Multi-Racial	90.7%	76.7%	89.5%	64.6%
White	93.2%	76.8%	92.0%	64.5%
Students with Disabilities	73.9%	76.9%	69.9%	65.2%
Limited English Proficient	66.9%	76.4%	73.7%	65.8%
Economically Disadvantage	76.5%	76.6%	75.8%	64.4%
All Students	92.2%	76.8%	91.1%	64.5%



BENCHMARK 3: Meet state standards at the district and building levels

- State Performance Index will increase or maintain at least 105.

The district uses the state of Ohio's Performance Index to measure this indicator. The Performance Index is a cumulative score, based on the individual test scores of all district students.



BENCHMARK 3: Meet state standards at the district and building levels

- State Performance Index will increase or maintain at least 105. – **MET**

	<u>2008-09</u>	<u>2007-08</u>	<u>Change</u>
Perf. Index	105.1	103.5	+ 1.6

BENCHMARK 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.

The district used Ohio's Achievement Tests (Grades 3-8) and the Ohio Graduation Tests (Grades 10) to measure this indicator.

BENCHMARK 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
 - **NOT MET** (10 of 23 tests)

Subject	OLSD	Sim District
3 rd Reading	82.2%	81.1%
4 th Reading	66.6%	64.3%
5 th Reading	39.5%	40.5%
6 th Reading	53.2%	58.5%
7 th Reading	54.5%	58.2%
8 th Reading	55.2%	57.2%
OGT Reading 10 th	74.8%	73.6%

BENCHMARK 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
 - **NOT MET** (10 of 23 tests)

Subject	OLSD	Sim District
3 rd Math	60.4%	62.4%
4 th Math	68.6%	65.8%
5 th Math	60.2%	58.2%
6 th Math	73.2%	71.1%
7 th Math	48.1%	52.0%
8 th Math	47.2%	53.7%
OGT Math 10 th	88.0%	83.2%

BENCHMARK 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
 - **NOT MET** (10 of 23 tests)

Subject	OLSD	Sim District
4 th Writing	63.0%	59.8%
7 th Writing	66.9%	67.6%
OGT Writing 10 th	81.2%	77.8%

BENCHMARK 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.
 - **NOT MET** (10 of 23 tests)

Subject	OLSD	Sim District
5 th Science	65.6%	66.6%
8 th Science	47.1%	50.6%
OGT Science 10 th	72.1%	72.9%
5 th Social Studies	70.3%	70.9%
8 th Social Studies	48.0%	52.2%
OGT Social Studies 10 th	83.9%	77.5%



BENCHMARK 4: Top of state and nation

- State Performance Index ranking will increase or remain in the top ten percent of all schools.

The district uses the state of Ohio's Performance Index to measure this indicator. The Performance Index is a cumulative score, based on the individual test scores of all district students.

BENCHMARK 4: Top of state and nation

- State Performance Index ranking will increase or remain in the top ten percent of all schools. – **MET**

	<u>2008-09</u>	<u>2007-08</u>	<u>Change</u>
Numerical ranking	45 th	70 th	+ 25
Percentile ranking	Top 7.4%	Top 11.4%	+ 4.0%



BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.

The district used Ohio's Achievement Tests (Grades 3-8) and the Ohio Graduation Tests (Grades 10) to measure this indicator.

BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.— **MET** (21 of 23 tests)

Subject	08-09	07-08
3 rd Reading	82.2%	78.6%
4 th Reading	66.6%	46.5%
5 th Reading	39.5%	40.0%
6 th Reading	53.2%	56.6%
7 th Reading	54.5%	54.5%
8 th Reading	55.2%	69.0%
OGT Reading 10 th	74.8%	73.7%

BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.— **MET** (21 of 23 tests)

Subject	08-09	07-08
3 rd Math	60.4%	63.0%
4 th Math	68.6%	59.9%
5 th Math	60.2%	53.3%
6 th Math	73.2%	68.0%
7 th Math	48.1%	39.8%
8 th Math	47.2%	48.6%
OGT Math 10 th	88.0%	81.4%

BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.— **MET** (21 of 23 tests)

Subject	08-09	07-08
4 th Writing	63.0%	50.8%
7 th Writing	66.9%	69.3%
OGT Writing 10 th	81.2%	71.6%
5 th Science	65.6%	63.6%
8 th Science	47.1%	41.2%
OGT Science 10 th	72.1%	66.6%
5 th Social Studies	70.3%	51.1%
8 th Social Studies	48.0%	41.6%
OGT Social Studies 10 th	83.9%	78.2%



BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of juniors and seniors participating in Advanced Placement courses.

