

CREDIT FLEXIBILITY

The Board recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning.

Credit flexibility shifts the focus from “seat time” to performance. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology and demographics, and to meet the demand for 21st century skills.

In accordance with State law, the District must develop and implement a credit flexibility plan that enables students to earn high school credit by:

1. completing coursework;
2. testing out or showing mastery of course content;
3. pursuing an educational option and/or an individually approved option and/or
4. any combination of the above.

The Superintendent/designee develops the District’s credit flexibility plan consistent with the provisions of the following regulation.

[Adoption date:]

LEGAL REFS.: Carnegie Design Team Report to the State Board of Education, *New Emphasis on Learning Ohio’s plan for credit flexibility shifts the focus from “seat time” to performance* (March 2009)

ORC 3313.60; 3313.603; 3313.609; 3313.6013; 3313.611; 3313.613 3313.614; 3313.90; 3321.04;
 Chapter 3324; Chapter 3365

OAC Chapter 3301-34; 3301-35-06; Chapter 3301-46; Chapter 3301-5; Chapter 3301-61

REGULAR MEETING

November 23, 2009

The Regular Meeting of the Olentangy Local Board of Education was called to order at the Olentangy Local Schools Administrative Offices by Julie Feasel, president at 6:15 p.m.

Roll S. Galloway, present; D. McFerson, absent; T. Meider, present; J. Smith, present;
Call J. Feasel, present.

Pledge of Allegiance

Approve T. Meider moved, S. Galloway seconded to approve the agenda for the November
Agenda 23, 2009 regular meeting of the Board of Education
09-284

Vote: T. Meider, yes; S. Galloway, yes; J. Smith, yes; J. Feasel, yes. Motion carried.

Board President's Report – Current Funding

Superintendent's Report – Updates; Agenda Highlights; Communication and Service; Being thankful

Treasurer's Report – GFOA Award; All day kindergarten update; 5-Year Forecast; Finances

Public Participation Session #1 – For General Comments –

Betsey Farquhar-Bradish – Cuts in Arts Programs

Martha von Hildebrandt – Strings Program changes

Presentations

- A. Ohio Association of School Business Officials (OASBO) presentation of 2009 Outstanding School Business Official Awards to Food Service Manager Pam Riley and Treasurer Becky Jenkins – *Dave Varda*, Executive Director
- B. Hyatts Middle School Student Council – *Kathy McFarland*, Principal; *Diane Holibaugh*, Student Council Advisor

Public Participation Session #2 – Regarding Action Items – None

Treas. S. Galloway moved, J. Smith seconded to approve the following Treasurer's
Action Action items C and D:
Item

09-285 A. (See resolution below for separate vote)

B. (See resolution below for separate vote)

C. Accept donations to the district:

1. To HMS DC Scholarship Fund: \$290 from Susan R. Collier; \$210 from Teri Uehlein
2. To OOMS DC Scholarship Fund: \$50 from Laura Keeler; \$1405 from staff fund raiser; \$1500 from anonymous donor
3. To HMS Watershed program: adoption of an orca whale for one year, value unknown, from anonymous donor
4. To HMS Math Counts Club: \$500 from anonymous donor

D. Approve amended FY10 appropriations at the fund level and amended Certificate of Estimated Resources

Vote: S. Galloway, yes; J. Smith, yes; T. Meider, yes; J. Feasel, yes. Motion carried.

REGULAR MEETING

November 23, 2009

Treas. Action Item 09-286 J. Smith moved, S. Galloway seconded to amend the November 10 minutes to include “Ms. Smith was delayed due to her attendance at the OSBA Capital Conference.”
Vote: J. Smith, yes; S. Galloway, yes; T. Meider, yes; J. Feasel, yes. Motion carried.

Treas. Action Item 09-287 J. Smith moved, S. Galloway seconded to approve the following Treasurer’s Action Item:
A. Approve minutes as amended from the November 10, 2009 board meeting adding the notation that Ms. Smith was delayed due to her attendance at the OSBA Capital Conference.
Vote: J. Smith, yes; S. Galloway, yes; T. Meider, yes; J. Feasel, yes. Motion carried.

Treas. Action Item 09-288 J. Smith moved, S. Galloway seconded to approve the following Treasurer’s Action Item:
B. Approve October 2009 financials
Vote: J. Smith, no; S. Galloway, yes; T. Meider, yes; J. Feasel, yes. Motion carried.

