

World Language

Flex 7

Communications	Communities	Comparisons	Connections	Cultures
<p>Definition: To obtain, understand, exchange and present information in the target language.</p>	<p>Definition: Use the target language and participate in cultural activities.</p>	<p>Definition: Compare/contrast one’s own language with the target language.</p>	<p>Definition: Connect target language and culture to other disciplines.</p>	<p>Definition: Understand and engage in what people do when where and how.</p>
<p>Questions: How do we trade thoughts? What if we couldn’t? Interpersonal, Interpretive, Presentational</p>	<p>Questions: When will I ever use this language? Reaching others, Personal enrichment.</p>	<p>Questions: Why do people say and do things differently? Linguistic, Cultural</p>	<p>Questions: Why are we studying (math, science, art, etc.)? Isn’t this a World Language class? To connect with: other content area unique and new perspectives</p>	<p>Questions: Why do people do what they do? Products, Perspectives, Practices</p>
<p>1) Identify and respond to simple classroom commands.</p> <p>2) Identify basic information from a combination of auditory, visual and written sources (e.g. colors, weather, numbers, days, months, classroom objects, body, clothing, food).</p> <p>3) Differentiate sound relationships between target language and English (e.g. alphabet and pronunciation).</p> <p>4) Demonstrate appropriate language proficiency in listening, speaking, reading and writing.</p> <p>5) Describe self and others through oral and written expression (e.g. physical description and preferences).</p> <p>6) Demonstrate a variety of introductions for self and others.</p>	<p>7) Identify places in the US and careers where the target language is spoken.</p> <p>8) Recognize and describe the cultural diversity in the local, regional and / or global community.</p>	<p>9) Define and recognize cognates.</p> <p>10) Recognize cultural formalities through target language use.</p> <p>11) Identify and compare celebrations, foods, products and customs of target countries.</p> <p>12) Compare the grammatical structure of the target language with English (e.g. gender and number agreement).</p> <p>13) Compare and contrast cultural attitudes and perspectives about various topics (e.g. family, education, driving, wellness).</p>	<p>14) Apply concepts from other content areas (e.g. geography, math, science, art, social studies).</p> <p>15) Discuss target culture perspectives on world events.</p> <p>16) Discuss the unique perspectives of the target culture through authentic sources (e.g. celebrations, weather, social norms).</p>	<p>17) Identify celebrations, customs, foods, geography and describe cultural perspectives.</p> <p>18) Use appropriate gestures and oral expressions for greetings, leave taking and common interactions.</p> <p>19) Distinguish appropriate use of formal and informal language.</p> <p>20) Identify products produced by the target cultures (e.g. the arts, technology, and food).</p>