

**2010 Academic Content Standards:
Kindergarten Social Studies**

Theme: A Child's Place in Time and Space

The kindergarten year is the time for children to begin to form concepts about the world beyond their own classrooms and communities. Culture, heritage and democratic principles are explored, building upon the foundation of the classroom experience. Children deepen their learning about themselves and begin to form an understanding of roles, responsibility for actions and decision making in the context of the group setting.

| Topic: | <i>Historical Thinking and Skills</i> | <i>Heritage</i> |
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| History Strand | Content Statements: 1. Time can be measured. 2. Personal history can be shared through stories and pictures. | Content Statements: 3. Heritage is reflected through the arts, customs, traditions, family celebrations and language. 4. Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem. |
| Topic: | <i>Spatial Thinking and Skills</i> | <i>Human Systems</i> |
| Geography Strand | Content Statements: 5. Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places. 6. Models and maps represent places. | Content Statements: 7. Humans depend on and impact the physical environment in order to supply food, clothing and shelter. 8. Individuals are unique but share common characteristics of multiple groups. |
| Topic: | <i>Civic Participation and Skills</i> | <i>Rules and Laws</i> |
| Government Strand | Content Statement: 9. Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities. | Content Statement: 10. The purpose of rules and authority figures is to provide order, security and safety in the home, school and community. |
| Topic: | <i>Scarcity</i> | <i>Production and Consumption</i> |
| Economics Strand | Content Statement: 11. People have many wants and make decisions to satisfy those wants. These decisions impact others. | Content Statement: 12. Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants. |