Supt. Action Item 09-289 J. Smith moved, S. Galloway seconded to approve the following Superintendent Action Items:
A. Specific Human Resource Items – Certified Staff

1. Approve certified positions paid through memorandum billing for the 2009-10 school year.

Employee Name	Location	Position	Season	Total		
				Hours	Per Hour	Total
Acceleration/Intervention Programs						
Malley, Vicki A.	OSMS	Instructor, OSMS	All Year	20.00	\$22.00	\$440.00
Moffett, Pamela J.	OSMS	Instructor, OSMS	All Year	20.00	\$22.00	\$440.00
Moore, Jennifer A.	OSMS	Instructor, OSMS	All Year	20.00	\$22.00	\$440.00
Schneemann, Stephanie M.	OSMS	Instructor, OSMS	All year	12.00	\$22.00	\$264.00
Wisniewski, Sarah B.	OSMS	Instructor, OSMS	All Year	12.00	\$22.00	\$264.00

2. Approve certified professional development instruction for the 2009-10 school year:
Gombola, Kimberly A., Olentangy Local Schools, Writing, professional Development Instructor at \$800.00

3. Approve supplemental contracts for the 2009-10 school year, pending successful background checks and receipt of necessary documentation

Supplemental Area	Coach / Advisor	Group	Step	Amount	Season
Building Department Chair					
Social Studies Department Chair (2nd Semester) OHS	Wendel, Brian J.	1/2 of 7	0	\$ 901.50	All Year
Safety Patrol					
Safety Patrol Advisor TRES	Vogel, Ryan A.	9	5	\$ 1,532.00	All Year
Basketball					
Girls Asst Basketball Coach (Volunteer) OHS	Halls, Allyson L.	N/A	N/A	\$ -	Winter
Boys Basketball (Volunteer) OLMS	Ziel, David A.	N/A	N/A	\$ -	Winter
Cheerleading					
8th Grade Basketball Cheerleading Coach OSMS	Kasson, Bobbilyn P.	9	3	\$ 1,352.00	Winter
Drama					
Technical Director OHS	Lavrusky, Robin M.	9	0	\$ 1,082.00	Winter
Faculty Manager					
Faculty Manager OOMS	Bates, Jason M.	1/2 of 5	5	\$ 1,712.50	Winter
Faculty Manager OSMS	Alley, Susan F.	5	5	\$ 3,425.00	Winter
Music					
Music Director AES	Stoll, Philip A.	10	0	\$ 721.00	Winter
Asst Music Director AES	Frazer, Brandi F.	11	5	\$ 541.00	Winter
Music Director TRES	Bash, Jason J.	10	0	\$ 721.00	Winter
Asst Music Director TRES	Wilson, Tina L.	11	7	\$ 613.00	Winter
Swimming					
Head Boys Swim Coach OHS	Gipe, Steven P.	2	6	\$ 5,408.00	Winter
Wrestling					
Head Wrestling Coach OHS	Hammons, Matthew R.	2	10	\$ 6,129.00	Winter

REGULAR MEETING

November 23, 2009

Supplemental Area (Cont.)	Coach / Advisor	Group	Step	Amount	Season
Baseball					
JV Baseball Coach OHS	Edmonds, John P.	4	4	\$ 3,605.00	Spring
JV Baseball Coach (Volunteer) OHS	Dyckman, Brad L.	N/A	N/A	\$ -	Spring
Music					
Music Director ACES	Tanner, Emily T.	10	8	\$ 1,010.00	Spring
Asst Music Director ACES	Anderson, Meghan L.	11	9	\$ 685.00	Spring
Music Director AES	Stoll, Philip A.	10	0	\$ 721.00	Spring
Asst Music Director AES	Frazer, Brandi F.	11	5	\$ 541.00	Spring
Music Director TRES	Wilson, Tina L.	10	7	\$ 973.00	Spring
Asst Music Director TRES	Bash, Jason J.	11	0	\$ 361.00	Spring
Spelling Bee					
Spelling Bee Advisor ACES	Kulp, Catherine D.	11	2	\$ 433.00	Spring
Spelling Bee Advisor ISES	Querry, Tamara L.	11	2	\$ 433.00	Spring
Spelling Bee Advisor TRES	Dittman, Rebecca S.	11	0	\$ 361.00	Spring

4. Approve pupil activity supervisor contracts for the 2009-10 school year, pending successful background checks and receipt of necessary documentation

Supplemental Area	Coach / Advisor	Group	Step	Amount	Season
Pupil Services					
Pupil Services (Volunteer) WRES	Decker, Bobbi L.	N/A	N/A	\$ -	All Year
Cheerleading					
JV Cheerleading Coach OLHS	Howdysshell, Christina M.	7	0	\$ 1,803.00	Winter
Freshman Cheerleading Coach OLHS	Bloom, Meagan K.	8	0	\$ 1,442.00	Winter
8th Grade Cheerleading Coach OHMS	Andrews, Jennifer L.	1/3 of 9	1	\$ 390.67	Winter
7th Grade Cheerleading Coach OHMS	Andrews, Jennifer L.	1/3 of 9	1	\$ 390.67	Winter
8th Grade Cheerleading Coach OHMS	Bronkar, Elizabeth A.	1/3 of 9	3	\$ 450.67	Winter
7th Grade Cheerleading Coach OHMS	Bronkar, Elizabeth A.	1/3 of 9	3	\$ 450.67	Winter
Faculty Manager					
Faculty Manager OOMS	DeFrancisco, Mary Jayne	1/2 of 5	1	\$ 1,352.00	Winter
Gymnastics					
Gymnastics (Volunteer) OHS	Patterson, Lisa C.	N/A	N/A	\$ -	Winter
Swimming					
Swimming (Volunteer), OHS, OLHS, OOHS	White, Jennifer M.	N/A	N/A	\$ -	Winter
Weight Room					
Weight Room Supervisor (Volunteer) OHS	Greenzalis, Gregory J.	N/A	N/A	\$ -	Winter
Wrestling					
Asst Wrestling Coach OHS	Cline, Timothy A.	3	0	\$ 3,605.00	Winter
Asst Wrestling Coach OOHS	Kasser Sr., James D.	3/4 of 3	1	\$ 2,839.50	Winter
Asst Wrestling Coach (Volunteer) OOHS	Rodriguez, Michael D.	N/A	N/A	\$ -	Winter
Asst Wrestling Coach OSMS	Sabo, Mark L.	7	0	\$ 1,803.00	Winter
Tennis					
Boys Asst Tennis Coach OLHS	Kaeding, Christine H.	5	6	\$ 3,605.00	Spring

