

Olentangy Local Schools -
Progress Report for:

Teacher:

Year:

Grade: K

Marks

Exemplary (E)

Excellent or exemplary work at the standard.

Meets (M)

Meeting grade level expectations.

Progressing (P)

Moving toward grade level expectations with assistance.

Needs Improvement (N)

Experiencing difficulty requiring much assistance.

Reading

Effort

Understands and applies concepts of print

Demonstrates knowledge of letters and letter/sound relationships

Demonstrates understanding of spoken words, syllables and sounds

Recognizes and applies reading strategies

Demonstrates fluent and purposeful reading

Discusses and applies comprehension strategies with prompting and support

Blanks indicate area(s) not assessed.

Writing

Effort

Uses drawing, dictating and/or writing for a variety of purposes

Uses spelling approximations

Uses the writing process with guidance and support

Demonstrates knowledge of writing conventions

Blanks indicate area(s) not assessed.

Effort/Work Habits/Personal Growth

4 - Consistently

3 - Usually

2 - Sometimes

1 - Rarely

Mathematics

Effort

Demonstrates counting sequences

Understands the relationship between numbers and quantities

Understands and applies addition strategies

Understands and applies subtraction strategies

Recalls addition facts fluently

Recalls subtraction facts fluently

Demonstrates an understanding of place value

Describes and compares measurable attributes

Identifies and describes shapes

Compares and creates shapes

Blanks indicate area(s) not assessed.

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Social Studies

Effort

Demonstrates an understanding of being part of a community

Applies knowledge of maps and models

Demonstrates knowledge of personal history and national heritage

Explains concepts of needs, wants, goods, and services

Blanks indicate area(s) not assessed.

Science

Effort

Communicates observations, investigations, and explanations

Compares and describes daily and seasonal changes

Categorizes objects and materials by their properties

Examines and compares traits of living things

Recognizes and demonstrates healthy behaviors

Blanks indicate area(s) not assessed.

Effort/Work Habits/Personal Growth

4 - *Consistently*

3 - *Usually*

2 - *Sometimes*

1 - *Rarely*

Work Habits / Personal Growth & Social Development

Follows directions

Stays on task

Completes work in a reasonable amount of time

Accepts responsibility for classroom materials

Accepts responsibility for personal belongings

Demonstrates appropriate behavior in school

Demonstrates courteous listening skills

Asks questions when needs help

Participates in classroom discussions

Works cooperatively with others

Works well independently

Accepts responsibility for own actions

Participates in classroom activities

Blanks indicate area(s) not assessed.

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Art:

Demonstrates responsible personal behaviors (e.g.); listens attentively, makes good choices, follows directions

Puts appropriate time and care into the artistic process

Creates works of art that demonstrate an understanding of materials, tools, processes, and techniques

Blanks indicate area(s) not assessed.

Art Comments:

Q1

Q2

Q3

Q4

Effort/Work Habits/Personal Growth

- 4 - Consistently
- 3 - Usually
- 2 - Sometimes
- 1 - Rarely

Music:

Demonstrates responsible personal behaviors

Participates in musical activities

Understand and demonstrate basic musical concepts

Blanks indicate area(s) not assessed.

Music Comments:

Q1

Q2

Q3

Q4

Physical Education:

Demonstrates responsible personal and social behavior

Responsibility for physical activity and physical fitness

Motor skills knowledge and application

Blanks indicate area(s) not assessed.

Physical Education Comments:

Q1

Q2

Q3

Q4

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Teacher Comments:

Q1

Q2

Q3

Q4

Teacher Requests:

Conference

Telephone Call

Telephone Number:

	Q1	Q2	Q3	Q4	Total
Tardy:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Absent:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Present:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

If you have any questions/comments in respect to your child's Progress Report, please e-mail the teacher at: