

# Language Arts

Etymology

2008

Phonemic Awareness	Acquisition of Vocabulary	Reading Process	Reading Applications Informational	Reading Applications Literary
	<ol style="list-style-type: none"> <li>1. Learn and effectively use new words.</li> <li>2. Analyze the relationship of pairs of words in analogical statements (ex.: synonyms, antonyms, denotation, connotation) and infer meaning from the relationship.</li> <li>3. Use multiple strategies to verify meaning of words (ex.: context clues, multiple resources).</li> <li>4. Apply knowledge of roots, affixes, and phrases (Greek and Latin) to aid understanding of content area and vocabulary.</li> </ol>	<ol style="list-style-type: none"> <li>5. Demonstrate comprehension of print and electronic text by responding to questions.</li> </ol>	<ol style="list-style-type: none"> <li>6. Identify, evaluate and synthesize information essential for assessment (ex.: ACT/SAT).</li> <li>7. Employ problem solving strategies to clarify thinking and understanding for test taking.</li> </ol>	<ol style="list-style-type: none"> <li>8. Determine meaning of text through authors' choice of words.</li> </ol>
Writing Process	Writing Application	Writing Conventions	Research Standard	Communication Standard
<ol style="list-style-type: none"> <li>9. Select and use appropriate vocabulary to refine and develop ideas for writing.</li> <li>10. Use a variety of strategies to revise content and improve word choice.</li> </ol>	<ol style="list-style-type: none"> <li>11. Demonstrate a range of strategies to elaborate and explain word meanings (ex.: definitions, using word in sentence).</li> </ol>	<ol style="list-style-type: none"> <li>12. Demonstrate understanding of the grammatical conventions of the English language.</li> </ol>		<ol style="list-style-type: none"> <li>13. Integrate vocabulary into peer/classroom discussions.</li> <li>14. Select and use appropriate vocabulary for a variety of audiences, situations and purposes.</li> </ol>