5. Accept, with regret, the following certified resignation for the 2009-10 school year:

DeBrosse, Jennifer J., Walnut Creek Elementary School, Grade 4, effective January 19, 2010

6. Accept the following supplemental resignations for the 2009-10 school year:

Levering, Suzane M., Olentangy Liberty High School, Girls Freshman Basketball Coach

Youmans, Steven F., Olentangy High School, Social Studies Dept. Chair, effective January 15, 2010

B. Specific Human Resource Items – Classified Staff

1. Approve classified substitute workers for the 2009-10 school year, pending successful background checks and receipt of necessary documentation:

Bucilla, Lisa A
Gossing, Cheryl A.
Hamel, Sean A.

2. Accept, with regret, this classified resignation:

Hamel, Sean A., Shanahan Middle School, 2nd Shift Custodian, effective November 20, 2009

C. Approve tuition-free attendance for Benjamin Saylor, who has reached his senior year at Liberty High School and no longer lives in the district.

REGULAR MEETING

November 23, 2009

D. Approve student overnight and out-of town trips:

School	Beginning Date	Return Date	Days Missed	Category/Event	Location	Transportation	# of Stud.	Est Cost To Dist.
11/23/09 BOE Approval-Additions:								
OLHS	1/29/2010	1/30/2010	0	Wrestling : Grizzley Classic	Wadsworth H.S.	Bus	19	\$1,000
OLHS	2/24/2010	2/27/2010	2	Swim: State Championships	Canton, OH	Bus	14	\$1,000
OOHS	4/9/2010	4/10/2010	1	Club: OH Scholastic Media State Convention	Kent, OH	Bus	15	\$1,000
OOHS	1/18/2010	1/23/2010	3	Club: Nat'l Honor Society Habitat for Humanity	Biloxi, MS	Air	TBD	\$0
Date Change Only:								
From:								
OHS	2/27/2010	2/28/2010	0	Choir: Spotlighter Showchoir Competition	Mooreville, IN	Charter	55	\$0
To:								
OHS	2/26/2010	2/27/2010	0	Choir: Spotlighter Showchoir Competition	Mooreville, IN	Charter	55	\$0
Date and Transportation Cost Change :								
From:								
OHS	12/19/2009	12/20/2009	0.5	Wrestling: North Canton Wrestling Holiday	North Canton, OH	Bus	15	\$1,000
To:								
**OHS	12/18/2009	12/19/2009	0.5	Wrestling: North Canton Wrestling Holiday	North Canton, OH	Bus	15	\$500
** Please note, OOHS/OHS will split the bus and transportation cost for this trip, the cost for each is \$500.								
Transportation Change :								
From:								
OOHS	12/18/2009	12/19/2009	1	Wrestling: Wrestling Competition	North Canton, OH	Vans	16	\$500
To:								
**OOHS	12/18/2009	12/19/2009	1	Wrestling: Wrestling Competition	North Canton, OH	Bus	16	\$500
** Please note, OOHS/OHS will split the bus and transportation cost for this trip, the cost for each is \$500.								
From:								
OOHS	12/29/2009	12/30/2009	0	Wrestling : Brecksville Invitational	Broadview Hgts, OH	Vans	16	\$500
To:								
OOHS	12/29/2009	12/30/2009	0	Wrestling Brecksville Invitational	Broadview Hgts, OH	Bus	16	\$1,000

E. Approve establishment of the *Liberty United Club for Kids (LUCK)* at Liberty High School

F. Approve contract for property, fleet and liability insurance with Ohio Casualty Insurance, Lauterbach & Eilber, Inc. for two years at \$200,644 per year.

Vote: J. Smith, yes; S. Galloway, yes; T. Meider, yes; J. Feasel, yes. Motion carried.

Adjourn 09-290 T. Meider moved, J. Smith seconded that the regular meeting of the Olentangy Local School District be adjourned at 7:13 p.m.

Vote: T. Meider, yes; J. Smith, yes; S. Galloway, yes; J. Feasel, yes. Motion carried.

