

Language Arts

AP English Literature

05/20/2009

Phonemic Awareness	Acquisition of Vocabulary	Reading Process	Reading Applications Informational	Reading Applications Literary
	<p>1. Acquire and recognize a collegiate level vocabulary with denotative accuracy and connotative resourcefulness.</p> <p>2. Verify meaning of words by the author's use of definition, restatement, example, comparison, contrast and cause and effect.</p> <p>3. Acquire and apply a specialized literary vocabulary for discussion of, analysis of, and writing about literature (ex.: diction, allegory and narrative voice).</p>	<p>4. Apply reading comprehension strategies (ex.: making predictions, comparing and contrasting, recalling, summarizing assessment for making inferences and drawing conclusions).</p> <p>5. Demonstrate comprehension of printed text by responding to questions (ex.: literal, inferential, evaluative and synthesizing).</p> <p>6. Develop reading comprehension and critical analysis of imaginative literature.</p>	<p>7. Identify and analyze examples of rhetorical devices and valid/invalid inferences.</p> <p>8. Analyze the features and structures of documents and critique them for the effectiveness.</p> <p>9. Critique the effectiveness and validity of arguments in text and whether they achieve the author's purpose.</p>	<p>10. Develop an in-depth understanding of the ways writers use language to provide both meaning and pleasure.</p> <p>11. Analyze the characteristics of different literary periods, works, and writing styles of various authors.</p> <p>12. Analyze a work's structure, style and theme as well as the use of other literary elements (ex: imagery, symbolism and tone).</p>

Writing Process	Writing Applications	Writing Conventions	Research Standard	Communication Standard
<p>13. Formulate writing ideas and establish and develop a clear thesis statement for expository writing.</p> <p>14. Select and apply an appropriate organizational structure to refine and develop ideas for writing.</p> <p>15. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence variety, clarity, and consistency of writing conventions.</p>	<p>16. Produce functional documents that report, organize, and convey information and ideas accurately.</p> <p>17. Produce responsive writing on a variety of literary texts, including writing on demand in preparation for the AP English literature and composition exam.</p> <p>18. Write interpretive, analytical, evaluative responses to literature that support key ideas and viewpoints with accurate, detailed references to the text or other works and authors and give closure to the writing.</p>	<p>19. Use college level grammar conventions.</p> <p>20. Use college level correct spelling conventions.</p> <p>21. Use college level capitalization and punctuation based on an appropriate style and grammar guide.</p>	<p>22. Identify appropriate sources and other relevant information from multiple sources.</p> <p>23. Determine the accuracy of sources and the credibility of the author by analyzing the sources validity.</p> <p>24. Use MLA Style guide to produce work that give proper credit for sources and include appropriate in-text documentation and an accurate format for source acknowledgement.</p>	<p>25. Use class discussion to reinforce understanding of literature and effective writing skills.</p>