

Language Arts

Yearbook

2009

Reading Process	Reading Applications Informational	Reading Applications Literary
<p>1. Choose, adjust, infer, and draw conclusions from independent reading materials, to produce publications (ex.: yearbook)</p>	<p>2. Assess organizational patterns and techniques of journalistic writing (ex.: student generated work).</p> <p>3. Examine arguments, perspectives, and viewpoints in research sources (ex.: other yearbooks past and other schools).</p> <p>4. Assess the treatment, scope and organization of ideas from multiple sources to produce the yearbook.</p>	<p>5. Compare, evaluate, and measure the effectiveness of the presentation of various publications, according to journalistic standards (ex.: student-generated, professional)</p>

Writing Process	Writing Application	Writing Conventions	Research Standard	Communication Standard
<p>6. Synthesize all pre-writing tasks from previous journalism courses for publication (ex.: research, organizational strategies).</p> <p>7. Compose all copy according to accepted journalistic standards.</p> <p>8. Create yearbook and submit to printer.</p>	<p>9. Synthesize writing applications from previous journalism courses to produce the yearbook.</p>	<p>10. Synthesize all writing conventions from previous journalism courses (ex.: consistent use of AP style)</p>	<p>11. Conduct research and determine accuracy and credibility to narrow the focus or extend the investigation in order to publish the yearbook (ex.: validate copy)</p>	<p>12. Synthesize all communication standards from previous journalism courses (ex.: sales, interviews, advertising)</p> <p>13. Compose and select high quality photographs that convey information</p>