 Julie Feasel, President

 Rebecca Jenkins, Treasurer



MEMORANDUM OF AGREEMENT
FOR DEPOSIT OF PUBLIC FUNDS

WHEREAS, The Delaware County Bank & Trust Co., a financial institution corporation under the laws of the United States, located and doing business within Delaware County, Ohio, hereinafter referred to as the "Financial Institution", having capital funds as defined by Section 135.01(C) of the Revised Code of **Fifty Seven Million Eight Hundred Twenty Two Thousand Dollars (\$57,822,000.00)** and thirty per cent (30%) of total assets **Seven Hundred Seven Million Nine Hundred Ninety Six Thousand Dollars (\$707,996,000.00)** as shown in the financial statement attached to the application or applications of the Financial Institution, has in writing proposed to Olentangy Local School District, that for the full term beginning January 1, 2010 and ending December 31, 2014, both inclusive, it will accept for deposit and safekeeping the maximum sum of Twenty Million Dollars \$20,000,000.00 or any part thereof of the **active** deposits of Olentangy Local School District it will accept for deposit and safekeeping the maximum sum of No Dollars (\$-0-) or any part thereof of the **interim** deposits of the said subdivision; and it will accept for deposit and safekeeping the maximum sum of Forty Million \$40,000,000.00 of the **inactive** deposits of the said subdivision as active, interim, and inactive deposits, as defined in Section 135.01 of the Revised Code;

Whereas, said Financial Institution has also, in said written proposal, and pursuant to the Uniform Depository Act of Ohio, offered to pledge and deposit with the Treasurer of the subdivision or designated Trustee as security for the repayment of all public moneys to be deposited in the Financial Institution by said Olentangy Local School District security of the kind specified in Section 135.18 or 135.181 and any other sections of the Revised Code of Ohio specifying eligible security, in a sum equal to the minimum amount of security required by 135.18 or 135.181 of the Ohio Revised Code, or surety company bond or bonds in a sum required by The Uniform Depository Act; and

Whereas, the said Olentangy Local School District has accepted the said proposal of The Delaware County Bank & Trust, either as to the whole or part of the amount of deposit proposed for, and has selected said Financial Institution as one of its depositories for and during the period or periods for the sums herein set forth:

Twenty Million Dollars \$20,000,000.00 for the period beginning January 1, 2010 and ending December 31, 2014 as **active** deposits, and No Dollars (\$-0-) for the period beginning January 1, 2010 and ending December 31, 2014 as **interim** deposits, and Forty Million Dollars \$40,000,000.00 for the period beginning January 1, 2010 and ending December 31, 2014 as **inactive** deposits, both dates inclusive; and awarded to it as such depository, a deposit or deposits of money at the rate of interest for such inactive and interim deposits set forth in its applications for the deposit of public moneys; the total of which active, interim, and inactive deposits awarded totals **Sixty Million Dollars \$60,000,000.00**, a total which does not exceed the limit set by Section

135.03, of the Revised Code of thirty per cent (30%) of the total assets of the Financial Institution;

NOW, therefore, in consideration of said acceptance and award on the part said **Olentangy Local School District** and in consideration of the deposit and use, as aforesaid, of said moneys of said **Olentangy Local School District** said Financial Institution now hereby agrees to receive from said **Olentangy Local School District** the sum of **Sixty Million Dollars \$60,000,000.00** of the moneys of said **Olentangy Local School District** coming into the hands of the Treasurer of said **Olentangy Local School District** as such Treasurer in an account or accounts known as the Deposit Account or Accounts, which deposits shall be made pursuant to the provisions of Section 19 of the Federal Reserve Act and Section 3 of Regulation Q, together with the amendments by the Board of Governors of the Federal Reserve System, as to notice, etc.

Said Financial Institution further agrees that to secure the performance of its obligations hereunder and under said proposal and the observance of all requirements of law applying to such deposits, depositories, contracts, and bonds, it will forthwith pledge to and deposit with the Treasurer or designated Trustee to said **Olentangy Local School District** for the benefit of said **Olentangy Local School District** and to its satisfaction, and to the satisfaction of the legal adviser of said **Olentangy Local School District** as to form, eligible securities of aggregate market value equal to the excess of the amount of public moneys to be at the time so deposited, over and above such portion or amount of such moneys as is at such time insured by the Federal Deposit Insurance Corporation, or by any agency or instrumentality of the federal government, under the provisions of Section 135.18 or Section 135.181 of the Revised Code.

Said Financial Institution further covenants and agrees that any or all of the money awarded to or deposited with it as active funds, may at any time be drawn against by check of **Olentangy Local School District** executed by such authorized person(s) or officer(s) and according to such procedure as said **Olentangy Local School District** may designate and prescribe; such interim deposits shall be evidenced by certificate of deposit maturing in 14 days or more, but in no more than one year from date of deposit; such inactive deposits shall be evidenced by certificates of deposit, each of which shall mature not later than the end of the period of designation, and may provide on its face that the amount of such deposit is payable upon written notice to be given a specified period before the date of repayment. In addition, eligible investments as described and evidenced pursuant to Chapters 135.14 and 135.35 of the Ohio Revised Code.

Said Financial Institution also agrees to file with the Treasurer of **Olentangy Local School District** on the last business day of each month during any time that a part of the award is on deposit a statement showing the balance of such active, interim, and inactive funds in its possession, and said **Olentangy Local School District** in consideration of the agreements of said Financial Institution, heretofore set forth, agrees that for and during the period of time beginning **January 1, 2010** and ending **December 31, 2014**, both inclusive, it will and does designate said Financial Institution as a depository of money belonging to it in the amounts set forth above and that it will, during said term, allow the same Financial Institution the full use, for its lawful and proper purposes of the daily balances, of deposits of the moneys coming into the hands of the Treasurer of said **Olentangy Local School District** as such Treasurer, in the

Treasurer's account in said Financial Institution, as aforesaid; all pursuant and subject to the Uniform Depository Act of Ohio, herein referred to, and all amendments or supplements thereto, and to the terms of said Financial Institution's proposal, and all within the limits and under and subject to the terms, conditions, and stipulations in this agreement set forth. The securities deposited, shall be and are surety and bond for the compliance by said Financial Institution with each and all of the provisions, terms, limitations, conditions, and stipulations herein before mentioned, and for the performance hereof by said Financial Institution. It is further agreed that this contract shall become null and void whenever by amendment or amendments of any state or federal law or the amendment or adoption of any valid regulations, thereunder, of the United States are changed or amended, the terms of the designation, lawful at the beginning of any period of designation, cause to be unlawful, during such period and if such change of law or regulation requires, the period of designation shall be limited so as not to extend beyond the date when such change becomes effective.

IN WITNESS WHEREOF, the said parties have hereunto set their hands by their duly authorized officers of said parties, this ____ day of _____, 2009.

The Delaware County Bank & Trust Company

By: _____ Title _____

By: _____ Title _____

Olentangy Local School District

By: _____ Title _____

By: _____ Title _____

Estimated Resources Adjustments

Fund	12/8/2009 Adjustments	Explanation:
002 - Bond Retirement	\$27,682,872.89	December Bond Payment/Refunding
003 - Permanent Improvement	\$12,200,000.00	Transfer of Funds
004 - Building	(\$36,476,991.60)	Remove amount budgeted for bonds not yet sold (for accounting purposes)
200 - Student Activity	\$1,722.00	New Activities/Fundraisers
401 - Auxiliary Services	\$78,769.10	2nd Allocation
Total	\$3,486,372.39	

Appropriations Adjustments

Fund	12/8/2009 Adjustments	Explanation:
002 - Bond Retirement	\$25,616,836.90	December Bond Payment/Refunding
003 - Permanent Improvement	\$6,000.00	Creation of Fund
004 - Building	(\$46,062,276.19)	Remove amount budgeted for bonds not yet sold (for accounting purposes)
200 - Student Activity	\$1,650.00	New Activities/Fundraisers
401 - Auxiliary Services	\$81,469.77	2nd Allocation
Total	(\$20,356,319.52)	

AGREEMENT FOR REIMBURSEMENT

The Battelle for Kids ("Battelle") and the Olentangy Local School District Board of Education ("the Board") agree to the following terms for sharing the services of Mike Nicholson ("Nicholson") beginning at 12:01 a.m. on January 1, 2010 and ending at 11:59 p.m. on July 31, 2010:

1. The Superintendent shall release Nicholson from duties to Olentangy Local School District on one-half of Nicholson's contract days during the effective terms of this Agreement. He shall determine those release days in collaboration with the chief executive officer of Battelle or his/her designee, with the Superintendent making the final determination. Nicholson may use any personal leave available to him and his accrued but unused vacation leave or sick leave on any contract days during the term of this Agreement pursuant to the usual rules and practices of Olentangy Local School District.

2. Battelle shall reimburse the Board monthly within thirty (30) days of submission of an invoice from the Board for the "full per diem cost" of each day Nicholson is released by the Superintendent from duties with Olentangy. "Full per diem cost" means full annual salary, fringe benefits costs and payroll burden for Nicholson's 2009-10 contract year divided by two hundred and sixty (260) days. Components of the full per diem salary cost shall include salary, employer contributions to STRS, the pick-up, if any, by the Board of the employee's contribution to STRS, Board-paid group insurance costs and the employer's required Medicare tax payments.

3. As required by Ohio law, Nicholson shall not participate in decisions or otherwise use his influence during the term of this Agreement to obtain a contract for Battelle from the Board. Nicholson shall not perform any services or duties for Battelle on contract days when he is not released, nor perform any services or duties for the Board on contract days on which he is released.

4. This Agreement shall become effective when it has been signed by an authorized representative of Battelle and has been approved by the Board.

