

Heritage Elementary School

BUILDING CONTINUOUS IMPROVEMENT PLAN (CIP)

The Olentangy Local Schools are committed to facilitate maximum learning for every student. The district’s focus on continually improving the achievement of its students results in Continuous Improvement Plans or (CIP) at the district and building level. CIPs start with a review of all data available to identify strengths and target opportunities for improving student achievement. Each year from these data, the district, buildings and departments identify targets for improvement and implement strategies to achieve results.

<p>Building Strengths: (What do our kids do well and how do we know?) (August)</p> <ul style="list-style-type: none"> 44% of our students scored within the expected range on the KRA-L according to ODE standards.

<p>Building Areas for Improvement: (What do our kids need and how do we know?) (August)</p> <ul style="list-style-type: none"> 46% of our students scored within the needs intense or targeted instruction range on the KRA-L according to ODE standards.

<p>Focus: (Where do we start? What one area of improvement is the highest priority? Why?) (August)</p> <ul style="list-style-type: none"> To intentionally employ quality assessment and grading practices to support and communicate student achievement

<p>Actions: (What will we do?) (September)</p>	<p>Mid Year Check: (Are we completing the improvement actions?) (January)</p>
<ul style="list-style-type: none"> *Examine the revised standards to see the correlation with critical thinking and problem solving. *Match the standards with the progress report descriptors. *Meet monthly to review academic progress for students scoring in the “needs intense intervention” range on the KRA-L. *Meet bi-weekly to discuss as a building research-based best practices in the area of language arts. *Examine the KRA-L results to determine areas of focus for specific classrooms, groups of students, or individual students. 	

<p>Results we expect: (How will we know it worked?) (September)</p> <ul style="list-style-type: none"> 70% of our students will be reading independently at a DRA2 level of three by the end of the 2011-2012 school year. 	<p>Mid Year Check: (What evidence do we have that the plan is working? Do we need to edit the plan?) (January)</p>
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<p>Link to District CIP: (What district benchmark results will get better because we improve our results?)</p> <ul style="list-style-type: none"> Benchmark 3: Exceed state standards at the district and building level
