

## GUIDANCE

### Twelfth

Personal and Social	Career Development	Academic Development
<p><b>PS:A2 Acquire Interpersonal Skills</b>            PS:A2.1 Recognize that everyone has rights and responsibilities</p> <p><b>PS:B1 Self-Knowledge Application</b>            PS:B1.1 Use a decision-making model and problem-solving model            PS:B1.4 Develop effective coping skills for dealing with problems            PS:B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions            PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p> <p><b>PS:C1 Acquire Personal Safety Skills</b>            PS:C1.2 Learn about the relationship between rules, laws, safety, and the protection of rights of the individual</p>	<p><b>C:A1 Develop Career Awareness</b>            C:A1.1 Develop skills to locate, evaluate, and interpret career information            C:A1.5 Learn to make decisions            C:A1.6 Learn how to set goals            C:A1.7 Understand the importance of planning            C:A1.8 Pursue and develop competency in areas of interest            C:A1.9 Develop hobbies and vocational interests</p> <p><b>C:A2 Develop Employment Readiness</b>            C:A2.6 Learn how to write a resume            C:A2.7 Develop a positive attitude toward work and learning            C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace            C:A2.9 Utilize time and task management skills</p> <p><b>C:B1 Acquire Career Information</b>            C:B1.1 Apply decision-making skills to career planning, course selection and career transition            C:B1.2 Identify personal skills, interests, and abilities and relate them to current career choice            C:B1.5 Use research and information resources to obtain career information            C:B1.6 Learn to use the Internet to access career-</p>	<p><b>A:A1 Improve Academic Self-Concept</b>            A:A1.4 Accept mistakes as essential to the learning process            A:A1.5 Identify attitudes and behaviors that lead to successful learning</p> <p><b>A:A3 Achieve School Success</b>            A:A3.1 Take responsibility for their actions            A:A3.3 Develop a broad range of interests and abilities</p> <p><b>A:B1 Improve Learning</b>            A:B1.1 Demonstrate the motivation to achieve individual potential            A:B1.3 Apply the study skills necessary for academic success at each level            A:B1.5 Organize and apply academic information from a variety of sources</p> <p><b>A:B2 Plan to Achieve Goals</b>            A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school            A:B2.2 Use assessment results in educational planning            A:B2.5 Use problem-solving and decision-</p>

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<p>PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy</p> <p>PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse</p> <p>PS:C1.11 Learn coping skills for managing life events</p>	<p>planning information</p> <p><b>C:B2 Identify Career Goals</b></p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing, and/or other work experience</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><b>C:C1 Acquire Knowledge to Achieve Career Goals</b></p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p><b>C:C2 Apply Skills to Achieve Career Goals</b></p> <p>C:C2.3 Learn to work cooperatively with others as team members</p> <p>C:C2.4 Apply academic and employment readiness</p>	<p>making skills to assess progress toward educational goals</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities</p> <p><b>A:C1 Relate School to Life Experiences</b></p> <p>A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.5 Understand that school success is the preparation to make the transition from student to community member</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p>
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	skills in work based learning situations such as internships, shadowing and/or mentoring experiences	
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