Battelle for Kids

Olentangy Local School District
Board of Education

By: _____

President

Its: _____

Treasurer

December ____, 2009

December ____, 2009

EXHIBIT F - 12/08/2009

SUPPLEMENTAL CONTRACTS

2009-10 School Year

Recommended for Board of Education Approval on December 8, 2009

Supplemental Contracts 2009-10						
Supplemental Area	Location	Coach / Advisor	Contract			
			Group	Step	Amount	Season
Thespians						
Thespians Advisor	OHS	Tobin, Sarah E.	11	3	\$ 469.00	All Year
Drama						
Asst Drama Director	OHS	Lavrusky, Robin M.	7	0	\$ 1,803.00	Winter
Technical Drama Director	OHS	Malinowski, Maureen R.	9	0	\$ 1,082.00	Winter
Music						
Music Director	ACES	Tanner, Emily T.	10	8	\$ 1,010.00	Winter
Asst Music Director	ACES	Anderson, Meghan M.	11	9	\$ 685.00	Winter
Music Director	JCES	Antram-Young, Meagan E.	10	1	\$ 757.00	Winter
Asst Music Director	JCES	Parker, Matthew E.	11	3	\$ 469.00	Winter
Wrestling						
Asst Wrestling Coach (Volunteer)	OOHS	Counts, Daniel G.	N/A	N/A	\$ -	Winter
Baseball						
Asst Baseball Coach	OHS	Shaw, S. Tyler	4	3	\$ 3,425.00	Spring
Faculty Manager						
*Faculty Manager	OHS	d'Amato, Roland B	6	10	\$ 3,966.00	Spring
Softball						
Head Softball Coach	OHS	Mearhoff, Martin L.	2	3	\$ 4,867.00	Spring
Asst Softball Coach	OHS	Bayless, Richard L.	4	3	\$ 3,425.00	Spring
Tennis						
Head Boys Tennis Coach	OLHS	Sisko, Stephen A.	4	6	\$ 3,966.00	Spring
Washington, DC 8th Grade Trip						
Washington, DC 8th Grade Trip Chaperone	OHMS	Conkling, Keith D.	11	0	\$ 361.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	DeLong, Kristin E.	11	1	\$ 397.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Fritch, Bruce A.	11	7	\$ 613.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Lewis, Morgan A.	11	0	\$ 361.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Mayer, Candace R.	11	3	\$ 469.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Meta, James R.	11	2	\$ 433.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Miller, Melanie M.	11	0	\$ 361.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Ortman, Kristen M.	11	0	\$ 361.00	Spring
Washington, DC 8th Grade Trip Chaperone	OHMS	Schaefer, Lauren L.	11	6	\$ 577.00	Spring
Washington, DC 8th Grade Trip Chaperone (Volunteer)	OHMS	Benesh, Charles F.	N/A	N/A	\$ -	Spring
Washington, DC 8th Grade Trip Chaperone (Volunteer)	OHMS	Buckerfield, Brian W.	N/A	N/A	\$ -	Spring
Washington, DC 8th Grade Trip Chaperone (Volunteer)	OHMS	Kern, Tami R.	N/A	N/A	\$ -	Spring
Washington, DC 8th Grade Trip Chaperone (Volunteer)	OHMS	Polhemus, Eric J.	N/A	N/A	\$ -	Spring
Washington, DC 8th Grade Trip Chaperone (Volunteer)	OHMS	Stried, Jessica N.	N/A	N/A	\$ -	Spring

*Group number was changed from 7 to 6, with BOE approval on 4/25/2006.

EXHIBIT G - 12/08/2009

PUPIL ACTIVITY SUPERVISOR CONTRACTS

2009-10 School Year

Recommended for Board of Education Approval on December 8, 2009

Pupil Activity Supervisor Contracts 2009-10						
Supplemental Area	Location	Coach / Advisor	Contract			
			Group	Step	Amount	Season
Basketball						
Asst Girls Basketball Coach	OOHS	Wright-Nauman, Jennifer L.	3	1	\$ 3,786.00	Winter
Washington, DC 8th Grade Trip						
Washington, DC 8th Grade Trip Chaperone	OHMS	Muntean, Judy L.	11	0	\$ 361.00	Spring

Business
Family and Consumer Science

Personal Finance and Post-secondary Planning

December 2009

Managing Finances and Budgeting	Banking	Credit	Investing/ Savings	Insurance
Definition: Plan and evaluate income and expenditures.	Definition: Services provided by financial institutions.	Definition: Immediate buying power with ability to pay later.	Definition: Using assets to earn income to meet goals.	Definition: Plan for the protection against risk and financial loss.
Questions: How does budgeting affect our future?	Questions: What services would an ideal bank provide?	Questions: How does credit affect our lives?	Questions: What is the power of investing?	Questions: How do you determine the amount of insurance needed for risks that you will encounter?
Indicators: 1. Construct and use an income/expense plan and evaluate it. 2. Categorize expenses and determine discretionary income. 3. Describe how income/spending patterns change throughout the life cycle for the typical person and family. 4. Explain how spending and saving affect philanthropy.	Indicators: 5. Identify and compare various types of services provided by financial institutions. 6. Accurately complete the steps involved in various services offered (e.g. bank reconciliation). 7. Demonstrate understanding of electronic transfers.	Indicators: 8. Explain when and why borrowing is used for the purchase of goods and services. 9. Identify various types of credit and the costs of each. 10. Identify the components listed on credit report and explain how that information is used.	Indicators: 11. Identify advantages/disadvantages of various savings investment plans. 12. Develop financial goals for the future based on one's lifestyle. 13. Develop a financial plan using various investing opportunities to meet financial goals. 14. Identify criteria to maximize security investments.	Indicators: 15. Identify and explain the type of insurance associated with different kinds of risks. 16. Explain why insurance needs change throughout the life cycle. 17. Identify suppliers of insurance.

