

Language Arts

AP Language & Composition

05/20/2009

Phonemic Awareness	Acquisition of Vocabulary	Reading Process	Reading Applications Informational	Reading Applications Literary
	<p>1. Verify meaning of words by the author's use of definition, restatement, example, comparison, contrast and cause and effect.</p> <p>2. Acquire and apply a specialized literary vocabulary for discussion of, analysis of, and writing about fiction and nonfiction sources (ex: diction, allegory and narrative voice).</p>	<p>3. Demonstrate comprehension of printed text by responding to questions (ex: literal, inferential, evaluative, and synthesizing).</p> <p>4. Develop reading comprehension and critical analysis of a variety of texts.</p>	<p>5. Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques in their own writing.</p> <p>6. Critique the effectiveness and validity of arguments in text and whether they achieve the author's purpose.</p> <p>7. Analyze the features and structures of informational text and critique them for effectiveness.</p>	<p>8. Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques in their own writing.</p> <p>9. Analyze the characteristics and writing styles of various authors.</p> <p>10. Analyze a work's structure, style, and themes as well as the use of other literary elements.</p>

Writing Process	Writing Applications	Writing Conventions	Research Standard	Communication Standard
<p>11. Formulate writing ideas and establish and develop a clear thesis statement for expository writing.</p> <p>12. Select and apply an appropriate organizational structure to refine and develop ideas for writing.</p> <p>13. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence variety, clarity and consistency of writing conventions.</p> <p>14. Move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing and review.</p> <p>15. Arrange a logical organization, enhanced by specific techniques to increase coherence, such as repetition, transitions, and emphasis.</p>	<p>16. Write in a variety of genres and contexts, both formal and informal, employing appropriate conventions.</p> <p>17. Create and sustain arguments based on readings, research, and/or personal experience.</p> <p>18. Produce expository and argumentative compositions that introduce a complex central idea and develop it with appropriate, specific evidence, cogent explanations, and clear transitions.</p> <p>19. Apply effective strategies and techniques in their own writing.</p> <p>20. Create a balance of generalization and specific illustrative detail.</p> <p>21. Assess the effective use of rhetoric, including controlling tone, establishing and maintaining voice, and achieving appropriate emphasis through diction and sentence structure.</p>	<p>22. Demonstrate understanding and mastery of standard written English as well as stylistic maturity in their own writings.</p> <p>23. Apply a variety of sentence structures, including appropriate use of subordination and coordination.</p>	<p>24. Use an appropriate style guide to produce work that gives proper credit for sources and include appropriate in-text documentation and an accurate format for source acknowledgement.</p> <p>25. Evaluate the accuracy of sources and the credibility of the author by analyzing the sources' validity.</p> <p>26. Identify appropriate sources and gather relevant information from multiple sources.</p>	<p>27. Create and sustain arguments based on readings, research and/or personal experience.</p> <p>28. Use class discussion to reinforce understanding of various texts and effective writing skills.</p>