

Language Arts

College Survival Skills

4/27/2009

Phonemic Awareness	Acquisition of Vocabulary	Reading Process	Reading Applications Informational	Reading Applications Literary
	<p>1. Identify and use vocabulary critical to the meaning of a text.</p> <p>2. Apply an expanding vocabulary gained through reading and SAT practice vocabulary lists.</p>	<p>3. Monitor own comprehension by adjusting speed to fit the purpose.</p> <p>4. Employ various reading strategies according to purpose including skimming, scanning, reviewing, questioning, note taking and surveying.</p> <p>5. Apply appropriate pre-reading skills including previewing, setting, purpose, text conventions and patterns of organization.</p> <p>6. Develop reading comprehension strategies including prediction, comparing and contrasting ideas, recalling details, summarizing main concepts, making inferences and drawing conclusions.</p> <p>7. Employ techniques and skills to increase both reading speed and comprehension through the use of timed drills.</p>	<p>8. Synthesize the context from several sources on a single issue</p> <ul style="list-style-type: none"> - campus safety - college search project - health concerns <p>9. Develop test taking and study strategies including ACT/SAT prep, essay and objective responses (ex.: time management study methods).</p>	

Writing Process	Writing Applications	Writing Conventions	Research Standard	Communication Standard
<p>10. Formulate writing ideas, establish and develop a clear thesis statement for purpose and audience.</p> <p>11. Recognize and analyze information gained from primary and secondary sources in order to avoid plagiarism.</p> <p>12. Employ a variety of strategies to revise content organization and style.</p>	<p>13. Demonstrate an understanding of the recursive nature of the writing process by applying it appropriately to various topics, situations and audiences (ex.: college applications, entrance essays, test taking, in-class essay writing, note-taking, etc.)</p> <p>14. Compose, revise, edit and share student writing with small and large groups.</p>	<p>15. Use correct spelling, punctuation, capitalization, and grammatical conventions.</p>	<p>16. Identify and explore a variety of reference tools (ex.: dictionary, thesaurus, almanacs, atlas, internet, guidance office).</p> <p>17. Determine the accuracy of sources and the credibility of the author by analyzing the sources validity.</p>	<p>18. Use of a variety of strategies to enhance listening comprehension (ex.: college lecture, media, speakers, and selective listening).</p> <p>19. Employ/apply various methods to present materials to a college level audience.</p> <p>20. Apply active and reflective listening skills.</p> <p>21. Analyze contributions made by members of both large and small groups to assess validity of points and to promote communication and team building skills.</p>