Science

AP Environmental

11/11/2009

Earth Systems and Resources	The Living World	Population
<p>A: Earth Science Concepts (Geologic time scale; plate tectonics, earthquakes, volcanism; seasons; solar intensity and latitude)</p> <p>B: The Atmosphere (Composition; structure; weather and climate; atmospheric circulation and the Coriolis Effect; atmosphere-ocean interactions; ENSO)</p> <p>C: Global Water Resources and Use (Freshwater/saltwater; ocean circulation; agricultural, industrial, and domestic use; surface and groundwater issues; global problems; conservation)</p> <p>D: Soil and Soil Dynamics (Rock cycle; formation; composition; physical and chemical properties; main soil types; erosion and other soil problems; soil conservation)</p>	<p>A: Ecosystem Structure (Biological populations and communities; ecological niches; interactions among species; keystone species; species diversity and edge effects; major terrestrial and aquatic biomes)</p> <p>B: Energy Flow (Photosynthesis and cellular respiration; food webs and trophic levels; ecological pyramids)</p> <p>C: Ecosystem Diversity (Biodiversity; natural selection; evolution; ecosystem services)</p> <p>D: Natural Ecosystem Change (Climate shifts; species movement; ecological succession)</p> <p>E: Natural Biogeochemical Cycles (Carbon, nitrogen, phosphorus, sulfur, water, conservation of matter)</p>	<p>A: Population Biology Concepts (Population ecology; carrying capacity; reproductive strategies; survivorship)</p> <p>B: Human Population</p> <ol style="list-style-type: none"> 1. Human population dynamics (Historical population sizes; distribution; fertility rates; growth rates and doubling times; demographic transition; age-structure diagrams) 2. Population size (Strategies for sustainability; case studies; national policies) 3. Impacts of population growth (Hunger; disease; economic effects; resource use; habitat destruction)

Science

AP Environmental

11/11/2009

Land and Water Use

A: Agriculture

1. Feeding a growing population (Human nutritional requirements; types of agriculture; Green Revolution; genetic engineering and crop production; deforestation; irrigation; sustainable agriculture)
2. Controlling pests (Types of pesticides; costs and benefits of pesticide use; integrated pest management; relevant laws)

B: Forestry

(Tree plantations; old growth forests; forest fires; forest management; national forests)

C: Rangelands

(Overgrazing; deforestation; desertification; rangeland management; federal rangelands)

D: Other Land Use

1. Urban land development (Planned development; suburban sprawl; urbanization)
2. Transportation infrastructure (Federal highway system; canals and channels; roadless areas; ecosystem impacts)
3. Public and federal lands (Management; wilderness areas; national parks; wildlife refuges; forests; wetlands)
4. Land conservation options (Preservation; remediation; mitigation; restoration)
5. Sustainable land-use strategies

E: Mining

(Mineral formation; extraction; global reserves; relevant laws and treaties)

F: Fishing

(Fishing techniques; overfishing; aquaculture; relevant laws and treaties)

G: Global Economics

(Globalization; World Bank; Tragedy of the Commons; relevant laws and treaties)

Science

AP Environmental

11/11/2009

Energy Resources and Consumption

A: Energy Concepts

(Energy forms; power; units; conversions; Laws of Thermodynamics)

B: Energy Consumption

1. History
(Industrial Revolution; exponential growth; energy crisis)
2. Present global energy use
3. Future energy needs

C: Fossil Fuel Resources and Use

(Formation of coal, oil, and natural gas; extraction/purification methods; world reserves and global demand; synfuels; environmental advantages/disadvantages of sources)

D: Nuclear Energy

(Nuclear fission process; nuclear fuel; electricity production; nuclear reactor types; environmental advantages/disadvantages; safety issues; radiation and human health; radioactive wastes; nuclear fusion)

E: Hydroelectric Power

(Dams; flood control; salmon; silting; other impacts)

F: Energy Conservation

(Energy efficiency; CAFE standards; hybrid electric vehicles; mass transit)

G: Renewable Energy

(Solar energy; solar electricity; hydrogen fuel cells; biomass; wind energy; small-scale hydroelectric; ocean waves and tidal energy; geothermal; environmental advantages/disadvantages)