The district used College Board data regarding the number of students participating in one or more AP courses to measure this indicator.

BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of juniors and seniors participating in Advanced Placement courses. – **MET**

	<u>2008-09</u>	<u>2007-08</u>	<u>Change</u>
AP Participation (% of juniors/seniors)	54.7%	49.1%	+ 5.6%



BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 75 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

The district used College Board data regarding the Advanced Placement program to measure this indicator.

BENCHMARK 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 75 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams. –**MET**

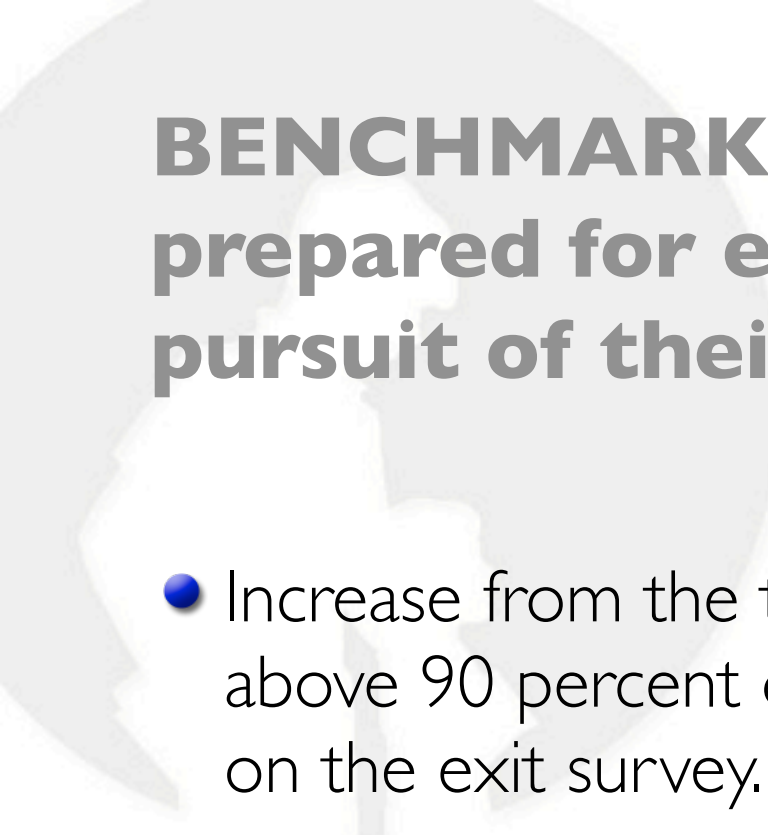
	<u>2008-09</u>	<u>2007-08</u>	<u>Change</u>
Scores of 3, 4, 5	72.9%	65.3%	+ 7.6%
(% of juniors/seniors who participated in AP Program)			

BENCHMARK 6: Community survey responses show continued high and increasing ratings on achieving our mission and all areas of our vision

- MET

	<u>2009</u>	<u>2007</u>
● Overall, how would you rate the quality of education being provided by the OLSLD? (excellent or good)	88%	87.2%
● Do you approve or disapprove of the job being done by the classroom teachers? (approve)	79%	59.6%
● How would you rate the job OLSLD has done spending its money in an effective and responsible manner? (excellent or good)	57%	54.9%

Fallon Research from spring of 2009



BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey.

The district designed the survey to measure this indicator.

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey. – **MET** (14 of 15)

	<u>2009</u>	<u>3-year</u>
Did OLS facilitate maximum learning for you?	87.5%	79.1%
Did high school prepare you for what you want to do after graduation?	92.4%	86.0%
Did OLS provide a safe, caring and respectful environment?	97.6%	95.8%
Were you encouraged to attempt advanced coursework?	88.1%	80.2%