Science

AP Environmental

11/11/2009

Pollution	Global Change
<p>A: Pollution Types</p> <ol style="list-style-type: none"> 1. Air pollution (Sources-primary and secondary; major air pollutants; measurement units; smog; acid deposition-causes and effects; heat islands and temperature inversions; indoor air pollution; remediation and reduction strategies; Clean Air Act and other relevant laws) 2. Noise pollution (Sources; effects; control measures) 3. Water pollution (Types; sources, causes, and effects; cultural eutrophication; groundwater pollution; maintaining water quality; water purification; sewage treatment/septic systems; Clean Water Act and other relevant laws) 4. Solid waste (Types; disposal; reduction) <p>B: Impacts on the Environment and Human Health</p> <ol style="list-style-type: none"> 1. Hazards to human health (Environmental risk analysis; acute and chronic effects; dose response relationships; air pollutants; smoking and other risks) 2. Hazardous chemicals in the environment (Types of hazardous waste; treatment/disposal of hazardous waste; cleanup of contaminated sites; biomagnification; relevant laws) <p>C: Economic Impacts (Cost-benefit analysis; externalities; marginal costs; sustainability)</p>	<p>A: Stratospheric Ozone (Formation of stratospheric ozone; ultraviolet radiation; causes of ozone depletion; effects of ozone depletion; strategies for reducing ozone depletion; relevant laws and treaties)</p> <p>B: Global Warming (Greenhouse gases and the greenhouse effect; impacts and consequences of global warming; reducing climate change; relevant laws and treaties)</p> <p>C: Loss of Biodiversity</p> <ol style="list-style-type: none"> 1. Habitat loss; overuse; pollution; introduced species; endangered and extinct species 2. Maintenance through conservation 3. Relevant laws and treaties

Business
 Family and Consumer Science

Personal Finance and Post-secondary Planning

December 2009

Standard: Manage a Life Plan	Standard: Design a Career Blueprint	Standard: Personal Transitions
Students will utilize goal-setting criteria for creating a five-year mission statement.	Students will make connections between careers and personal traits.	Students will make informed decisions about post-secondary plans.
Students will understand the relationship between self-assessment and career choices.	Students will identify skills necessary to achieve success within the 21 st century workforce.	Students will identify all aspects of the college application process.
<p>Questions: Are career choices planned?</p>	<p>Questions: How will you know the right career path?</p>	<p>Questions: Is a transition an opportunity or an obstacle?</p>
<p>Indicators: 18. Analyze personal resources related to current goals including: a. Skills b. Education c. Community d. Financial 19. Set goals with tangible and intangible success criteria. 20. Balance tactical (short-term) and strategic (long-term) goals.</p>	<p>Indicators: 21. Develop an academic plan aligned with career interests and aptitudes. 22. Identify components of an effective resume. 23. Analyze employability skills. 24. Recognize and adept transferrable skills to ensure continued success in the workforce.</p>	<p>Indicators: 25. Develop an academic plan to explore post-secondary options. a. College Applications b. Scholarships c. Financial Aid d. College Essays e. Standardized Test (e.g. ACT, SAT) 26. Describe risks and benefits associated with academic choices. 27. Evaluate cost of higher education.</p>

EXHIBIT I - 12/08/2009

Students to be declared as impractical for transportation services,
in accordance with the Board of Education Resolution dated November 29, 2005
Presented for Board of Education Approval December 8, 2009

Last Name	First Name	Grade	Parent	School Attending
Brown	Carter	K	Sadie Brown	Smoky Row Childrens Center
Brown	Elise	K	Tricia Brown	Delaware Christian
Callahan	Mitchell	4	Lisa Callahan	Oakstone Academy
Chope	Dylan	4	Stephanie Chope	Oakstone Academy
Chope	Maxwell	5	Stephanie Chope	Oakstone Academy
Dielman	David	K	Richel Dielman	Smoky Row Childrens Center
Drew	Alexis	K	Kim Drew	Xenos Christian Elementary
Drew	Ethan	3	Kim Drew	Xenos Christian Elementary
Elzinga	Brian	6	Janice Elzinga	Oakstone Academy
Elzinga	Shelby	8	Janice Elzinga	Oakstone Academy
Fulton	Margaret	K	Amy Fulton	Worthington Christian (1/2)
Gadd	Thomas	1	Wendy Gadd	Polaris Christian
Gavin	Connor	K	Jana Gavin	Smoky Row Childrens Center
Graber	Dylan	K	Anne Graber	Linworth Christian
Herren	Joe	7	Jackie Gardner	Oakstone Academy
Joseph	Luke	K	Candi Joseph	Oakstone Academy
Lorenz	Henry	1	Susan Lorenz	Oakstone Academy
McManamon	Chris	9	Kathy McManamon	Bishop Watterson
McManamon	Greg	10	Kathy McManamon	Bishop Watterson
O'Connell	Katie	2	Christy O'Connell	St. Timothy
O'Connell	Kelly	3	Christy O'Connell	St. Timothy
Pinkerton	Caleb	K	Tessa Pinkerton	St. Michael (1/2)
Presas	Tyler	9	Sue Presas	Oakstone Academy
Robinson	Emily	K	Stacy Robinson	Genoa Christian
Scarsella	Dominic	5	Deana Scarsella	Oakstone Academy
Scarsella	Vincent	1	Deana Scarsella	Oakstone Academy
Sokol	Kevin	K	Karen Sokol	St. Michael (1/2)
Spallino	Giovanna	K	Colleen Spallino	St. Michael (1/2)
Stedman	Abigail	3	Suzanna Stedman	Polaris Christian
Stedman	Nathaniel	K	Suzanna Stedman	Polaris Christian
Trask	Christian	K	Mary Trask	Polaris Christian
Williams	Colin	K	Marla Williams	Oakstone Academy
Wosiak	Aiden	K	Thomas Wosiak	Delaware Christian