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

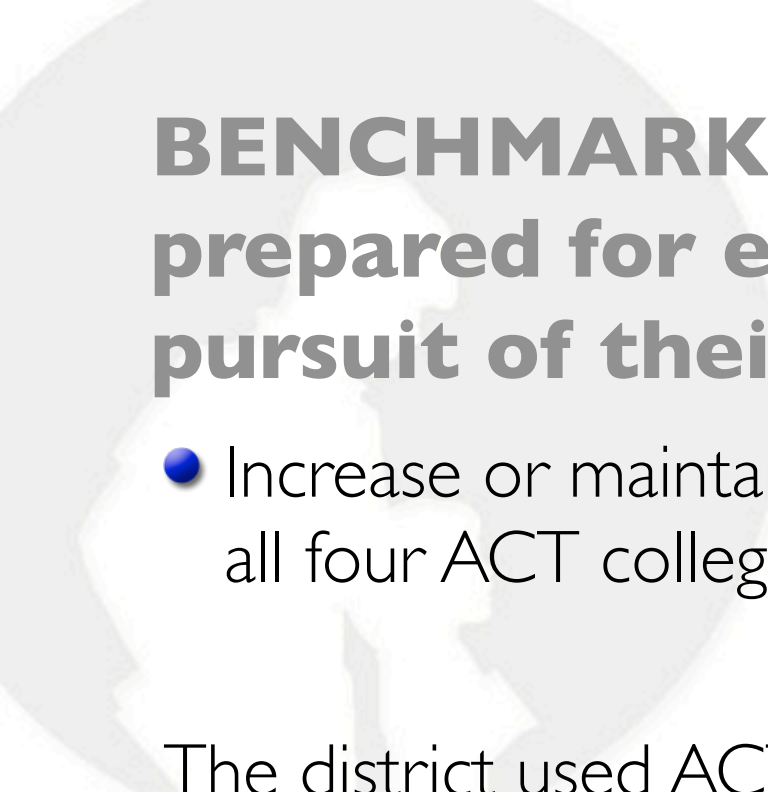
- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey. – **MET** (14 of 15)

	<u>2009</u>	<u>3-year</u>
Did your teachers have high expectations for quality work?	97.1%	92.2%
Did your teachers provide you with frequent feedback to show you where and how you needed to improve your achievement?	85.0%	78.9%
OLS offers a focused and challenging curriculum.	83.6%	79.4%
Staff at the high school work together to improve student achievement.	78.3%	72.1%
High school actively partners with parents and community.	64.5%	58.3%

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey. — **MET** (14 of 15)

	<u>2009</u>	<u>3-year</u>
Teachers and counselors used information about my learning to drive decisions about my course selection and opportunities.	72.4%	59.1%
Instruction in my classes was focused on students being actively involved in understanding material.	79.3%	71.6%
Overall, my Math courses were challenging.	85.6%	85.0%
Overall, my Science courses were challenging.	83.9%	83.1%
Overall, my Social Studies courses were challenging.	67.7%	59.9%
Overall, my English courses were challenging.	72.2%	72.8%



BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.

The district used ACT data for Algebra, Social Science, Biology, and English to measure this indicator.



BENCHMARK 7: Graduates prepared for educational/vocational

Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks. - MET

2009

41%

2008

39%

Change

+ 2.0%

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

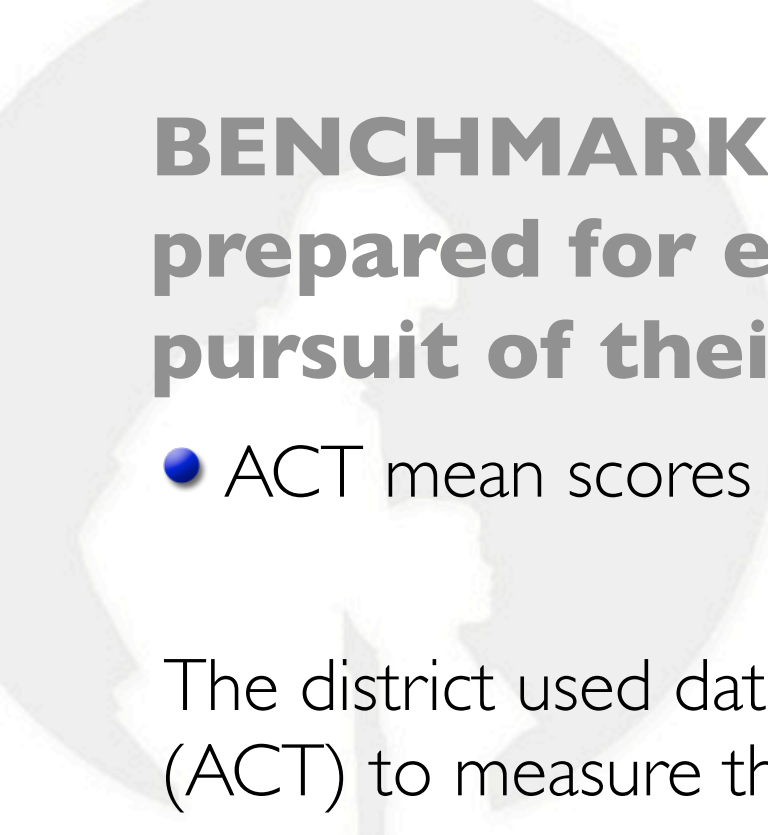
- Regents data will show increase in percentage of students taking complete core and decrease in percentage of students taking remedial course work.

The district used Ohio Board of Regents data regarding students who attended a public college in Ohio to measure this indicator.

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Regents data will show increase in percentage of students taking complete core and decrease in percentage of students taking remedial course work
– **NOT MET**

	<u>2006-07</u>	<u>2005-06</u>	<u>Change</u>
Complete Core	26%	34%	- 8.0%
Remedial Courses	34%	19%	+ 15.0%



BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice


- ACT mean scores will increase or remain high at 25.

The district used data from American College Testing (ACT) to measure this indicator.

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- ACT mean scores will increase or remain high at 25. – **MET**

	<u>2008-09</u>	<u>2007-08</u>	<u>Change</u>
ACT composite	23.9	23.7	+ 0.2



BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by the Challenge Index.

The district used data Newsweek's Challenge Index and College Board for advanced placement data.

BENCHMARK 7: Graduates prepared for educational/vocational pursuit of their choice

- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by the Challenge Index.

– **NOT MET**

Only one of our high schools was ranked in the top 500 in the nation as ranked by the Challenge Index.

SUMMARY OF DISTRICT RESULTS

Benchmark 1: Achievement at or above projected performance levels

- Increase or maintain at least 80 percent of students achieving at or above their projected performance level.

MET—21 of 23 subjects increased from the previous year or maintained 80 percent

Benchmark 2: Facilitate a year or more in achievement for a year of instruction

- Overall district/building growth is at or above a year's worth of growth.

MET—Overall growth rating above a year's worth of growth.

- Majority of subjects and grade levels will meet or exceed a year's worth of growth.

MET—Majority of subjects and grade levels met a year's worth of growth.

Benchmark 3: Meet state standards at the district and building levels

- Seventy-five percent or more of students will score proficient or above in all subjects and grade levels.

MET—All subjects above state benchmark.

- Meet Adequate Yearly Progress (AYP) for all subgroups in reading and math.

MET—All subgroups met AYP.

- State Performance Index will increase or maintain at least 105.

MET—Performance Index increased from 103.5 to 105.1.

SUMMARY OF DISTRICT RESULTS

Benchmark 4: Top of state and nation

- Will surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.

NOT MET—Only 10 of 23 subjects surpassed similar district average.

- State Performance Index ranking will increase or remain in the top 10 percent of all school districts.

MET—Performance Index ranking increased from top 11.4 to the top 7.4 percent in the state.

Benchmark 5: Increased percentages of students at advanced and accelerated levels

- Increase or maintain at least 50 percent of students scoring at advanced and accelerated levels.

MET—21 of 23 subjects increased from the previous year or maintained 50 percent.

- Increase or maintain at least 50 percent of juniors and seniors participating in Advanced Placement courses.

MET—Percentage of juniors and seniors participating in Advanced Placement courses increased from 49.1 to 54.7 percent.

- Increase or maintain at least 75 percent of juniors and seniors earning a score of three or higher on Advanced Placement exams.

MET—Percentage of students scoring a 3 or higher increased from 65.3 to 72.9 percent.

SUMMARY OF DISTRICT RESULTS

Benchmark 6: Community survey responses show continued high and increasing ratings on achieving our mission and all areas of our vision

- The community survey results will equal or surpass previous year.
MET—Majority of respondents giving the district the two highest ratings increased.

Benchmark 7: Graduates prepared for educational/vocational pursuit of their choice

- Increase from the three-year average or maintain above 90 percent of seniors giving top two ratings on the exit survey.
MET—Majority of questions show an increase in percentage of seniors giving top two ratings.
- Increase or maintain 50 percent of students meeting all four ACT college readiness benchmarks.
MET—Percentage increased from 39 to 41 percent, meeting all four benchmarks.
- ACT mean scores will increase or remain high at 25.
MET—District ACT mean scores increased from 23.7 to 23.9.
- Ohio Board of Regents college data will show increase in percentage of students taking complete high school core curriculum and will show decrease in percentage of students taking remedial course work in college.
NOT MET—Regents Data shows decrease in percentage of graduates taking “Ohio Core” and an increase in the remediation rate.
- Our high schools will continue to be ranked in the top 500 high schools in the nation as ranked by the Challenge Index.
NOT MET—OHS was not ranked in the top 500 high schools in the nation as ranked by the Challenge Index.

ADDITIONAL INFORMATION ABOUT DISTRICT AND BUILDING ACADEMIC ACHIEVEMENT

- An electronic version of this presentation will be posted on the district Web site.
- The complete Annual Report of Academic Achievement for the district and for each building will also be posted on the district Web site.
- Bound versions of the Annual Report of Academic Achievement for the district and each school building will be available in each school building.